

# **Traditional Term Paper Schematic**



Successful Modifications And Strategies  
For Students With Attention Deficit Disorders

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**Abstract**

Attention Deficit Hyperactivity Disorder (ADHD) affects approximately two million students.  
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Successful Modifications And Strategies

For Teaching Students With Attention Deficit Disorders

Attention Deficit Disorders affect approximately three to five percent of our school-aged population with other estimates reaching as high as 14.3% (Barkley, 1990; Johnson, 1998). Intro

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Review Of Literature

Studies by Accardo (1992), Barkley (1990), Dwyer (1994), and Fowler (1991) provided the basis for the discussion of the characteristics of ADHD children in this paper. Other studies that were critical to this discussion and provided the basis for several recommendations were those by Friedman (1982), Hynd & O'Leary (1991), and Johnston (1991).

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Attention Deficit Hyperactivity Disorder was a term established by the American Psychiatric Association (APA). Body ..... Body ..... Body ..... Body ..... Body .....  
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 in Delaware increased significantly in the last five years (see Table 1).

Table 1  
 Diagnosed ADHD Cases - Delaware

<u>Year</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>
1993	250	220	470
1994	293	272	565
1995	328	310	638
1996	375	352	727
1997	410	398	808
1998	480	432	912

**NOTE:** From "Diagnosing the hyperactive child" by J. Kindred, 1998, *Social Work*, 42, p.250.

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Conclusion and/or Recommendations

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Appendix A

Teacher Report Form

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Appendix B

Child Behavior Checklist

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