WILMINGTON UNIVERSITY
COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES
BASIC COURSE INFORMATION

COURSE TITLE: Women in Contemporary Society
COURSE NUMBER: SOC 307

I. MAJOR INSTRUCTIONAL GOALS:

GOAL A:
The student will demonstrate an understanding of women and gender.

Learning Outcomes: The student will be able to:

A-1 Describe socialization and the formation of gender identity.
A-2 Identify historical changes and cultural differences related to gender identity.
A-3 Explain how images in society through literature, media, etc. influence cultural perspectives of gender.
A-4 Identify institutions in society that impact gender such as school, church, etc.
A-5 Identify two opposing theoretical constructs on the origin and function of homosexuality in society.

GOAL B:
The student will understand the role of women with respect to various social institutions.

Learning Outcomes: The student will be able to:

B-1 Identify the role of women in families in the U.S. and other cultures.
B-2 Describe the role of women in work in the U.S. and other cultures.
B-3 Describe the role of women in religion in the U.S. and other cultures.
B-4 Identify the role of women in politics in the U.S. and other cultures.
B-5 Explain crime and deviance as it relates to women in the U.S. and other cultures.

GOAL C:
The student will demonstrate understanding of our changing perspective of women in contemporary society.

Learning Outcomes: The student will be able to:

C-1 Explain the role of feminist thought in the origins of the women’s movement.
C-2 Identify women who have made significant contributions to society in this century.
IDEA Objectives: $E = 1$
$I = 3, 8$

C-3 Describe current issues related to feminism in this society including backlash effect and pendulum swing between conservative and liberal view.
C-4 Describe the role of individual values in making lifestyle choices.
C-5 Identify and become familiar with current literature in women’s studies.

GOAL D:
Use appropriate written and oral communication skills.

Learning Outcomes: The student will:

D-1 Write clearly, concisely, and appropriately using correct English grammar, punctuation, usage, mechanics, sentence structure, and vocabulary.
D-2 Use appropriate APA format for scholarly writings.
D-3 Speak with confidence, clarity, and conciseness.
D-4 Research, prepare, and deliver professional presentations