WILMINGTON UNIVERSITY
COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES
SYLLABUS

FACULTY MEMBER: TERM:

COURSE TITLE: Social Deviance

COURSE NUMBER: SOC 405

Pre-Requisite: Successful completion of SOC 101 with C- or better.

OFFICE HOURS/METHOD OF CONTACT:

COURSE DECSRIPTION:

The course follows the development of the sociology of deviance from 19th century functionalism to contemporary perspectives of class and politics. A varied theoretical background with emphasis on real-world approaches to social deviance is examined.

RATIONALE:

Issues of social control and social deviance are central to Sociology. Many problematic behaviors within a society are produced or elicited, not from any particular psychopathology but as a natural consequence of serial organization, over organization, or disorganization. This course will use classical theory by E. Durkheim and Max Weber to examine contemporary research functions on deviant subculture.

COURSE OBJECTIVES:

Student will be able to:

GOAL A: Explain deviance using major theoretical perspectives of deviant behavior.
Learning Outcomes:
A-1 Become familiar with principal theorists.
A-2 Understand and describe the major components of various deviance theories.
A-3 Criticize the theory.
A-4 Appropriately apply the theory to aspects of deviance within society in modern times and clinical scenarios.

GOAL B: Describe how societies identify normality from deviance.
Learning Outcomes:
B-1 Propose explanations for the etiology of different types of deviant behavior.
B-2 Differentiate between different types of deviant behavior and features of deviant behavior.

GOAL C: Explain the concepts of social control, consensus and conflict.
Learning Outcomes:
C-1 Describe how society uses various means of social control to deter deviant behavior.
C-2 Provide examples of how the use of social control measures can result in discrimination.
C-3 Explain the role of labeling theory in the implementation of social controls.

GOAL D: Identify and explain deviance in the real world, e.g., crime and mental disorders.
Learning Outcomes:
D-1 Assess the strengths and weaknesses of identifying and labeling deviant behavior.
D-2 Identify and describe treatment options and/or areas of need for treatment in the community.
D-3 Compare and contrast the strengths and weakness of different treatment modalities.
D-4 Identify cultural differences in what is considered deviant behavior.
D-5 Discuss limitations of cultural relativism for the variation in prevalence rates among different cultures.

GOAL E: Discuss the effects of deviance on society.
Learning Outcomes:
E-1 Identify the role of social inequality on deviant behavior.
E-2 Point out cycles of deviant behavior within the family and community.
E-3 Describe the global impacts of deviant behavior.
E-4 Analyze the role of stigma and labeling in societies responses to deviant behavior.

GOAL F: Use appropriate written and oral communication.
Learning Outcomes:
F-1 Write clearly, concisely, and appropriately using correct English grammar, punctuation, usage, mechanics, sentence structure, and vocabulary.
F-2 Use appropriate APA 6th edition format for scholarly writings.
F-3 Speak with confidence, clarity, and conciseness.