***CTE Module #3- Designing Engaging Class Sessions for Students***

This learning module explores the many ways faculty can approach designing and scheduling class learning activities to keep students engaged over 5-hour class meetings.  Upon review and completion of this learning module, faculty will be able to:

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| **Objectives** | 1. Connect with students and set the tone for learning expectations for the first class meeting.
2. Develop an engaging class agenda incorporating various instructional techniques.
3. Build-in formative and summative assessment methods for each class session to ensure student learning remains on target.
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| **Assessments** | Comprehension quiz  |

**Resources**

* Keeping [students engaged](http://www.cwsei.ubc.ca/Files/InstructorHabitsToKeepStudentsEngaged_CWSEI.pdf) during class
* Effective [class discussions](https://resources.depaul.edu/teaching-commons/teaching-guides/instructional-methods/pages/discussions.aspx)-some suggestions
* Some basics of [active learning](http://www.columbia.edu/cu/tat/pdfs/active%20learning.pdf)
* [10 strategies](https://www.facultyfocus.com/articles/effective-teaching-strategies/10-ways-to-promote-student-engagement/) to promote student engagement

***Module #3 Overview***

Our CTE Module series is designed to provide an overview of a major teaching area to provide food for thought for faculty seeking to develop new instructional techniques and strategies on their professional development in teaching pathway.

Each of the numbered modules (#1-4) will provide resources and introductions to topics that will be further explored along the *Pathways to Instructional Excellence.* At the end of each of the numbered modules there will be a comprehension quiz.

***Additional Pathways to Instructional Excellence Learning Units Associated with this Module:***

Designing Engaging Class Sessions is also discussed at a more in-depth level in the following learning units:

* Active Learning Techniques
* International Students
* The Adult Learner
* Authentic Learning

***How do I earn credit for this learning unit on my Pathway to Instructional Excellence?***

After reviewing the material presented in this unit, please complete the associated quiz. A score of 9 out of 10 or higher is required to earn the participation credit for this learning unit. The quiz is multiple choice, untimed, and may be taken multiple times.

If you have any questions about the content of a quiz or the information discussed in learning modules please send an email to facultydevelopment@wilmu.edu.