WILMINGTON UNIVERSITY
COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES
BASIC COURSE INFORMATION

COURSE TITLE                Ethnic Groups and Minorities
COURSE NUMBER               SOC 304

I. MAJOR INSTRUCTIONAL GOALS:

GOAL A:
Understand prejudice and discrimination, their correlation and applicability in present worldwide or national conflicts, and their emergence and persistence in groups and individuals.

Learning Outcomes: The student will be able to:

A-1 Define the terms prejudice and discrimination, giving examples showing the difference between them.
A-2 Use Merton’s typologies to understand the various interactions between prejudice and discrimination.
A-3 Identify various theories, (such as scapegoating, exploitation, and conflict) explaining the purpose and persistence of prejudice.
A-4 Explain the role of power and control in discrimination and prejudice.

GOAL B:
Have a knowledge of ethnic groups’ and other minorities’ past historical roots within the United States, within their country of origin, and present day conflicts.

Learning Outcomes: The student will be able to:

B-1 Define differences between ethnic and racial groups, and minorities.
B-2 Evaluate past and present events experienced by various groups and the impact of prejudice and discrimination upon these events, as well as upon the individuals involved.
B-3 Identify past and present conditions within a group’s country of origin.
B-4 Identify notable individuals within various ethnic groups and their contributions.
B-5 Identify various strategies used by groups to gain equitable treatment.
GOAL C:
Be aware of majority culture.

**Learning Outcomes:** The student will be able to:

C-1 Identify values and beliefs of the majority culture.
C-2 Contrast values and beliefs of ethnic minorities with the majority.

GOAL D:
Demonstrate cross-cultural interaction skills.

**Learning Outcomes:** The student will be able to.

D-1 Describe similarities and differences in the interaction/communication styles of key racial groups.
D-2 Discuss the impact of misperception on interaction, using specific examples of common misperception.

GOAL E:
Identify personal values and beliefs regarding ethnic groups and minorities.

GOAL F:
Use appropriate written and oral communication skills.

**Learning Outcomes:** The student will:

F-1 Write clearly, concisely, and appropriately using correct English grammar, punctuation, usage, mechanics, sentence structure, and vocabulary.
F-2 Use appropriate APA format for scholarly writings.
F-3 Speak with confidence, clarity, and conciseness.
F-4 Research, prepare, and deliver professional presentations