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| Description:  This workshop will provide information on designing ADA (Americans for Disabilities Act) compliant content for online courses. This workshop will also demonstrate simple ways on how you can transform your courses to be more ADA compliant. We will explore areas such as creating accessible PDF documents, appropriate font, style, and color choices, video captioning, and graphics considerations.  Duration: 1 hour  **Format of workshop:** F2F  What you need to bring:  A syllabus from a course you teach | Objectives:   * Identify ADA Compliance and Section 508 standards * Infer the challenges a person with a disability faces in a non-compliant course * Apply ADA techniques to type formatting; Word documents; PowerPoint; PDF files; weblinks, and audio and video files. * Integrate accessibility checkers in Word and PowerPoint |

**Agenda**

1. Introduction and Welcome
   1. Welcome to the workshop
   2. Introduction of the presenter
2. Purpose of the workshop
   1. This workshop will provide information on designing ADA (Americans for Disabilities Act) compliant content for online courses. This workshop will also demonstrate simple ways on how you can transform your courses to be more ADA compliant. We will explore areas such as creating accessible PDF documents, appropriate font, style, and color choices, video captioning, and graphics considerations.
3. Background Information
4. Application to Higher Education
5. Access Challenges for People with Disabilities
6. Guidelines for Accessibility
7. Tips for creating accessible resources
   1. Audio/Video
   2. Document
   3. Image
   4. Website
8. Practice creating an accessible document
9. Contact [edtech@wilmu.edu](mailto:EdTech@wilmu.edu)