



APPLICATION FOR STUDENT TEACHING

AS, BS, MEE, MAT and MSE application deadlines:

March 1 for Fall Semester
October 1 for Spring Semester

Student Name _____ Clinical Semester _____

Note: Do not submit this application without attaching all pages of passing Praxis I and Praxis II score reports. There is a strong possibility that a criminal background check will be required for student teaching beginning with the Spring 2010 semester. Due to the uniqueness of the regulation, you should not present yourself for fingerprinting before the regulation is enacted. We will keep you informed through the clinical studies website (<http://www.wilmu.edu/education/clinicalstudies>). To prevent a delay in your application, please check this site on a regular basis.

CHECKLIST - Below is a list of items required for your student teaching application. Please place a check (✓) next to the item once it's completed for your application. *All items listed must be completed prior to submitting your application. Incomplete applications will not be processed.*

Completed ✓	Item	Application Page Number
	Name	3
	Address	3
	Phone number	3
	University ID #	3
	Email Address	3
	Student Teaching Program indicated	4
	Content area major/concentration indicated	4
	Prerequisites completed checked	6-8
	Plan for pending prerequisites provided	6
	Complete Praxis I ETS score report attached	9
	Complete Praxis II ETS score report attached	9
	*TB test results form completed	10
	*Health form completed	11
	**Concurrent Placement Form	12

*TB test results and health reports are valid for 1 year. If a medical appointment is scheduled you may still submit your student teaching application. However, all results are due prior to the start of student teaching.

**Students applying for a Concurrent Placement must also complete page 12 & 13.

Have you ever been convicted of manufacture, delivery or possession: or possession with intent to deliver a controlled substance, or a counterfeit controlled substance?

No Yes

Have you ever been convicted of any felony in this State or any other jurisdiction in the last five years?

No Yes

Have you ever been convicted of any crime against a child in this State or any other jurisdiction?

No Yes

If you have answered yes to any of these three questions, please schedule a meeting with the Coordinator of Clinical Studies before submitting your application.

I certify that I have completed all sections of this application.

Student Signature

Date

Return all completed applications for a NEW CASTLE COUNTY, DE; OR CECIL COUNTY, MD; PENNSYLVANIA OR NEW JERSEY placement to:

Dr. Sylvia Brooks
Division of Education
320 duPont Highway
New Castle, DE 19720

E-Mail: sylvia.j.brooks@wilmu.edu
Telephone: (302) 356-6978
Fax: (302) 328-5247

Return all completed applications for a KENT OR SUSSEX COUNTY, DE; CAROLINE, DORCHESTER, QUEEN ANNE'S, WICOMICO, OR WORCHESTER COUNTY, MD placement to:

Dr. Marshá Horton
Dover Site
Wilmington University
3282 N. duPont Highway
Dover, DE 19901

E-Mail: marsha.t.horton@wilmu.edu
Telephone: (302) 342-8622
Fax: (302) 734-1331

PROGRAM/PLACEMENT INFORMATION

STUDENT TEACHING PROGRAM		Circle Placement Preference			
Place a check (✓) next to your degree program.					
_____ AS Internship (ECE 216 Z - 6 credits)	infants	toddlers	pre-K	K	
_____ BS Early Care 0-K (ECE 450 - 9 credits)	infants	toddlers	pre-K	K	
_____ BS Early Care 0-2 (ECE 450 - 15 credits)	infants	toddlers	pre-K	K-1-2	
_____ BS Primary Level K-4 (EDU 451 - 15 credits)	grades K-3	grades 4-6			
_____ BS Elementary Level K-6 (EDU 451 - 9 credits)	grades K-3	grades 4-6			
_____ BS Level 5-8 (EDU 451 - 15 credits)	grades 6-7	grade 8			
_____ BS Middle Level 6-8 (EDU 451 - 9 credits)	grades 6-7	grade 8			
_____ MEE Primary Level K-4 (MEE 8801 - 9 credits) (available only to students who started the program prior to September 2005)	grades K-2	grades 3-4			
_____ MEE Middle Level 5-8 (MEE 8801 - 9 credits) (available only to students who started the program prior to September 2005)	grades 5-6	grades 7-8			
_____ MEE Elementary Level K-6 (MEE 8801 - 9 credits)	grades K-3	grades 4-6			
_____ MAT Secondary Level 7-12 (MAS 8801 - 9 credits)	grades 7-8	grades 9-12			
_____ MSE 8802 Z (6 credits) (program is non-categorical - placements are usually in inclusive public school settings)	grades 1-3	grades 4-6	grades 7-8		

List the School Districts in which you would prefer to be assigned by priority:

1. _____
2. _____
3. _____

We will make every effort to place you in a school district of preference, however, preferences are NOT guaranteed. Please note that students are not placed in schools where members of their immediate families are employed.

Content area major/concentration for Middle and High School

PREREQUISITES:

Please locate your degree program and verify that you have or will have completed all other courses except for the Assessment Course, prior to student teaching. Indicate the semester/block you intend to complete any courses that are not yet completed.

AS

<u> </u> PSY 201	Child Growth and Development
<u> </u> PSY 333	Psychology of the Exceptional Child
<u> </u> ECE 202	Professional Issues
<u> </u> ECE 203	Methods of Teaching Art, Music, etc.
<u> </u> ECE 204	Integrated Methods
<u> </u> ECE 206	Parent, Family, Integrated Interactions
<u> </u> ECE 211	L. A. in Early Childhood Programs
<u> </u> ECE 214	Classroom Management
<u> </u> EPY 301	Assessment of the Young Child
<u> </u> RDG 300	Language Development

BS 0-2

<u> </u> ECE 214	Classroom Management
<u> </u> EDU 390	Practicum I
<u> </u> EDU 391	Practicum II
<u> </u> EDU 392	Practicum III
<u> </u> RDG 401	Methods/Literacy
<u> </u> PRAXIS I	Passing Scores in Reading, Writing, and Math
<u> </u> PRAXIS II	Passing Scores

BS K-6

<u> </u> ECE 214	Classroom Management
<u> </u> EDU 390	Practicum I
<u> </u> EDU 391	Practicum II
<u> </u> EDU 392	Practicum III
<u> </u> EDU 402	Methods/LA
<u> </u> EDU 403	Methods/Social Studies
<u> </u> EDU 404	Methods/Science
<u> </u> EDU 405	Methods/Mathematics
<u> </u> PRAXIS I	Passing Scores in Reading, Writing, and Math
<u> </u> PRAXIS II	Passing Scores in appropriate specialty test(s)

BS 6-8

<u> </u> EDU 306	Effective Teaching Strategies
<u> </u> EDU 390	Practicum I
<u> </u> EDU 391	Practicum II
<u> </u> EDU 392	Practicum III
<u> </u> EDU 407	Methods/LA
<u> </u> EDU 408	Methods/Social Studies
<u> </u> EDU 409	Methods/Science
<u> </u> EDU 410	Methods/Mathematics
<u> </u> PRAXIS I	Passing Scores in Reading, Writing, and Math
<u> </u> PRAXIS II	Passing Scores in area(s) of major concentration

MEE K-4/K-6 (K-4 available only to students who started the program prior to September 2005)

__ MEE 6102	E-Folio Electronic Portfolio
__ MEE 7603	Strategies for Effective Teaching
__ MEE 7631	Child Growth and Development
__ MEE 7632	Language and Literacy
__ MEE 7635	Professional Issues Related to Family
__ MEE 7601	Education of Diverse Populations
__ MEE 7607	Health and Physical Education
__ MEE 7636	Fine Arts & Literature for Children
__ MEE 7604	Technology for Instruction
__ MEE 7633	Methods/Reading/Writing
__ MEE 7634	Methods/Social Studies
__ MEE 7637	Methods/Mathematics
__ MEE 7638	Methods/Science
__ MEE 7996	Practicum I
__ MEE 7997	Practicum II
__ MEE 7998	Practicum III
__ MEE 8800	Applied Assessment and Research
__ MEE 8801	Student Teaching
__ PRAXIS I	Passing Scores in Reading, Writing, and Math
__ PRAXIS II	Passing Scores in appropriate specialty test(s)

MEE 5-8 (Available only to students who started the program prior to September 2005)

__ MEE 6102	E-Folio Electronic Portfolio
__ MEE 7603	Strategies for Effective Teaching
__ MEE 7631	Child Growth and Development
__ MEE 7632	Language and Literacy
__ MEE 7635	Professional Issues Related to Family
__ MEE 7601	Education of Diverse Population
__ MEE 7607	Health and Physical Education
__ MEE 7636	Fine Arts & Literature for Children
__ MEE 7604	Technology for Instruction
__ MEE 7653	Methods/Reading/Writing
__ MEE 7654	Methods/Social Studies
__ MEE 7657	Methods/Mathematics
__ MEE 7658	Methods/Science
__ MEE 7996	Practicum I
__ MEE 7997	Practicum II
__ MEE 7998	Practicum III
__ MEE 8800	Applied Assessment and Research
__ MEE 8801	Student Teaching
__ PRAXIS I	Passing Scores in Reading, Writing, and Math
__ PRAXIS II	Passing Scores in area(s) of major concentration

MAT 7-12

<input type="checkbox"/> MAS 6102	E-Folio Electronic Portfolio
<input type="checkbox"/> MAS 7601	Education of Diverse Population
<input type="checkbox"/> MAS 7602	School in a Multicultural Society
<input type="checkbox"/> MAS 7603	Strategies for Effective Teaching
<input type="checkbox"/> MAS 7604	Technology for Instruction
<input type="checkbox"/> MAS 7651	Adolescent Growth & Development
<input type="checkbox"/> MAS 7652	Reading in Content Areas
<input type="checkbox"/> MAS 7701	Classroom Culture and Behavior
<input type="checkbox"/> MAS 7996	Practicum I
<input type="checkbox"/> MAS 7997	Practicum II
<input type="checkbox"/> MAS 7998	Practicum III
<input type="checkbox"/> MAS 7801	Practicum/Pedagogical Approaches to Teaching in the
<input type="checkbox"/> MAS 8800	Applied Assessment and Research
<input type="checkbox"/> MAS 8801	Student Teaching
<input type="checkbox"/> PRAXIS I	Passing Scores in Reading, Writing, and Math
<input type="checkbox"/> PRAXIS II	Passing Scores in area(s) of major concentration

MSE

<input type="checkbox"/> MSE 5001	Program Portfolio
<input type="checkbox"/> MSE 7401	Curriculum in Special Education.
<input type="checkbox"/> MSE 7402	Applied Behavior Analysis
<input type="checkbox"/> MSE 7403	Diagnosis/Assessment/IEP Development
<input type="checkbox"/> MSE 7404	Assistive Technology
<input type="checkbox"/> MSE 8102	Legislation and Implementation
<input type="checkbox"/> MSE 8103	Supervision & Evaluation of Special Ed
<input type="checkbox"/> MRD 7801	Language Development
<input type="checkbox"/> MRD 7901	Diagnosis/Assessment of Reading
<input type="checkbox"/> MAS 7602	School in a Multicultural Society
<input type="checkbox"/> MSE 8101	Severe Disabilities
<input type="checkbox"/> MSE 8802	Student Teaching in Special Education
<input type="checkbox"/> PRAXIS I	Passing Scores in Reading, Writing, and Math
<input type="checkbox"/> PRAXIS II	Passing Scores in appropriate specialty test(s)

VIII. HAVE YOU HAD A (MANTOUX-TYPE) TB SCREENING TEST? Yes No

IX. HAVE YOU HAD THE HEALTH FORM COMPLETED? Yes No

I certify that the information presented in this application is complete and accurate. I understand that misrepresentation of facts can result in denial/revocation of approvals necessary for field experience and for continued participation in Wilmington University programs leading to teacher certification.

I further understand that the information contained in this application will be shared with school district officials, school principals, University faculty, and school-based practitioners.

Applicant's Signature: _____

Date

PASSING SCORES FOR PRAXIS I AND THE APPROPRIATE PRAXIS II ARE REQUIRED PRIOR TO STUDENT TEACHING.

ALL PAGES OF THE ETS SCORE REPORTS FOR PRAXIS I AND II MUST BE ATTACHED.

PRAXIS I EXEMPTION

Complete the following if you are asking to be exempted from the PRAXIS I requirements. *A copy of your school transcript that shows scores or a copy of your test score report must accompany this application.*

<u>Test</u>	<u>Date</u>	<u>Score</u>	<u>Minimum Score Required for Exemption</u>
SAT Verbal	_____	_____	560 (480 if taken before 4/95)
SAT Quantitative (Math)	_____	_____	540 (520 if taken before 4/95)
GRE Verbal	_____	_____	490
GRE Quantitative	_____	_____	540
NTE Communications Skills	_____	_____	670

NOTE: Test scores are confidential and are NOT shared with school districts unless required for placement and authorized by the candidate.

Wilmington University
Division of Education

TO BE COMPLETED BY A PHYSICIAN OR HEALTH CARE PROVIDER

Dear Physician/Health Care Provider:

This candidate is applying to enroll in student teaching. This is the long-term, school-based, supervised field experience that occurs at the end of a teacher preparation program. A student teacher is required to assume an active role in the instruction of children/youth over a period of several months. In addition to the technical and intellectual abilities required, a student teacher must also possess the physical stamina and emotional stability required of a classroom teacher.

Due to the length of the experience and the level of responsibility that must be assumed, all student teachers must be screened before they are given final approval to begin working in schools. The Health Certificate below is part of the screening process. Thank you for your assistance.

HEALTH CERTIFICATE FOR TEACHER PREPARATION STUDENTS

This is to certify that the applicant, _____, has been examined and is known by me to be free from any physical, psychological, or emotional condition that might interfere with his/her success as a student teacher.

Restrictions: _____

Date _____ Signed _____

For identification, the health care provider signing this certificate should also sign the top of his/her prescription form or letterhead. Please return the signed certificate to the applicant, or mail directly to:

Dr. Sylvia J. Brooks, Program Coordinator
Office of Clinical Studies
Wilmington University
320 duPont Highway
New Castle, DE 19720

Dr. Marshá T. Horton, Program Coordinator
Office of Clinical Studies
Wilmington University
3282 N. duPont Hwy. Bldg. B.
Dover, DE 19901

Telephone: (302) 356-6978
E-mail: sylvia.j.brooks@wilmu.edu
Fax: (302) 328-5247

Telephone: (302) 342-8622
E-mail: marsha.t.horton@wilmu.edu
Fax: (302) 734-1331

HEALTH CERTIFICATE MUST BE SIGNED BY A HEALTH CARE PROVIDER



WILMINGTON UNIVERSITY

Division of Education

Concurrent Placement Form

The following form is only for Wilmington University students who are already employed as classroom teachers or other educational personnel and who are seeking to fulfill clinical requirements in the context of their current positions. Employer approvals are required. If you are not student teaching while employed by the school, please disregard the following form.

INFORMATION/APPROVALS RELATED TO CONCURRENT FIELD EXPERIENCE

YOUR NAME _____ Clinical Semester _____
Start/completion dates

SCHOOL, DISTRICT _____
School name District

SCHOOL ADDRESS _____
Street City, State Zip

SCHOOL TELEPHONE _____ SCHOOL Fax _____

SCHOOL WEB SITE _____ YOUR E-MAIL _____

What is your official job classification/description? (e.g., regular classroom teacher, teacher assistant, special education teacher, intervention specialist, counselor, etc.)

Please describe the students with whom you will work (Use numbers or Percentage):

Age/grade levels: _____ Gender: male _____ female _____
Special Ed _____ Regular Ed _____ LEP _____ Gifted/talented _____
Title I _____ Bilingual _____

Average Class Size: less than 10 10-15 16-25 more than 25

School descriptors (circle all that apply): Public Parochial Independent Private Religious

Charter Magnet Urban Suburban Rural

Open admission Selective admission Free Tuition-based

Total School Enrollment _____ School grade levels: _____

