I. COURSE OBJECTIVES:

This course will provide the students with the knowledge and skills to:

1. Interpret the importance of a mission statement, philosophy, and theoretical foundations in developing a curriculum.
2. Utilize effective leadership strategies to develop curricula.
3. Analyze the social influences on nursing curriculum.
4. Design strategies that will diminish the theory to practice gap.
5. Support the need for integrating standards into the program of study.
6. Scrutinize the effects of integrated and interdisciplinary curriculum.
7. Participate in the evaluation of nursing curricula.

II. SUPPLEMENTAL OBJECTIVES:

1. Interpret the importance of a mission statement, philosophy, and conceptual framework in developing a curriculum.

   What is curriculum?
   Integrating a vision or mission statement into the curriculum
   Applying the philosophical underpinnings of the agency, faculty
   Purpose of a conceptual framework

2. Utilize effective leadership strategies to develop curricula.

   Getting organized, establishing priorities
   Leadership role
   Challenges of a large or small curriculum development group
   Mission- philosophy- conceptual framework-program outcomes
   Developing the syllabus
   The different needs of formal nursing programs and continuing education offerings

3. Analyze the social influences on nursing curriculum.

   Examine fiscal implications of the curriculum and the curriculum development process
   What are the social obligations of the curriculum, including service learning?
   Addressing cultural diversity of students and community
   How does competition for market share influence the curriculum?
   The use of advisory committees in curriculum development

4. Design strategies that will diminish the theory to practice gap.

   What level of objectives will integrate theory with practice?
Attention to the cognitive, psychomotor, and affective domains of learning
Relate expected outcomes to learning experiences and evaluation methods.

5. **Support the need for integrating standards into the program of study.**

What standards are currently being applied to curriculum development in nursing programs?
- AACN, NLNAC, NONPF, ANA Standards of Practice, State Nurse Practice Acts
- Continuing education standards
Challenges of integrating standards into the curriculum
Should there be a national curriculum?
Using standards to evaluate the curriculum

6. **Scrutinize the effects of integrated and interdisciplinary curriculum.**

Sequence of learning issues
- Integrating skills while keeping subjects separate (e.g., writing, ethics across the curriculum)
- Integrating across disciplines (e.g., ethics for nurses and business)
- Merging similar subjects (managed care, health policy)
Do we short change critical content with integration?

7. **Participate in the evaluation of nursing curricula.**

Why do we do it and who needs it?
Various models for curriculum evaluation
Important questions should be considered for evaluation
Accountability to the educational consumers
Components to be evaluated
Formative and summative evaluation
Implementation phase: data collection, analysis