

IN PROGRESS

A PUBLICATION FROM THE ED.D. PROGRAM AT WILMINGTON UNIVERSITY

KEEPING IN TOUCH

By Chris Hancock Cohort 13 (WGC)

Welcome Wildcats! How have you all been? Here at Wilmington University (yes, UNIVERSITY) things have been growing rapidly. In fact, we have grown so much that it is time for the doctoral program to have its own newsletter.

You may be wondering why we would want to have a newsletter. We believe in the value of staying in touch and keeping the community of cohorts together. The time has passed so rapidly since the beginning of the program that we are now getting Cohort 17 ready for their second block of classes. We hope that this newsletter will be a conduit to keeping in touch with old cohort members and a connection to all that is new at Wilmington University.

We are also wondering what has happened to you. How is your job, your family, or anything else that would keep us in touch with you? How has your degree fostered leadership in innovation in your career?

In Progress is here to help keep us together. We hope that you will continue to support the growth of Wilmington University and the doctoral program by contributing to our newsletter. We are looking forward to hearing from you and continuing to develop our community of leaders.



WILMINGTON
UNIVERSITY

INAUGURAL ISSUE

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NOVEMBER, 2007

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WORKING ON THE NEWSLETTER

This first newsletter has come to you courtesy of students from Cohort 15 Peter Carpenter, Mike Wilbraham, and Chris Hancock with Cohort Advisor Linda H. Frazer.



Photo by R.L. Frazer courtesy of Peter Carpenter

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ALUMNI SPOTLIGHT

Dr. Bruce O. Curry (D) is the Principal at POLYTECH High School in Woodside, Delaware. Dr. Curry has been at

POLYTECH since 1993 and served as the Senior Aerospace Science Instructor from 1993 until he became Principal in 2001. Prior to joining the POLYTECH staff in 1993, he was a career officer and pilot in the United States Air Force, serving 23 years in a wide variety of leadership positions throughout the world.

Dr. Curry was recently named Delaware's Principal of the Year, and was one of three finalists for National Principal of the Year, a program sponsored by MetLife and the National Association of Secondary School Principals (NASSP). On October 27th, he was honored at a formal gala in Washington DC.

At POLYTECH, Dr. Curry has instituted myriad improvements to the instruction, management, and environment, creating a school which has been selected for six "Superstars in Education" Awards from the Delaware Chamber of Commerce. Additionally, POLYTECH has been named a silver award, a gold award, and a Pacesetter School (as one of the top 20 in the *High*

Schools That Work consortium of the Southern Regional Education Board) over the past three years. Recently, POLYTECH was selected by the Bill and Melinda Gates Foundation as a model school for preparing students for college (one of only 30 schools nationwide, and the only technical high school). POLYTECH boasts a 96% average daily attendance rate, a 99% graduation rate, a .4% dropout rate, and an extremely low disciplinary rate. Through its 21 technical specialties, POLYTECH offers exciting opportunities for students to pursue "the best of both worlds;" whether she/he is preparing for college, or the world of work. All students graduate through exhibit; many take extra high school courses and/or college courses prior to completion. The "Minors" and Advanced Placement programs were instituted and have grown considerably during Dr. Curry's tenure.

Dr. Curry is a graduate of Rutgers University (1970), Embry-Riddle University (1979), and was the Academic Award recipient from Wilmington University's doctoral program in 2004. He currently serves on the Wilmington University's Career and Technical Education Advisory committee.



Nominate someone you'd like to see featured in the "Alumni Spotlight. Send your nominations to Ann Gibason, Wilson Graduate Center.

doctorate@wilmu.edu

FROM THE DEAN'S CHAIR

Greetings present candidates and graduates of the Wilmington University Ed.D. program!

This is our first Newsletter to keep our Ed.D. students “in the loop” especially after they have graduated. We are hopeful that each of you accessing this newsletter will keep us “in your loop” by letting us know about changes in your personal and professional lives that you feel are noteworthy. The close friends you made in the program and the doctoral faculty who worked diligently with you (and your dissertation) continue to be very interested in how you are doing.

To get our graduates caught up with the latest program news, we wanted to let you know that for each of the past two years, more than 50 doctoral candidates have received their degrees. During that time, many changes to the program have been adopted for future graduates.

For instance, this year’s Cohort 15 will be the first group to finish their third year of coursework in a “Standards Based” program that require all Pk-12 candidates to be immersed in the NCATE/ELCC standards. Generic Leadership standards were developed by the faculty for those students who are in the Organizational Leadership Concentration (candidates not in Pk-12).

A 240-hour internship has been put in place for Ed.D. candidates who are in the Educational Leadership Concentration with half that number of hours required for candidates who are Organizational Leadership students. In addition, candidates who are in their third year will be completing

rather extensive portfolios, most of them electronic, for candidacy eligibility.

Also, you may be interested to learn that elevation to candidacy now requires students (beginning with Cohort 15) to successfully complete a three-hour content assessment prior to their proposal approval to begin writing their dissertation.

Wilmington College attained University status this Fall, and its undergraduate and graduate programs in Education have been recommended for NCATE accreditation by the Board of Examiners who visited the campus in March 2007. The University should receive written acknowledgment for its efforts sometime in early November.

We are looking forward to hearing news from your end, so that we may pass it along to your friends.

Meanwhile, we wish you the best for continued success.

Sincerely

Joseph M. Deardorff, Ed.D.

Dean, Doctoral Studies

News Alert!

Betty Caffo, Vice President of Academic Affairs, has just announced the following:

“It is with great pleasure and enormous pride that I inform the university community that the Divisions of Education and Doctoral Studies have earned national accreditation by NCATE (National Council for Accreditation of Teacher Education). Deans Deardorff and Gochnauer, Accreditation Coordinator Dr. Barkley, and the entire full-time faculty worked diligently for more than two years to showcase the merits of the education programs at Wilmington University. They earned this achievement.”



Photo by Ann Gibason

COHORT SPOTLIGHT



Photo by R.L. Frazer courtesy of Bill McWatters.

Pictured above are some members of Cohort 14 with faculty in a classroom at the Wilson Graduate Center. From left to right front row: Merv Daugherty, Chris Lentz, Frank Ranelli, Mary Teresa Caputo, Laura Montgomery, Bill McWatters, and Dave Hastings. From left to right back row: Jenn Hall, Amy Patrick, Dr. Lynne Svenning, Dr. Mike Czarkowski, Dr. Linda Frazer, Rose Mary Ranieri, Dolores Szymanski, Goerge Crowley, Brita Woodard, Evelyn Kim, Teri Lawler, and Lucy Krilov.

They are enjoying one of their last EDD9003 classes. Those eager smiles let us know how much they are anticipating graduation.

Submit a picture with names to put the spotlight on your Cohort.

TRANSITIONS

Cohort 16

In August 2007 **Anne Lara** (WGC) received the Siemens Achievement Award.

Margaret Maxwell-Mood (WGC) in September, 2007 moved to two new positions. She is now an Adjunct for Salem Community College and Gloucester County College, NJ. Until May 2007 she was at McBride Shopa & Co. and until August 31, 2007 she was COO & Finance Administration Manager at Rutgers University, NJ

Doreen Palucci (WGC) in September, 2007 began the new position of Instructional Coach for Red Clay School District, DE. She was formerly a Professional Development Specialist for Red Clay. She is expecting a new grandson on or about December 28, 2007. In June, 2007 she received a \$200.00 State Honorarium for a Vignette. See Presentations.

Kristi Peters (D). See Presentations.

Robert Rescigno (D) In September 2007 joined the University of Delaware/DE Business Roundtable as Title Vision Network Liaison. He was formerly Director, Scholars Program for Bank of America.

Jennifer Vallee (GT) has moved from the Director of Donor Relations at Wesley College to Extension Educator, 4-H Military Programs at the University of Delaware, College of Agriculture and Natural Science.

Cohort 15

Mary Ann Faralli (WGC) moved in August 2006 from Nurse Manager, Telemetry at Salem Memorial Hospital, Salem, NJ to Nursing Instructor, Delaware Technical & Community College, Terry Campus, Dover, DE.

In July of 2007 **David Jezyk** (WGC) moved from Assistant Principal in Christina School District to Assistant Principal of Delcastle Technical High School, New Castle County Votech School District.

Estefania Lopez-Guisuraga (D) married George Becker September, 2007.

Ronn Johnson (WGC) welcomed new baby Morgan Johnson on May 31, 2006. See Presentations.

Sherry Sutton (GT) experienced the marriage of a daughter September 2006.

Cohort 14

In September 2007 **Abraham H. Jones** (GT) became an Executive Board member for the Delaware State Education Association. In July 2006 he participated in the University of Pittsburgh NCTA Study Tour to Japan.

Sean Moriarty (GT) See Presentations and Publications.

Katherine Siegel (D) who defended in August, 2007 has moved from Resident Teacher on Special Assignment at the Department of Education to In-

structional Support Team Facilitator at Brandywine School District, DE. Katherine welcomed new baby Reilly Marie Siegel on July 18, 2007.

Dolores M. Szymanski (WGC) in July 2005 moved from Assistant Superintendent to Superintendent for Burlington County Institute of Technology. In January 2006 she was the Director-Board of Directors for the United Way of Burlington County. In September, 2006 she was the Chairperson-Burlington County Public Employee Charitable Campaign (United Way).

In August 2006 **Patricia Walter Saelens** (GT) moved from Curriculum Facilitator for the Dorchester County Board of Education to Coordinator of Elementary Instruction for the Caroline County Board of Education.

Cohort 13

Audrey Carey (GT) who graduated in January 2006 has moved from First Grade Teacher to Academic Resource Teacher for the Indian River School District, DE. Audrey welcomed a second child Stone Carey on October 24, 2007.

Paula Fleisher Nelson (D) in August 2007 moved from Instructor, Delaware Technical & Community College to Instructor, Salisbury College. She received an Excellence in Teaching Award in April 2006. See Presentations.

TRANSITIONS, Cont.

Cohort 12

Lisa Belfield (WGC) was promoted August 2006 from Instructor to Assistant Professor of Psychology and Sociology at Delaware Valley College. In 2006 she received recognition as the “Most influential faculty member throughout a student’s college career” during Delaware Valley College Founder’s Day Ceremony. In 2006 she also received the “Outstanding Service Award” from Mansfield University ACT 101 Advisory Board. See Presentations and Publications.

Rosario Casiano (WGC) who graduated in January 2006 assumed the position of Director of Curriculum for the Westhampton Public Schools, NJ in September, 2007.

Claudia Curry (WGC), graduate of 2006, received the *2007 Professional Achievement Award* May, 2007 from The

National Association of Negro Business and Professional Women’s Clubs, Inc./Philadelphia and Vicinity Club. See Presentations.

James and Jenn Lavender (WGC) graduates of 2006 welcomed Jessica Grace Lavender to their family on April 17, 2007. Jim moved from Director of Early Childhood Education in Gloucester City School District to Superintendent of Gibbsboro School District in September 2006. Jim is currently running for re-election for Deputy Mayor of Woolwich

Twp. **Margaret Prouse** (GT) received an Excellence in Service award from Delaware Technical & Community College in May 2007. See Presentations.

On July 1, 2007 **David Salvo** (WGC) assumed the position of Assistant Superintendent for the Middle

Township Public Schools, NJ. He was formerly Principal for the same district.

Keisha Stephenson Taylor (WGC), graduate of 2006, formerly a School Facilitator/English Teacher is now the Supervisor Professional Development/Teacher Induction Mentoring for the Plainfield Public Schools, Plainfield, NJ.

Deborah Wright (WGC) in September became an Adjunct Instructor for Wilmington University.

Cohort 11

Corrine Litzenberg (WGC) is still teaching at Elk Neck School, Cecil County, MD, and is also a children’s author. Corrine says that her Sand Lady books have integrated extension activities guide aligned to the state’s curriculum. See the Publications section for a list of her books.

PRESENTATIONS

Belfield, L. and Ayewoh, M.E. (2007). *So, what do you want from me? Taking proactive and creative steps towards a successful and sustained mentor-mentee relationship in academe*. Presented at the Pennsylvania Black Conference on Higher Education, Philadelphia, PA, March 2007.

Curry, C. (2006, May). *Empowerment: A Strategy for Building Self-Esteem*. Presentation to the National Multiple Sclerosis Society / Greater Philadelphia Chapter Women Against MS Conference.

Curry, C. (2006, October). *Building Effective Teams: A Pre-Requisite for College Student Leaders*. Presentation at the Pennsylvania Black Conference on Higher Education 20th Annual Robert D. Lynch Student Leadership Development.

Johnson, Ronn. (2006). Panel discussion of the current trends in education with regards to African-American students at the National Alliance of Black School Educators Conference on November 13, 2006.

Moriarty, S. (2007, June 10-13). *Delaware State Police’s Leadership in Police Organizations Program*. Presentation to the International Association of Chiefs of Police State and Provincial Police Regional Conference in Dover, DE.

PRESENTATIONS, Cont.

- Nelson, P.F. (2006, October). *Service Learning*. Presentation at the National Organization of Human Service Educators Annual Conference, San Diego, CA.
- Palucci, D. (2006). *Who's Visualizing Their Learning? Differentiating Instruction Using Non-Linguistic Representations*. Presentation at the Delaware Instructional Technology Conference, April 5, 2006.
- Palucci, D. (2006). *I'm a Teacher, Not a Statistician!: The Challenges of Fostering Data-Driven Decision Making Among Teachers*. Presentation to the State Board of Education, May 20, 2006.
- Palucci, D. (2007). *Mess Wid Me! A Place for Every Photo and Every Photo in it's Place!* Presentation at the Delaware Instructional Technology Conference, April 18-19, 2007.
- Palucci, D. (2007). *Red Clay Vignette for State Committee Hearing*. Presentation at the State Committee Hearing of Growth Assessments. June 14, 2007.
- Peters, K. (2008). *Where Are the Data? Publication Profiles of Articles on Autism in JABA, JADD, and JPBI*. To be presented at the 2nd annual Association for Behavior Analysis International Autism Conference: Issues and Recent Advances in Behavioral Treatment of Autism: Practical Strategies for Changing Behavior at Home and School in February 2008.
- Prouse, M. (2007). *What's Up At Your Library?* Presented to the State Delaware Library Association Annual Conference.

PUBLICATIONS

- Belfield, L. (2007, April). *African American women in academe: Navigating the system*. Paper presented at Keeping our Faculties of Color IV: Recruiting, Retaining, and Advancing Faculty of Color Symposium, Minneapolis, MN.
- Belfield, L. (2007, March). *Sustaining our faculties: A critical dialogue about the mentoring experiences of African American women faculty*. Paper presented at the meeting of the Eastern Sociological Society, Philadelphia, PA.
- Litzenberg, Corrine. (2005). *The Sand Lady, A Cape May Tale*. Schiffer Publishing, Atglen, PA.
- Litzenberg, Corrine. (2007). *The Sand Lady, An Ocean City, Maryland Tale*. Schiffer Publishing, Atglen, PA.
- Litzenberg, Corrine. (2007). *Grandpa's Basement*. Schiffer Publishing, Atglen, PA.
- Moriarty, S.E. (2007). Delaware State Police's Leadership in Police Organizations Program. I.A.C.P. Division of State & Provincial Police: *S&P Update*, Winter 2007.
- Moriarty, S.E. (2007). The First Leadership in Police Organizations Course. *The Delaware Trooper*, Spring 2007.

Wouldn't you like to see your name in print?

Send your transition / presentation / publication information

to Ann Gibason at the Wilson Graduate Center.

doctorate@wilmu.edu

Recent Defenses by Current Students

<u>Date</u>	<u>Name (Cohort-Site)</u>	<u>Title</u>
07/06/12	Joseph Birli (14-D)	<i>A Study of the Deterrent Value of Student Judicial Sanctions and Conditions on Alcohol Violation Offenses in Higher Education</i>
07/06/14	Katherine Siegel (14-D)	<i>The Impact of Inclusive Settings on Special Education Student Achievement</i>
07/06/28	Stanley V. Spoor, IV (13-D)	<i>Overall Academic Achievement: A Comparison of Wrestlers' Academic Performance In-Season Versus Out-of-Season in a Suburban School District</i>
07/07/26	Law. Chatman, Jr. (12-WGC)	<i>Persistence of Community College Engineering Science Students: The Impact of Selected Cognitive and Noncognitive Characteristics</i>
07/07/30	Richard Krett (14-D)	<i>Life Matters: The Impact of Delaware's Graduated Drivers Licensing Program</i>
07/08/16	J. Scott Hilberg (14-D)	<i>Fluency with Information and Communication Technology: Assessing Undergraduate Students</i>
07/08/20	Patricia W. Saelens (14-GT)	<i>Professional Development for Principals: Is There a Need for Change?</i>
07/08/20	Susan T. Harman (14-GT)	<i>Flexible Small Group Instruction and Student Mathematical Achievement</i>
07/08/24	Bill McWatters (14-WGC)	<i>The Effect of Two-Year Transition Algebra on Student Performance in the Eleventh Grade Pennsylvania System of School Assessment (PSSA) Exam</i>
07/08/24	Wendy Foltz (14-WGC)	<i>Those Who Serve: Local Teachers' Association Leaders in Southeastern Pennsylvania</i>
07/08/27	Anne Peoples (10-WGC)	<i>The needs and preferences of Delaware Science and Technology teachers grades 3-8 for the services, activities and resources of the new Innovation Technology Exploration Center</i>
07/08/28	Mary Theresa Caputo (14-WGC)	<i>A Comparison of the Effects of the Accelerated Math Program and the Delaware Procedural Fluency Workbooks on Academic Growth in Grade Six at X Middle School</i>
07/08/28	Laura Montgomery (14-WGC)	<i>A Comparison of the Effectiveness of Virtual and Traditional Dissection on Learning Frog Anatomy in high School</i>
07/08/29	Dolores Szymanski(14-WGC)	<i>Impact of a Mentoring and Induction Program on Academic and Career and Technical Education Teacher Retention at the Burlington County Institute of Technology</i>
07/08/31	Williams Emeka Obiozor	<i>The Gambian Vision 2020 National Development Plan: The Place of Girl Child Education: An Executive Position Paper (EPP)</i>
07/09/12	David Hastings (14-WGC)	<i>Effectiveness of Student Service Teams in Middle Schools in Cecil County, Maryland</i>
07/09/25	Maria de Gordon (13-D)	<i>Language Instruction and Culture: The Effect of Spanish Language Instruction on Students' Attitudes towards Latino Cultures</i>
07/09/26	Lucy Krilov (14-WGC)	<i>The Impact of Art Augmented Geometry Instruction</i>
07/10/10	Frank Ranelli (14-WGC)	<i>The Effectiveness of Different Disciplinary Programs in Two New Jersey High Schools</i>
07/10/17	Christine Lentz (14-WGC)	<i>Science Course Sequence: The Alignment of Written, Enacted, and Tested Curricula and Their Impact on Grade 11 HSPA Science Scores</i>