I. RATIONALE:

Wilmington University operates on the premise that learning is NOT a finite process. Learning is a lifelong process. As the world changes ever so rapidly, it becomes increasingly important to update and expand our fund of knowledge. In the changing world, new life situations present themselves daily. In order to keep up and/or to be successful, we must be capable of handling such situations.

Ideally, we should be self-directed in the search for new knowledge. The process of self-renewal, self-direction and redirection can be deliberately aided by institutions like universities, if they are able to step outside their narrowly defined roles. Formal education should be more than the process of acquiring job specific skills. It should allow the members of its community to examine their own life values and goals. We have a duty to ourselves and our community to take personal responsibility for this process of self-reflection, self-examination and self-determination. We need to be aware of our own values, relationships to individuals, our relationship to the community at large and to take responsibility for our own life and its continuance.

Students should be aware that personal plans, values, and goals need not be discussed in the classroom. (Reserve confidential materials for private discussion with the instructor, if needed.)

II. MAJOR INSTRUCTIONAL GOALS:

GOAL A:
The student will demonstrate self-awareness with regard to life and career planning.

Learning Outcomes: The student will:

A-1 Identify personal values and beliefs.
A-2 Describe personal skills, abilities and assets.
A-3 Explain personal life goals.
A-4 Consider various career options in relation to goals and interests.

GOAL B:
The student will become familiar with planning.
Learning Outcomes: The student will:

B-1 Describe a process for planning and decision-making.
B-2 Develop 20, 10 and 5-year plan for his/her life including both professional and personal aspects.

GOAL C:
The student will evaluate elements of both personal and societal change.

Learning Outcomes: The student will:

C-1 Identify both local, national and global trends that will have an impact on career and personal plans.
C-2 Describe strategies for dealing with change both expected and unexpected.
C-3 Explain the role of life-long learning in a changing world.

GOAL D:
The student will be familiar with skills related to securing and maintaining a job/career.

Learning Outcomes: The student will:

D-1 Demonstrate job search skills including use of computerized data bases such as SIGI +.
D-2 Prepare a résumé.
D-3 Demonstrate interview techniques.
D-4 Describe a process for ongoing career development.
D-5 Develop a relationship with mentors to enhance career or personal development.

GOAL E:
The student will demonstrate critical thinking skills.

Learning Outcomes: The student will:

E-1 Implement a problem-solving approach to life planning.
E-2 Include creative approaches to planning and solving problems.

GOAL F:
Communication skills.

Learning Outcomes: The student will:

F-1 Communicate information orally in a logical and grammatical manner.
F-2 Present written information using standard APA style.