I. COURSE OBJECTIVES

With successful completion of this course, the student will be able to:

1. Apply teaching and learning principles to professional practice.
2. Determine the impact of selected factors on the teaching and learning process.
3. Incorporate a collaborative approach when planning to teach.
4. Evaluate health related information available to consumers.
5. Evidence critical thinking skills in class discussion, written work, online assignments, and oral/visual/voice-enhanced presentations.

II. METHODOLOGY & POLICIES

Teaching Method Options
Readings, Lecture, Multimedia, Discussion Board, and Group Activities

Evaluation Methods
Rubrics and grading criteria are provided for all assignments. Please read the rubrics and the grading criteria before completing the assignments. Following the assignment criteria will optimize your efforts toward successful course completion.

Please note: A minimum grade of C- is required to pass this course. The instructor reserves the right to change or add assignments as needed.

III. COURSE POLICIES:

**College of Health Professions Attendance Policy:** Because class sessions are highly interactive, any student’s absence diminishes the quality of learning for everyone.

Students are expected to attend all in-class sessions and to log on and participate in all online sessions as the course format requires. Failure to do so may be considered an unexcused absence. Be apprised that faculty have the ability to monitor your access to Blackboard sessions. please note that your weekly attendance is electronically tracked and is a criterion for your final course.
grade. Communication with your course faculty is essential.

**College of Health Professions Response Time Policy:**

Faculty will generally respond to all student communication within 24-48 hours unless a weekend or holiday. Please refer to your course faculty’s specific availability as noted within the course.

**Online Learning Considerations:**

Online learning courses are offered in a seven week format which is designed to move the motivated student through the nursing curriculum at an accelerated pace. A significant amount of the student learning is done via independent assignments and requires the use of the Internet and the Blackboard course learning management system.

Resources for Online Students, including Blackboard Technical Support, can be accessed at: [http://www.wilmu.edu/onlinelearning/dl_current.aspx](http://www.wilmu.edu/onlinelearning/dl_current.aspx)

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