WILMINGTON UNIVERSITY COLLEGE OF
SOCIAL AND BEHAVIORAL SCIENCES BASIC
COURSE INFORMATION

COURSE TITLE: Sociology of Sex and Gender

COURSE NUMBER: SOC 330

COURSE DESCRIPTION: This course will explore the historical foundations and the contemporary patterns producing the sex/gender system. Areas of discussion will include traditional and transitional female/male roles in all institutions of society, including the family, workplace, religion, education and government.

I. MAJOR INSTRUCTIONAL GOALS:

GOAL A:
Demonstrate an understanding of the significance of differential treatment according to sex/gender in social relations.

Learning Outcomes: The student will:

A-1 Identify differential treatment.

GOAL B:
Understand the diversity of gender experience in terms of race, social class, sexual preference, age and cultural differences.

Learning Outcomes: The student will:

B-1 Identify issues regarding race, social class, sexual preference, age and cultural differences.
B-2 Evaluate these experiences.

GOAL C:
Understand basic assumptions, interpretations and goals of different gender perspectives, e.g., feminism, men’s movement.

Learning Outcomes: The student will:

C-1 Identify assumptions, interpretation and goals of gender perspectives.
C-2 Evaluate assumptions, interpretations and goals.

GOAL D:
Understand the influence of the sex/gender system in all aspects of society.

Learning Outcomes: The student will:

D-1 Identify variations of influence in society. D-2 Evaluate factors that impede and promote the sex/gender system
GOAL E:
Use appropriate written and oral communication skills.

Learning Outcomes: The student will:

E-1  Write clearly, concisely, and appropriately using correct English grammar, punctuation, usage, mechanics, sentence structure, and vocabulary.
E-2  Use appropriate APA format for scholarly writings.
E-3  Speak with confidence, clarity, and conciseness.
E-4  Research, prepare, and deliver professional presentations