

**WILMINGTON UNIVERSITY
COLLEGE OF HEALTH PROFESSIONS
BASIC COURSE INFORMATION**

Course Number: NUR 327
Course Title: Hispanic Cultural Immersion

Course Objectives:

With successful completion of this course, the student will be able to:

1. Assess health needs of Hispanic individuals, families and communities.
2. Apply culturally appropriate teaching and learning methods in the community site.
3. Evidence critical thinking skills in class discussion, written work, online assignments and oral presentations.

Standard/Universal Precautions:

The opportunity to fulfill standard precautions updating required by OSHA and clinical sites will be provided.

Teaching Strategies:

Lecture/Discussion
Oral Presentations
Clinical Practice
Small Group Activities
Video

Topical Outline:

1. **Objective: Assess health needs of Hispanic individuals, families, and communities.**
 - A. Use a variety of appropriate sources to obtain pertinent and relevant community data.
 - (1) General description, population characteristics, environmental characteristics, health status indicators, definitional indicators of “community.”
 - (2) Systems of influence such as geographic, political, economic, cultural.
 - (3) Aggregate populations.
 - B. Assessment strategies such as observation, interviewing, and/or survey.
 - C. Analyze data using concepts of community health.
 - D. Identify health assets and deficits based on analysis of data.
 - (1) Community-at-large.
 - (2) Aggregates.
 - E. Plan nursing interventions based on assessment findings, identified needs/assets, community health concepts.
 - F. Evaluation strategies to address planned interventions.

Objective: Apply culturally appropriate teaching and learning methods in the community site.

- A. Teaching to meet identified needs of aggregate audience.

- B. Identify objectives of teaching.
- C. Use of appropriate content and language level for aggregate.
- D. Use appropriate visual techniques.
- E. Use appropriate evaluation strategies (questioning, return demonstration etc.).
- F. Cultural considerations.
- G. Consider factors such as time constraints, dynamics of setting.
- H. Selection of appropriate information sources.
- I. Reflective self-evaluation.

Objective: Evidence critical thinking skills in class discussion, written work, online assignments and oral presentations.

- A. Community health terminology in communications.
- B. Use of community health concepts, community experiences, and teaching experiences in discussions, projects, and papers.

Evaluation Methods:

- A. Community Assessment: (Objectives 1, 3, 4) 40% Due Week 7

Working alone or in small groups, students choose a community on which to complete a community assessment. This assignment includes research to assess assets and needs of the community, community health diagnoses, and projected planning, interventions, and evaluation. The students will complete a comprehensive community assessment using the *W.B. Saunders Community Assessment Tool*. The students may select the community of choice with the instructor's guidance regarding the complexity of given communities. Students are to also identify community health assets and needs. The information will be compiled into a presentation that is due Week 7.

- B. Teaching Experiences: (Objectives 2, 3) 25%

The student identifies individuals or groups at the community site in need of health education. The student will document learning needs, teaching content, evaluation methods, and teaching aids used. Discussion of cultural and environmental factors affecting the teaching experience is expected. The student will complete a self-evaluation of the teaching experiences.

- C. Clinical Experience/Logs (Objectives 1, 3) 30%

The purpose of these assignments is to document the clinical observations, experiences, and information from a selected and approved community setting. These assignments also include evidence of clinical attendance, faculty site visit, site evaluation, and mentor evaluation. Students will accumulate 35 clinical hours during weeks 2-6. Students will type a clinical log for each clinical experience (see Clinical Log form). Each log will be due one week following each clinical day (i.e., on the day that the 425 class is scheduled). It can be faxed or attached to an e-mail message. It cannot be typed within the body of an e-mail message. Name the file with your name & the number of the clinical log (e.g., bradyclinlog1, bradyclinlog2).

- D. Student Participation: (Objective 3) 5%

Class participation is an integral part of NUR 327. Student participation includes timeliness of assignments, attendance at clinical experiences, communication with instructor, and interactions with personnel at clinical site.

Clinical Attendance Policy: Failure to meet clinical hour requirements (32 hours at site + 3 hours of post-conference for a total of 35 hours) may result in a grade of incomplete or a course failure.

The following situations will result in the reduction of the final course grade by one full letter grade:

- Failure to notify instructor AND mentor of inability to attend clinical day.
- A change in scheduled clinical day without prior approval from the instructor and alternative date confirmed with mentor.