WILMINGTON UNIVERSITY
COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES
BASIC COURSE INFORMATION

COURSE TITLE: Principles of Criminology
COURSE NUMBER: SOC 205

I. MAJOR INSTRUCTIONAL GOALS:

GOAL A:
The student will demonstrate understanding of crime etiology and criminal behavior.

Learning Outcomes: The student will:

A-1 Explain three paradigms of criminology including classical, positivistic, and conflict (Marxist).
A-2 Compare and contrast crime and deviance.
A-3 Understanding the historical development of the scientific field of criminology.

GOAL B:
The student will become aware of research methodology as used in the field of criminology.

Learning Outcomes: The student will:

B-1 Distinguish between theory and methodology
B-2 Differentiate between pure and applied research
B-3 Describe the collection of data through various methods such as official reports, surveys, self-reports, observation, case studies and unobtrusive measures.

GOAL C:
The student will understand the general characteristics of crime and criminals in relationship to social variables correlates such as age, gender, social class, economics, education, and religion.

Learning Outcomes: The student will:

C-1 Identify social variables and how they are associated with specific types of criminal activity.
C-2 Recognize the limitation of available data to effectively explain all categories.
of crime.
C-3 Examine and understand criminal offenders as designated by type of crime.

GOAL D:
The student will demonstrate an understanding of crime ethnology and criminal behavior.

**Learning Outcomes:** The student will:

D-1 Explain classical theoretical approaches to study of crime.
D-2 Understand mainstream criminological theories that are scientifically grounded (biological, psychological and sociologies).
D-3 Understand "new criminology" with its origins in Marxist philosophy and, its emphasis upon social inequality.

GOAL E:
Use appropriate written and oral communication skills.

**Learning Outcomes:** The student will:

E-1 Write clearly, concisely, and appropriately using correct English grammar, punctuation, usage, mechanics, sentence structure, and vocabulary.
E-2 Use appropriate APA format for scholarly writings.
E-3 Speak with confidence, clarity, and conciseness.
E-4 Research, prepare, and deliver professional presentations