WILMINGTON UNIVERSITY
COLLEGE OF ARTS AND SCIENCES
BASIC COURSE INFORMATION

COURSE TITLE: Practical Spanish I

COURSE NUMBER: SPA 301

Faculty Name:

Contact Information:

Pre-Requisite:

Text/Software:

Credits: 3

40 Hours of Structured Learning Activities

COURSE DESCRIPTION

This course is an introduction to the Spanish language with emphasis on developing listening and speaking skills commonly used in conversation. Students will develop vocabulary and communication skills by practicing speaking skills individually and conversationally as well as reading simple texts to assist in speaking skills. Students will be assessed through individual speaking and reading as well as conversational activities.

COURSE OBJECTIVES:

COURSE GOALS

GOAL A: Students will become proficient applying vocabulary knowledge around the following topics for speech production

Learning objectives: Students will be able to

A-1 Request and give personal information
A-2 Identify numbers 0-1000 out of sequence
A-3 Describe immediate family (parents, children, siblings, and grandparents)
A-4 Describe people
A-5 Tell time, dates, and days of the week
A-6 Discuss feelings, likes and dislikes
A-7 Describe their homes

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A-8 Describe their daily routine (reflexive verbs)
A-9 Describe the weather
A-10 Describe eating, shopping, and travel experiences
A-11 Narrate in present tense
A-12 Narrate in simple future
A-13 Read and comprehend simple texts in Spanish related to the above topics

GOAL B: Students will become proficient in applying syntactical and grammatical knowledge for understandable speech and text production

Learning objectives: Students will be able to
B-1 Apply grammar and syntax rules such as word order and word endings
B-2 Conjugate verbs in the present and simple future tenses

GOAL C: Students will become proficient in applying knowledge of formal and informal conversational situations

Learning objectives: Students will be able to
C-1 Talk on the telephone both formally and informally
C-2 Greet and address others, both formally and informally

EVALUATION PROCEDURE AND GRADING POLICY:

LATE ASSIGNMENT POLICY:

CAS CLASSROOM STANDARDS: See Blackboard “Syllabus” area

COURSE SCHEDULE (all assignments/exams and due dates):