IDEA Objectives: E= 2, 4
I=8, 9

WILMINGTON UNIVERSITY
COLLEGE OF HEALTH PROFESSIONS
BASIC COURSE INFORMATION

COURSE TITLE: NURSE AS PROFESSIONAL
COURSE NUMBER: NUR 303
PREREQUISITES: Open to RN students; a copy of your active nursing license and a copy of your completed health history form (as noted in your BSN Student Handbook) must be on file with Admissions.

FACULTY MEMBER:
TERM:
METHOD OF CONTACT/ OFFICE HOURS:

IDEA ESSENTIAL ITEMS: Learning fundamental principles, generalizations, or theories.

Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course.

IDEA IMPORTANT ITEMS: Developing skill in expressing myself orally or in writing.

Learning how to find and use resources for answering questions or solving problems.

I. COURSE OBJECTIVES:

With successful completion of this course, the student will be able to:

1. Exhibit confidence in, and satisfaction with, the experience of returning to school.
2. Describe how conceptual models relate to professional nursing practice.
3. Recognize that professional nursing practice encompasses multiple roles, including teacher, caregiver/healer, researcher, and leader.
4. Demonstrate beginning skills in information literacy and writing skills.
5. Identify the dimensions of professional nursing in a multicultural society.
6. Evidence critical thinking skills in class discussion, written work, online assignments, and oral/visual/voice-enhanced presentations.

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II. METHODOLOGY & POLICIES

A. Teaching Method Options
   Readings, Lecture, Multimedia, Discussion Board, and Group Activities

B. Evaluation Methods
   Rubrics and grading criteria are provided for all assignments. Please read the rubrics and grading criteria before completing the assignments. Following the assignment criteria will optimize your efforts toward successful course completion.

Student Response Papers  (Objectives 1, 2, 4, 5, 6)

Writing skills will be evaluated through student responses to four designated discussion questions. Specific guidelines will be provided by the course faculty.

Term Paper  (Objectives 3, 4, 5, 6)

This assignment has two purposes: for students to gain the necessary skills in writing a formal paper and to explore a dimension of professional nursing practice.

The paper will be completed in short segments and periodic feedback will be provided to assist in skill development. Specific guidelines will be provided by the course faculty.

Professional Organization Assignment  (Objective 4, 5, 6)

Students will search for a professional organization related to their specialty area of nursing practice or a state or national nursing organization. Students will prepare a “fact sheet” to be shared with classmates/colleagues. Specific guidelines will be provided by the course faculty.

Presentation  (Objectives 2, 4, 6)

This group assignment is designed to help students refine skills necessary for effective online presentations. The presentation will focus on nursing theories and conceptual models. Creativity in presentations is encouraged.

Participation/Activities  (Objectives 1 - 6)

Success in this course depends on active participation and critical reflection by all
students in in class and/or on-line interactive learning activities. Students will participate in online discussions, activities and complete projects. For all Blackboard work, a grading rubric will be used to evaluate: writing skills, critical thinking, incorporation of class concepts, integration of outside readings, and timely completion of activities.

Structured External Assignments (Objectives 1-6)

This course is a foundation for the nurse who is returning to school. The external assignments will promote success with other nursing courses. Time outside of class is required for the following:

1. Orientation to the library and assignments related to information literacy.
2. Orientation to APA writing style.
3. Orientation to Black Board.
4. Completion of DIS 095 Distance Learning Orientation for Students (unless already completed).
5. Completion of Verified Credentialing

Required documentation of health history and immunizations:

If completed documentation is not received by the end of NUR 303, a grade of “incomplete” will be recorded on the transcript until all required materials are received. A grade of ‘incomplete’ (I) restricts students from pursuing further NUR courses.

Please note: A minimum grade of C- is required to pass this course.
* The instructor reserves the right to change or add assignments as needed

III. COURSE POLICIES:

**College of Health Professions Attendance Policy:** Because class sessions are highly interactive, any student’s absence diminishes the quality of learning for everyone.

Students are expected to attend all in-class sessions and to log on and participate in all online sessions as the course format requires. Failure to do so may be considered an unexcused absence. Be apprised that faculty have the ability to monitor your access to Blackboard sessions. please note that your weekly attendance is electronically tracked and is a criterion for your final course grade. Communication with your course faculty is essential.

**College of Health Professions Response Time Policy:**

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Faculty will generally respond to all student communication within 24-48 hours unless a weekend or holiday. Please refer to your course faculty’s specific availability as noted within the course.

**Online Learning Considerations:**

Online learning courses are offered in a seven week format which is designed to move the motivated student through the nursing curriculum at an accelerated pace. A significant amount of the student learning is done via independent assignments and requires the use of the Internet and the Blackboard course learning management system.

Resources for Online Students, including Blackboard Technical Support, can be accessed at: [http://www.wilmu.edu/onlinelearning/dl_current.aspx](http://www.wilmu.edu/onlinelearning/dl_current.aspx)

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