COURSE NUMBER: MSN 8331

COURSE TITLE: Adult/Gerontology Practicum IV

PREREQUISITES: MSN 6603, 7702, 7703, 7709, 8111, 8214, 8224

FACULTY:

TERM:

METHOD OF CONTACT:

COURSE DESCRIPTION: The clinical emphasis affords the student an opportunity to integrate knowledge and skills learned in all other courses into the practice role. Collaboration with other providers, with individual patients, and with families is stressed. The student will be expected to demonstrate the clinical course objectives with a clinical faculty who provides collaborative input but the student is able to generate a full assessment, differential, and treatment plan. Students are expected to complete 120 clinical hours in the semester, or a cumulative amount of 480 hours.

TOTAL HOURS OF CLINICAL: 120

COURSE OBJECTIVES:

Clinical Credit Hours:

- All MSN students are required to complete a minimum of 120 hours in this semester; failure to meet these hours will result in a failure.
- By the end of the final practicum, all MSN students are expected to have seen a minimum of 75 adolescent patient encounters, 150 gender/reproductive health patient experiences, and hours that reflect care of the adult, elderly, and frail and elderly population of patient encounters in order to satisfactorily complete the MSN/NP program and fulfill the educational requirements to care for patients throughout the lifespan.
- Students should not exceed 30% of their clinical hours for all semesters in a specialty rotation.

By the end of the practicum, __100__% of the time students will exhibit behaviors that fulfill the following competencies with guidance increasing autonomy in practice and some guidance.

I. Practice Inquiry & Scientific Foundation
   Demonstrates the ability to critically analyze data
   - Performs comprehensive assessment that includes the physical, functional, psychosocial, cultural, and environmental aspects of health & wellness
   - Complete physical assessment with a variety of age ranges
   - Integrates unique patient needs with best practice interventions
   - Applies knowledge and clinical guidelines to clinical practice
   - Demonstrates Practice inquiry

II. Leadership
Demonstrate leadership qualities through reflective thinking and collaboration with inter-disciplinary team members.
- Advocates for quality and effective healthcare
- Effectively communicates practice knowledge orally and written

III. Ethics
Integrates ethical principles in decision making into clinical practice.
- Sensitive to ethical issues/concerns
- Establish trusting relationships and ethically sound solutions to individuals, populations and systems of care

IV. Health Delivery System
Evaluate impact of health care systems on the patient, families and providers.
- Demonstrates knowledge of health care systems, financing organizational structure & function

V. Quality
Utilize evidence to evaluate quality in health care.
- Relate concepts of cost, quality and safety relationships in the clinical setting

VI. Policy
Demonstrate an understanding of the relationship of policy and practice.
- Advocate for policy that promote access, quality, equity, and cost
- Evaluate the impact of policy on health care

VII. Professional practice
Demonstrate accountability for professional practice.
- Uses advanced assessment skills, screening, and diagnostics to formulate a diagnosis and plan
- Apply knowledge of prescribing medications within scope of practice
- Manages health/illness status of patients and families over time

VIII. Technology and Information Literacy
Demonstrate information literacy skills in decision making.
- Integrate technologies for knowledge management and patient education needs
- Utilizes technology to capture and document data