WILMINGTON UNIVERSITY COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES BASIC COURSE INFORMATION

COURSE TITLE: Social Change

COURSE NUMBER: SOC 318

DESCRIPTION: This course begins by describing recent social changes in America, and more broadly, the world. It analyzes these changes in terms of type and degree, and offers theories of how change is created, concluding with speculation about the future.

I. RATIONALE:

We live in an era of profound social, economic and cultural change. The course provides concepts and techniques by which students can learn to identify, analyze and understand social change and its impact on their professional and personal lives.

This is an upper division course. Students are expected to complete the readings as quickly as possible and to supplement all class discussions with relevant information from the popular press. Special attention will be given to the current rate of social change, its causes and likely outcomes.

Topics may include: Metric System, Civil Calendar, phonetic spelling, cyber technology, wet ware, dolphins, chimps, marriage, religion '99 '00 '01, education, politics, justice, media, public transportation, energy, legal drugs.

II. MAJOR INSTRUCTIONAL GOALS:

GOAL A:
The student will understand current theories of social change including Conflict theory, Structural - functional (strain) theory, Marxist and Marxian theory, and Interpretive - symbolic theory.

Learning Outcomes: The student will:

A-1 Name principal theorists
A-2 Define major components of the theory.
A-3 Criticize the theory.
A-4 Apply the theory to one aspect of change in modern times.

GOAL B:
The student will be aware of the sources and patterns of changes such as technology, war-conflict-aggression, weather-environment, ecology and economics.

Learning Outcomes: The student will:

B-1 Describe changes resulting from these sources
B-2 Evaluate the importance of those sources in the present, recent past, ancient

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past.

**GOAL C:**
The student will understand predictive indicator of change and accommodation to change.

**Learning Outcomes:** The student will:

C-1 Identify predictive indicator of change such as fads, fashion, economics and politics.
C-2 Explain how these can be used to predict and influence the course of change.

**GOAL D:**
The student will be aware of positive social change.

**Learning Outcomes:** The student will:

D-1 Identify interpersonal techniques for fostering positive social change.
D-2 Demonstrate interpersonal techniques for fostering positive social change.
D-3 Identify organizational techniques for fostering positive social change.

**GOAL E:**
The student will understand Ethical and Professional issues regarding social change.

**Learning Outcomes:** The student will:

E-1 Identify ethical issues.
E-2 Identify professional issues.

**GOAL F:**
The student will be aware of the emerging world system.

**Learning Outcomes:** The student will:

F-1 Explain developments, uneven development, dependency and world systems theory.
F-2 Explain globalization and human progress

**GOAL G:**
The student will use appropriate written and oral communication skills.

**Learning Outcomes:** The student will:

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G-1 Write clearly, concisely, and appropriately using correct English grammar, punctuation, usage, mechanics, sentence structure, and vocabulary.
G-2 Use appropriate APA format for scholarly writings.
G-3 Speak with confidence, clarity, and conciseness.
G-4 Research, prepare, and deliver professional presentations