FACULTY MEMBER: 
TERM: 

COURSE TITLE: The Role of Women in Leadership 

COURSE NUMBER: SOC 402 

I. COURSE DESCRIPTION
Current issues and trends pertaining to women and leadership will be examined from historical, sociological, psychological, political, economic, and ethical perspectives. A variety of resources will be used to analyze and synthesize issues facing women who hold or seek leadership roles. Strategies for developing leadership skills will be integrated throughout the course.

Prerequisite(s): PSY 101 or SOC 101

II. RATIONALE:
The purpose of this course is to enable the student to understand and analyze the roles and responsibilities of women in leadership positions and to understand what role we all must play to support gender equity in order to minimize stereotyping.

III. MAJOR INSTRUCTIONAL GOALS:
GOAL A: 
Analyze the impact of selected historical, sociological, psychological, political, economic, and ethical issues on women who seek or occupy leadership positions.

Learning Outcomes: The student will:
A-1 Define leadership.
A-2 Identify and explain historical, sociological, psychological, political, economic, and ethical issues impacting women’s leadership.
A-3 Identify and explain methods used to explore the role of women in leadership.

GOAL B: 
Examine masculine and feminine stereotypes related to leadership ability, style, role, and responsibilities.

Learning Outcomes: The student will:
B-1 Identify preferred ability, style, role, and responsibilities of leaders.
B-2 Identify and explain some of the blocks and barriers facing women who want to become leaders.

GOAL C: 
Analyze leadership roles and responsibilities using the literature from a variety of disciplines.

Learning Outcomes: The student will:
C-1 Describe how different fields of study view the role of leadership and the responsibilities that go with it.
C-2 Identify and explain the issues and concerns related to women in leadership that the disciplines defines as needing to be addressed.
C-3 Identify the contributions that different disciplines have made to the field of women’s leadership.

GOAL D:
Research and analyze some of the women who have made major contributions to the leadership movement.

Learning Outcomes: The student will:
D-1 Identify and explain various women leaders and their leadership styles.
D-2 Describe and distinguish the contributions of women leaders.
D-3 Identify events that contributed to the advancement of women leaders.

GOAL E:
Show an awareness of the characteristics of leadership.

Learning Outcomes: The student will:
E-1 Evaluate self in relation to past and present experiences, career goals, and leadership skills.
E-2 Identify appropriate resources, contact and work with other students in the class, and take initiative to complete course assignments.
E-3 Share ideas, knowledge, experiences, and expertise with others in class.
E-4 Use creative and critical thinking skills and to draw upon previous course work to identify and solve problems.

GOAL F:
Use appropriate written and oral communication skills.

Learning Outcomes: The student will:
F-1 Write clearly, concisely, and appropriately using correct English grammar, punctuation, usage, mechanics, sentence structure, and vocabulary.
F-2 Use appropriate APA format for scholarly writings.
F-3 Speak with confidence, clarity, and conciseness.
F-4 Research, prepare, and deliver professional presentations