WILMINGTON UNIVERSITY
COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES
BASIC COURSE INFORMATION

COURSE TITLE: History of Psychology
COURSE NUMBER: PSY 303

I. COURSE DESCRIPTION

This course surveys the history of psychology through psychological research endeavors that have had remarkable and lasting effects on the various disciplines that comprise the science known as psychology.

As Psychology professionals, we recognize that reactions to trauma come in many forms. The content of this course, and discussions about trauma from different perspectives, may bring about unexpected and unsettling reactions. Responses to trauma are often strategies that survivors have developed to keep themselves safe, and therefore really reflect strength and resiliency. Recognizing how trauma impacts anyone is an important part of skill building for creating trauma-informed services and systems. Please do not hesitate to contact the instructor at any time during the course if you would like to discuss, privately, your reactions to the content we are reviewing and/or the discussions we are having.

II. MAJOR INSTRUCTIONAL GOALS:

GOAL A:
The student will understand research studies on biology and human behavior.

Learning Outcomes: The student will:

A-1 Identify key studies that explain aspects of biological and human behavior including Gibson.
A-2 Identify key individuals and studies connected with biology and human behavior studies.
A-3 Identify the significance of these studies.
A-4 Identify strengths and weaknesses of each study.

GOAL B:
The student will understand research studies in consciousness.

Learning Outcomes: The student will:

B-1 Explain the psychological concept of consciousness.
B-2 Explain the different psychological states, including dreaming, hypnosis, and
meditation.
B-3 Identify key individual and studies connected with dream studies.
B-4 Identify the significance of these studies to psychology.
B-5 Identify the strengths and weaknesses of each study.

GOAL C:
The student will understand key theories on learning and conditioning.

**Learning Outcomes:** The student will:

C-1 Define key concepts.
C-2 Identify key individuals, such as Pavlou, Watson, Skinner, and Bandura.
C-3 Identify strengths and weaknesses of each study.
C-4 Identify significance of study and impact on society.

GOAL D:
The student will understand intelligence, cognition and memory.

**Learning Outcomes:** The student will:

D-1 Define key concepts.
D-2 Identify key individuals, such as Rosenthal, Asche, and Tolman.
D-3 Identify significance of key studies and their impact on society.
D-4 Identify strengths and weaknesses of each study.

GOAL E:
The student will demonstrate an understanding of key psychological studies in human development.

**Learning outcomes:** The student will:

E-1 Identify key concepts.
E-2 Identify key individuals, such as Piaget and Harlow.
E-3 Identify impact each study has had on research and day to day life.
E-4 Identify strengths and weaknesses of each study.

GOAL F:
The student will demonstrate an understanding of emotion and motivation.

**Learning outcomes:** The student will:

F-1 Identify key concepts.
F-2 Identify key individuals, such as Masters and Johnson.
F-3 Identify strengths and weaknesses of each study.
F-4 Identify impact of each study and its impact on society.

**GOAL G:**
The student will demonstrate an understanding of personality by examining research studies.

**Learning outcomes:** The student will:

G-1 Identify key concepts.
G-2 Identify key individuals, such as Rotter, Kahlberg, and Seligman.
G-3 Identify impact of each study on research and day to day life.
G-4 Identify strengths and weaknesses of each study.

**GOAL H:**
The student will demonstrate an understanding of psychopathology.

**Learning outcomes:** The student will:

H-1 Identify key concepts.
H-2 Identify key individuals, such as Freud, Rosenhan, and Rorschach.
H-3 Identify impact of each study on research and day to day life.
H-4 Identify strengths and weaknesses of each study.

**GOAL I:**
The student will demonstrate an understanding of psychotherapy studies.

**Learning Outcomes:** The student will:

I-1 Define key concepts.
I-2 Identify key individuals, such as Walpe, Murray, and Whitehead.
I-3 Identify impact of each study on research and day to day life.
I-4 Identify strength and weaknesses of each study.

**GOAL J:**
The student will demonstrate an understanding of social psychology.

**Learning outcomes:** The student will:

J-1 Define key concepts.
J-2 Identify key individuals, such as Asche, and Wilgram.
J-3 Identify impact of each study on research and day to day life.
J-4 Identify strengths and weaknesses of each study.
GOAL K:
The student will demonstrate use appropriate written and oral communication skills.

Learning outcomes: The student will:

K-1 Communicate information orally in a logical and grammatical manner.
K-2 Present written information using standard APA style.