WILMINGTON UNIVERSITY
COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES
BASIC COURSE INFORMATION

COURSE TITLE: Men in Contemporary Society
COURSE NUMBER: SOC 310

I. MAJOR INSTRUCTIONAL GOALS:

GOAL A:
The student will demonstrate an understanding of men and gender.

Learning Outcomes: The student will be able to:

A-1 Describe socialization and the formation of gender identity.
A-2 Identify historical changes and cultural differences related to gender identity.
A-3 Explain how images in society through literature, media, etc. influence cultural perspectives of gender.
A-4 Identify role of institutions such as sports, school, church, and the military on gender development.
A-5 Identify two opposing theoretical constructs on the origins and function of homosexuality in society.

GOAL B:
The student will understand the role of men with respect to various social institutions.

Learning Outcomes: The student will be able to:

B-1 Identify the role of men in families in the U.S. and other cultures
B-2 Describe the role of men in work in the U.S. and other cultures.
B-3 Describe the role of men in religion in the U.S. and other cultures.
B-4 Identify the role of men in politics in the U.S. and other cultures.
B-5 Explain crime and deviance as it relates to men in the U.S. and other cultures.

GOAL C:
The student will demonstrate understanding of our changing perspective of women in contemporary society.

Learning Outcomes: The student will be able to:

C-1 Explain the role of feminist thought in the origins of the men’s movement.
C-2 Identify and become familiar in the current literature in the men’s movement.
C-3 Describe current issues related to men in this society including war, violence, homophobia, sexism, racism.
C-4 Describe the role of individual values in making life style choices.

**GOAL D:**
The student will use appropriate written and oral communication skills.

**Learning Outcomes:** The student will:

D-1 Write clearly, concisely, and appropriately using correct English grammar, punctuation, usage, mechanics, sentence structure, and vocabulary.
D-2 Use appropriate APA format for scholarly writings.
D-3 Speak with confidence, clarity, and conciseness.
D-4 Research, prepare, and deliver professional presentations.