NUR 333: Nurse as Leader

In preparation for this course, students need to identify two Nurse Leaders that are willing to participate in an interview with the students. The leaders must hold a BSN degree or higher and currently be in a leadership role.

During the course, students will interview two nurse leaders, summarize the responses, compare the responses to current literature and course concepts, reflect on the assignment experience, and create an individual product to demonstrate the meaning of their learning experience.

- In a course that includes an Interview experience, a faculty member may contact the designated interviewees, to inquire on the student’s interview process.
WILMINGTON UNIVERSITY
COLLEGE OF HEALTH PROFESSIONS
NUR 333
NURSE AS LEADER
BASIC COURSE INFORMATION

COURSE TITLE: NURSE AS LEADER
COURSE NUMBER: NUR 333

IDEA ESSENTIAL ITEMS: Learning to Apply Course Material
(to improve thinking, problem solving, and decisions).
Developing specific skills, competencies, and points of view needed by
professionals in the field most closely related to this course.

IDEA IMPORTANT ITEMS: Learning fundamental principles, generalizations,
or theories
Developing skill in expressing myself orally or in writing.
Developing a clearer understanding of, and commitment to, personal values.

I. COURSE OBJECTIVES:

With successful completion of this course, the student will be able to:

1. Demonstrate principles of leadership to strengthen one’s role as a leader in
   nursing practice.
2. Integrate current research, theory, and practice to advance professional nursing.
3. Develop a sense of self in relation to the nursing profession.
4. Value professional awareness and commitment.
5. Evidence critical thinking skills in class discussion, written work, online
   assignments, and oral/visual/voice-enhanced presentations.

II. METHODOLOGY

A. Teaching Method Options
Readings, Lecture, Multimedia, Discussion Board, and Group Activities

B. Evaluation Methods
Rubrics and grading criteria are provided for all assignments. Please read the
rubrics and the grading criteria before completing the assignments. Following the
Nur333
IDEA Objectives: E = 3, 4
I = 2, 8, 10

Assignment criteria will optimize your efforts toward successful course completion.

**Nurse Leader Interviews an Analysis (Objectives 1, 2, 5) 30%**

The purpose of this assignment is to involve students in an in-depth practice experience that explores and applies nursing leadership concepts. Students will interview two nurse leaders, summarize the responses, compare the responses to current literature and course concepts, reflect on the assignment experience, and create an individual product to demonstrate the meaning of their learning experience. Further guidelines will be provided by the faculty.

**Problem solving groups (Objectives 1-5)**

Students will be assigned to small groups and will address written scenarios. Groups must solve problems and make decisions based on the information provided in the scenarios, and on the concepts presented in class.

**Professional Awareness Project (Objectives 1-5)**

The aim of this assignment is to encourage professional socialization and commitment to nursing. Several options are available. Among these are:

1. Attend a professional nursing conference (preferably not a clinical conference). The conference should focus on nursing rather than clinical issues. See instructor for further guidance.
2. Speak to a group of young people about nursing and the positive aspects of the profession.
3. Speak to your local, state, or federal representative about an issue concerning you, your job, or your profession. Be prepared to give feedback to your classmates.
4. Be creative and bring an idea to your instructor for approval…remember, the objective is to increase your professional awareness, socialization, and commitment. Step out of your box!!!

**Professional Self-Description/Resume (Objective 1-5)**

***This assignment is used for outcomes assessment and cannot be altered. Use of rubric required for grading. Faculty must complete established outcomes assessment process.***

Using leadership qualities, characteristics, and concepts discussed in this course, students are asked to describe a vision of their practice in 5-10 years, and a vision for the profession of nursing. In order to do this, students need to:

> Examine personal strengths necessary to exert effective leadership
Identify areas that need to be developed in order to assume an effective leadership role
Propose specific strategies to strengthen assets and develop limitations
Prepare a professional resume.

Research Article Review (Objectives 1-4)

Students will review a peer reviewed research article related to course concepts. Students will create a “fact sheet” that outlines key components of the study and application to nursing practice. Students will share the information with classmates. Further guidelines will be provided by the faculty.

Participation (Objectives 1 - 5)

The success of this course depends on active participation and critical reflection by all students in both classroom and online activities. For Blackboard work, a grading rubric will be used to evaluate: writing skills, critical thinking, incorporation of class concepts, integration of outside readings, and timely completion.

Please Note: A minimum grade of C- is required to pass this course.
* The instructor reserves the right to change or add assignments as needed
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