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| Description:  Wikis, Blogs, Discussion Board and Journals are the four interactive tools that are available in every Blackboard course. These tools are commonly recognized as the engaging instrument of online or hybrid courses, or used in face to face classes as a ‘cyber day’ assignment in the event of school closures.  Learn how these tools can foster active learning opportunities and reflection for students. These tools engage learners on higher levels of the Bloom’s Taxonomy pyramid as students show understanding, analysis, application, evaluation and creation in assignments.  Duration:  1 hour    Format of workshop  F2F or webinar | Objectives:   * Investigate how Blackboard tools foster active learning opportunities * Analyze how Blackboard tools engage learners on higher levels of Bloom's Taxonomy * Classify each tool and its purpose in learning content * Choose appropriate tool for appropriate assignment |

**Agenda**

1. Sign in and Welcome
2. Overview of Interactive Tools
   1. Importance of interaction in an asynchronous setting
   2. Create from the Course Tools area and deployed later in Content areas
3. Which tool to use and why?
   1. Wikis
   2. Blogs
   3. Discussion Board
   4. Journals
4. Suggested use and purpose
5. Samples of Interactive Assignments
6. Commenting, Feedback and Grading
7. Additional Resources
   1. Step-by-Step Video Tutorials available at [Blackboard Video Archives](https://en-us.help.blackboard.com/Learn/9.1_2014_04/Administrator/240_Blackboard_Videos/Video_Archives)
   2. Contact [EdTech@wilmu.edu](mailto:EdTech@wilmu.edu) for support