Designing the Future

Find out what Wilmington University has planned.

PG. 30
Change inevitably accompanies growth. It is, in fact, the very nature of growth. Often difficult, challenging, uncomfortable, but ultimately rewarding, our ability to adapt as human beings is at the core of our drive for survival.

When one ceases to change, his willingness to learn, to expand beyond himself, his thirst for more knowledge, more improvements, more success dies. In the world of higher education, we also have to be willing to adapt – and to adapt quickly. To keep up with the changes around us, we must be responsive to students’ needs. We must modify and create degree programs that prepare for in-demand careers; we have to be in tune with the world around us, to keep up with technology and trends in teaching methods and faculty development. Learn about the changes the University is experiencing on page 30 and get an inside look at developments like enhancements to our library, our new athletic complex, and our Middletown site.

The most significant, gratifying transformations frequently occur within us. I invite you to learn of a student’s journey from his beginnings as one of the Lost Boys of Sudan to his trek through Ethiopia, Kenya, and finally, to America. Read about the trials he endured and how, in spite of everything, he is currently working on his MBA (page 36).

Five University alums recognized the tremendous role that education plays in one’s life when they submitted essays on their Wilmington University experiences and were awarded scholarships that can be used for their families or to further their own learning (page 12).

Sometimes we find ourselves in a position to facilitate change. We realize that sometimes the course formats you come across on our website, in our publications, or in our mailings may be confusing. We’ve tried to offer clear definitions of our different course options on page 16.

Thank you for being part of our growth as a University and as a community.

Sincerely,

Dr. Jack P. Varsalona
President
Thank you for your kind support, Wilmington University will be able to increase scholarship offerings and help more students realize their dream of a university education.

To all of our generous sponsors and vendors for helping make the 2010 Wilmington University Green and White Scholarship Ball a success.

This issue of Wilmington University Magazine is designed and published for the alumni students, and associates of Wilmington University. It is produced by the University Relations Department of Wilmington University. It is published and distributed twice a year. We solicit contributions of U.S. Wilmington University Magazine is not a news medium, in order to encourage communications of the University community. Personal stories expressed on this article is the author’s and does not necessarily reflect the opinions of Wilmington University.

To the editor:
I wish to applaud the staff of WilmU Magazine. As a fan, adjunct professor, and current student, I’ve involved with the University in a variety of ways. WilmU offers an interesting collection of briefs, profiles, and articles exploring areas that involve administration, faculty, and students. That’s not an easy task, yet you manage to consistently honor the mission of Wilmington University while maintaining substantive and excellent design. Even as a member of the press, I’m not always aware of all of Wilmington University’s newest offerings and successes, but WilmU keeps me abreast of the issues that affect a place I respect. Keep up the great work.

Marisa Hess
Senior Editor
Delaware Today Magazine
The Wilmington University scholarship has given me the opportunity to explore my real passion—Graphic Design.

I feel privileged and honored to receive this scholarship, and I hope to ‘pay it forward,’ by contributing back to the program. Thank you, Wilmington University.’

— Marie Hock

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To donate online, visit wilmu.edu/alumni/funddrive

Your contributions help keep the dream alive for students like Marie. Please use the enclosed envelope to make your contribution today.
Part of the Team

“There are so many things to consider when deciding what school to pick, but what many people often overlook, is community. Many people, myself included, find it much easier to learn in an environment they feel comfortable in. A sense of belonging combined with the ability to intermingle with new people is paramount to higher education, and is not something that can be easily described in a brochure. At WU, I have never felt intimidated by the size of my classes and have not had any difficulty reaching faculty members. I always feel as if the people sitting behind the desk, whether they are administrative staff, faculty members, or even students, are all on the same team, moving in the same direction. By creating the feeling that every member of the University is dedicated to the success and creativity of the individual, Wilmington University has been able to provide students with a unique opportunity to be a part of a close-knit collegiate community.”

Story by Michael Holley, student; Photograph by Paul Patton
Mitchell Recognized for Service to Students

The Outstanding First-Year Student Advocate Award honors educators from all over America who have shown outstanding dedication and service toward their institution’s first-year students. This year, Dr. Betty CaFFO and Dr. Jim WilsOn nominated Peg Mitchell, Wilmington University’s Student Success Center (SSC) director, for this award. Mitchell was chosen as one of 15 semi-finalists out of 97 applicants from across the nation. As the University’s SSC director, Mitchell coordinates the services the Center offers, which include face-to-face tutoring, online tutoring, and student success seminars on topics like study strategies, information literacy, and reducing math anxiety. Mitchell is involved in introducing the SSC’s new peer mentoring program, a program which, she explains, “assists first-year students with their academic transition into college.”

The SSC aims to help all WU students do their best and Mitchell is thrilled to be there to help them on their way. “Seeing our students succeed is my greatest pleasure,” she says. “Everyone in the Student Success Center is committed to our students. If we can provide the resources and strategies to supplement a student’s success, then our day has been made.”

Congratulations Peg!

Free Courses For Local Police and Firefighters

During a press conference with Wilmington Mayor James M. Baker this August, President Varsalona announced a new, four-year scholarship program designed to benefit the City of Wilmington’s police and fire departments. Dr. Varsalona was proud the University could give back to the community, remarking, “I am pleased to offer this opportunity to the men and women of Wilmington’s police and fire departments who protect us every day. It is my hope this will permit those who take advantage of the program to advance their careers and continue to serve.” The program, which begins in 2011 and ends in 2014, will offer 20 tuition-free courses a year to both departments. A group of senior officers and firefighters will determine how these courses will be allocated within departments. Recipients must have served for at least a year to receive this scholarship. “Wilmington’s police officers and firefighters are among the best-trained public safety professionals in the country,” said Mayor Baker. “Just the same, we believe learning is a life-long experience, and we thank Wilmington University for their generous support.”

Wilmington University
Now in Maryland

Effective this fall, Wilmington University will be offering undergraduate education courses at its new Elkton Station location at Cecil College in Maryland. The University has entered into a partnership with Cecil College to create a program, the first of its kind in the area. This program will allow Cecil College students to transfer their General Education Associate degree credits toward gaining a Wilmington University Bachelor of Science degree in Middle Level Education.

Wilmington University President Dr. Jack varsalOna and Dr. Stephen Pannill, president of Cecil College, came together in September before members of the Cecil County Chamber of Commerce to celebrate this joint venture between WU and Cecil College and sign the final paperwork to facilitate the partnership. Through this new program, Cecil College students will have the chance to finish their degree on the same campus they started, and all WU students will have another option available when choosing where to study. Free Wilmington University classes will be offered on the Elkton Station campus this fall, with more to come. The University also has an office at the Elkton Station campus, where interested students are encouraged to stop in and fill out an application. Cecil College’s Elkton Station site is located at 107 Railroad Street, Elkton, Md.
Student Success Center Launches Peer Mentoring Program

This fall, the Student Success Center (SSC) will launch its newest service: a peer-mentoring program designed to welcome first-year students to Wilmington University. Sally Healy, the SSC’s support specialist, told WilmU, “The whole idea behind the peer mentoring program is to get new students familiar with the University and involved on campus; it can be difficult coming to a new place, but peer mentors are here to guide students.” She went on to say, “The better students know the University, the happier they are; and the more engaged in class, the more they succeed.”

George Corbin ’09, a Peer Mentor in the program says, “This is the best thing that’s free on campus.” George, who was an Elementary Education major, says that his success in school was due in part to the Student Success Center and a professor, who became his mentor. “Students should know that finding a mentor, someone who will always be in your corner, is a great opportunity.”

First-year students will get the chance to sign up for the program through the First Year Experience course introduced this year. Once signed up, seven mentors will each host up to five students throughout fall and spring, introducing them to the ins-and-outs of life at WU. The SSC will also coordinate several activities for all the mentors and mentees during the year, including a seminar on SmartThinking, a trip to a men’s basketball game, and a visit to the annual HoopFest.

Student Participates in Clinton Global Initiative University

This past April, SUE MOLINA, Wilmington University alumna, had a chance to see firsthand how students from around the world are helping save the environment and improve their communities. She was one of 1200 students from across the globe chosen to attend the Clinton Global Initiative University in Miami, Florida. Founded in 2007 by former President Bill Clinton, the Clinton Global Initiative University aims to help turn students’ ideas for how to change the world into realities.

Sue was the only student in Delaware selected to attend the three-day conference. Students had the opportunity to speak to worldwide leaders and policy makers, become involved in a community project, and attend informational sessions. As part of the community project, Sue participated in renovating a homeless shelter in Miami. “Our goal was to improve the shelter inside and out so that it can be a better environment for the homeless living there,” says Sue. “When we were done, it looked so beautiful and we were so proud of all our hard work.”

The program has encouraged Sue to put her own ideas into action. She encourages her fellow students to get involved with the Clinton Global Initiative University, saying, “They don’t just talk about ideas; they make real changes.”

WU Participates in Clinton Global Initiative University

his year, Wilmington University at Rehoboth Beach was one of the highlights of the town at the annual Halloween Sea Witch Festival, held October 29-31. The site participated in the festival’s Local Business Decorating Contest, turning the building at 41 Rehoboth Avenue into a haunted dwelling packed with bats, mummies, ghouls, and other creepy concoctions. For their efforts, WU at Rehoboth Beach placed first in the decorating contest, their fourth consecutive win at the sea witch Festival. The Wildcat Cheerleaders and WILEY D. WILDCAT joined WU at Rehoboth for the Sea Witch Costume Parade, while the site team at Rehoboth dressed in scary costumes and handed out prizes to visiting festivalgoers. The next day, some WU staffers dressed up their pups as “class clowns” in the annual Sea Witch Pet Parade. The team at WU at Rehoboth was happy to engage with the local community and their participation garnered media attention from several local sources.
In 2009, Dr. Audrey Doberstein, president of Wilmington College from 1979 to 2004, and one of the visionaries responsible for making the University what it is today, took memories culled from years of directing the college – memories of helping to transition the school from merely a dream to a standing, bricks-and-mortar institution; recollections of the moments that made, and continue to make, Wilmington University thrive; and students’ successes, educational goals realized and objectives met – and began writing a book on the history of the college.

The things that built Wilmington College into Wilmington University stood out: the college’s founding by Don Ross, the smiles on students’ faces as they walked to receive their diplomas; and building relationships between faculty and students. Physical growth – construction – and what it meant for the college; new seats in classrooms, open for students ready to learn, and updated resources available to help them succeed. These things were the cornerstones Dr. Doberstein and her staff narrowed the entries down to five winners and 18 additional finalists that will be featured in a book about the college; new seats in classrooms, open for students ready to learn, and updated resources available to help them succeed.

Soon the entries began to pour in, so many people wanted to share their experiences at Wilmington University stood out: the college’s founding by Don Ross, the smiles on students’ faces as they walked to receive their diplomas; and building relationships between faculty and students. Physical growth – construction – and what it meant for the college; new seats in classrooms, open for students ready to learn, and updated resources available to help them succeed.

As Dr. Doberstein recalled these cornerstones she soon realized that these stories weren’t the only Wilmington College history to tell: the book would never be complete without the stories of those for whom this college was built. She needed to hear from the students.

She sent out a call to the Wilmington graduates, who, over the years, walked through halls, saw the raising of buildings, befriended faculty and staff, who discovered in themselves a drive to learn and made this happen. “Send us your Wilmington University memories,” she requested. To continue the College’s legacy of making education open and accessible to all, she offered a scholarship to the winning entrants, which could be used by the college; new seats in classrooms, open for students ready to learn, and updated resources available to help them succeed.

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When Pat received a phone call about winning the essay scholarship, she was excited. “I’ve decided to give the scholarship to one of my daughters,” says Pat. And what is next for Pat? “My time is my own again, but, somewhere in the back of my mind one of my daughters,” says Pat. And what is next for Pat? “My time is my own again, but, somewhere in the back of my mind flashes the letter Ph.D. Hmmm, we’ll see.”

DAVID DEPUTY
‘80 Bachelor of Science in Criminal Justice and ‘09 Master of Science in Administration of Justice

When David Deputy’s parents, Raymond and Erica Deputy, chose the Tours Motor Inn as a reception site, they had no idea of the significance of the venue. “Twenty-two years after their wedding reception and shortly after Wilmington College was established, my father, Raymond Deputy became the first of three Deputy family generations to attend Wilmington University,” wrote David in his essay. “Growing up, David knew two things. First, he was going to follow his father’s footsteps and join the Delaware State Police, and then retire as a Major with the Delaware State Police. David was filled with pride. In the 1970s, David followed his dreams and enlisted in the Delaware National Guard, while simultaneously building a career in the Delaware State Police. He then enrolled at WU. “I followed my father’s example and advice by obtaining a Bachelor of Science in Criminal Justice,” recalls David. He enrolled in a graduate degree a few years later.

Now a third generation of Deputys have found their way to WU. “My son Craig Deputy is now following the same path,” says David, whose youngest son is enrolled in the University’s Business Management program and expects to graduate in 2011. Craig is also in the Delaware National Guard.

Next, David intends to enroll another Deputy at WU. “My oldest son, Brett, is starting his first day of school today,” said David, who intends to use the scholarship for Brett’s education. So, a fourth Deputy takes his seat in a Wilmington University classroom, just yards from where his grandparents celebrated their love so many years ago.

BEN RICH
’74 Aviation Management

When most people step onto a Boeing 777 Jumbo Jet they might take a deep breath, anxiously search for a seat, and say a little prayer before takeoff. Ben Rich, however, couldn’t feel more at home. “This is your captain speaking,” says Ben into a headset. “Welcome aboard Emirates Airlines.”

It wasn’t for a small college off of Route 13 in New Castle, Captain Ben Rich might have just been Ben Rich. “I was well on my way to graduate in the top 10% of the bottom third of my 845 student graduating class with a B-minus average,” wrote Ben in his essay. A self-proclaimed class clown and baseball enthusiast, Ben never knew I wanted until I became a WU student,” wrote Ola. “It is a dream job that I never knew I wanted until I became a WU student,” wrote Ola.

Ben Rich

The boy, who flew his first plane at the age of 15, began to learn about the business of the skies. Learning from real commercial pilots, spending time at a local Air Traffic Control tower, and manning a small plane were just a few aspects of being an Aviation Management student at WU in the 1970s. The head of the Aviation program, Jim Matthews mentored Ben, and he thinks of Matthews every time he takes the yoke. “Jim Matthews showed us classroom learning was fine, but paled in comparison to hands-on learning. That lesson has never been lost on me.”

Although Ben has retired as a commercial pilot, he keeps his 23 years in the U.S. Air Force, 19 years as a commercial pilot, and his four years as Wilmington College close to his heart. He intends to donate the scholarship to the Athletics program at WU. “None of it would be possible without having attended the ‘college in the motel,’” wrote Ben.

OLLA RUARK
‘92 Bachelor of Science in Nursing and ‘00 Master of Science in Nursing

Holding her young grandson in her arms, Ola Ruark adjusted her Wilmington College mortar board. “Nana,” exclaimed Andrew as he played with her tassel. “It was a great day,” recalls Ola. “And so it comes full circle,” says Ola, an adjunct professor of Nursing at WU. “It is a dream job that I never knew I wanted until I became a WU student,” wrote Ola.

For me, it’s the most rewarding benefit of all.” WU
LIFTING THE ANCHOR

For the first 30 years of its existence, Wilmington University taught classes in the traditional face-to-face format. The University pioneered the still-popular accelerated formats of seven-week, five-hour sessions. Starting in the mid-90s, Dr. Audrey Dobenrit, Wilmington University’s president, created a new focus: Distance Learning. This set into motion an outpouring of ideas that formed many of the programs offered today. "The industry was in its infancy and we were looking for new formats of delivery," said Carole Pitcher, Vice President of Administrative Affairs. "We entered a partnership with PBS to use content they produced that matched our course offerings. Our students could watch the classes either on television or using video tapes we provided."

By 2003, Dr. John Grey, Dean of the College of Education, was already exploring the idea of hybrid courses at the University. "We began to recognize, especially with our working students, that after a long day at work many of them were—quite frankly—tired. We started to explore the idea that instead of 5 hours in the classroom, we could introduce two and a half hours in the classroom and two and a half online. We found this [to be] a better experience for both student and faculty."

Three years later, Dr. Peter Bailey and Salie Reissman joined Carole Pitcher's Distance Learning department and the fully online format was born. "At that time...online learning was growing into a popular option throughout higher education. In order to strengthen our organization, invest in our future, and provide students with another way to learn, Distance Learning was expanded to include fully online coursework," said Reissman, now Director of Distance Learning.

OUTWARD BOUND

Today, Wilmington University offers four different delivery options for students. Here they are in closer detail.

Traditional Learning (Face-to-Face): In this mode, students receive all of their instruction via direct interaction with an instructor. They have access to instructors during each in-class session and are required to be physically present at all meetings. "Many of our education students prefer the traditional format because in the K-12 environment, teaching can be a lonely business," explains Dr. Grey. "You’re surrounded by children most of the day with very little interaction with your peers. It gives them the peer interaction they may miss in the field day-to-day."

Web-Enhanced: Web-enhanced courses are traditional courses that utilize some of the elements of Blackboard, Wilmington University’s web-based learning platform. Students still attend classes, but can access resources online, such as PowerPoint presentations, and documents shared in class. "With the power of Blackboard, students always have the tools they need to succeed at their fingertips," said Reissman. "If a student loses a handout, or needs additional notes from class, they can access whatever materials their professor makes available online at any time."

Hybrid: Hybrid courses are a blending of traditional and online coursework.

Students are required to attend class on campus for approximately half the time with the rest of their coursework to be completed using Blackboard. Students can access online assignments, chat with classmates and deliver homework to their instructor. Dr. Grey explains, “Students can get the direct instructor feedback in a face-to-face environment and still have the advantages of the online segments.”

Online Learning: One hundred percent online, students have no requirements to come to campus and all coursework, meetings, and materials are found online via Blackboard. Wilmington University now has over 20 online programs. "Online learning is perfect for the independent, highly-motivated student who wants to balance family, work, and school," said Reissman. "Even if you live in Hawaii, you can earn a Wilmington University degree without ever leaving your home."

SETTING YOUR COURSE

So which type of course is the best option for you? Think about what kind of a student you are. Are you a visual learner or an auditory learner? Do you work independently or would you rather have face-to-face interaction? Do you like to work in groups or are you more excited to forge ahead on your own? At Wilmington University, no matter what type of learning works best for you, we have a program that will fit. WU

"Innovation and convenience has always been part of the University’s unwritten mission ..."

– Carole Pitcher, Vice President of Administrative Affairs
EACH NIGHT, PROFESSOR
Dr. Frank Patterson and his wife Troy sit down for dinner with a glass of wine. Depending on the meal, they may decide to open a bottle of dry Sauvignon Blanc from Northland, New Zealand or a deep Syrah from the Rhone Valley of southern France.

As the wine swirls around his glass, he can’t help but think back to the first time he realized his love of wine: “I can remember the date,” says Dr. Patterson. “It was May of 1981 and I was giving a paper in Avignon in France. I was on a hillside overlooking the Rhone River with my wife. We had wine, bread, and cheese, and I said to myself, ‘I’ve got to get into this business. I don’t know how and I don’t know to myself, ‘I’ve got to get into this business. I don’t know how and I don’t know...’”

At the time, Dr. Patterson, who had completed his Ph.D. in Solid State Inorganic Chemistry from the University of Connecticut, was still very much absorbed in the field of science. Working for the DuPont Company and travelling around Europe, he had been introduced to the world of wines by attending various business functions. When he returned home, he was determined to mingle his love for wine with his business savvy and his interest in education.

“I started a company called Tradewinds and through it, offered wine seminars or tastings – but I really wanted to teach classes at a University level,” says Dr. Patterson. After he retired, Dr. Patterson heard that Wilmington University was looking for a wine teacher and he approached Dr. Adams.

The course is being offered at the University’s Middletown site this fall. “I have a philosophy,” says Dr. Patterson. “If you understand how a wine is made, you’re on your way to understanding what a wine is going to taste like, what it’s going to smell like, how long it’s going to last. I hope my students will go on to meet with business partners for dinner and be able to select the right wine for the meal. And I know those business meetings are where I found my love of wine, too.”

The Power Couple

It’s not often that you find true love, but WU students JIM AND ADELE POWERS are happy to say they have. Living at their home in Rehoboth, the couple, at the age of 60, decided to go back to school to earn their bachelor’s degrees together.

“We’ve always been competitive in everything we do,” says Jim, a professional golfer and property manager of Avenue Inn and Spa in Rehoboth. “It pushes us and helps us go further,” adds Adele, the manager of Jim’s competitor, Beach View Motel. “Right now his inn is rated number one on TripAdvisor,” she says. “Wine is number three.”

The couple met in Virginia, where Jim was an assistant golf pro and Adele was working at a bank, responsible for coordinating golf tournaments. It was not love at first sight. When the couple moved to Delaware, they began thinking about going back to school. Both Adele and Jim had credits from various universities, but neither had finished their degree. Competitiveness still raging, the couple decided to enroll in the General Studies program at WU.

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WU Professor and wine connoisseur Dr. Frank Patterson is teaching students wine appreciation.

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“We’ve always been competitive in...
Tara Miller of West Chester, Pa., is the 100th student to enroll in the Doctor of Business Administration (DBA) program since its inception less than three years ago. When asked why she is pursuing a doctorate, Tara gave several answers: “My mom and sister are teachers, and my brother works at another university, so education has always been emphasized in our family,” she said. “In addition, I thought Wilmington University’s courses were extremely applicable to the present-day business environment and would enhance my professional capabilities. However, if you ask my husband why I (signed up), he will tell you that I enjoy chaos!”

Tara found that her courses at Wilmington University boosted her not only academically, but professionally. She works full-time as a category manager for chromatography and filtration products at VWR International. At work, she is responsible for creating and executing VWR International’s strategy for growing the portfolio of chromatography and filtration products on North America.

Dawn Dresden, College of Business Senior Administrative Assistant, is one of only 10 persons nationwide to receive a $1,000 fellowship from Sigma Beta Delta Business Honor Society to use in her studies for 2010-2011. Dresden is completing her undergraduate degree in Organizational Management and will begin an MBA in the spring.

Guileringa Gonzalez was recently featured in “The Great Connector,” which describes her founding of the Delaware Arts Alliance, a statewide collaborative advocacy group for increasing the visibility of and participation in the arts. She has served on a half-dozen local boards (including Voices Without Borders, an advocacy organization for the Latino community), and in 2006, was honored by the Latin American Community Center for her community service.

Don Stuhlmaman, Chair of Finance, announces a new green Bachelor of Science in Finance with a concentration in Environmental Policy program. The program anticipates the future needs of finance professionals in a world compelled to consider the political and societal concerns affecting the environment and climate.

Ken Morling, a current DBA student, has been promoted from Director of Continuing Education to Assistant Dean, College of Lifelong Learning at Immaculata University in Pennsylvania. In a letter to Dr. Ruth Norman, Director of the DBA program, Ken wrote: “I’m certain one of the factors that led to my advancement was work and progress in WU’s DBA program.”

The American College of Healthcare Executives (ACHE) has reviewed the curriculum of the MBA and MS in Healthcare Administration and has named Wilmington University as an affiliate university. According to Dr. Clint Roberts, Director of the MBA Program, WU is the only educational institution in Delaware to receive such an honor.

Sports Management students in a Current Issues in Sports course attended a behind-the-scenes tour of Dover Motorsports and ended up in Victory Lane. From left to right: Gregory Cephas, Janice Wardle (instructor and Sports Management program chair), Dawn Dresden, Rob Dresden, and Mark Wilkerson.
The Child Within

**DR. OLIVIA ROANE**, WU professor, still remembers her days as an elementary school teacher. Her favorite time of day was always the time she spent reading to her students. “You can teach every lesson a child needs to learn through a children’s book,” she explains.

Dr. Roane never really could put down a good children’s book. Her office is teaming with children’s literature. A few years ago, Dr. Roane began teaching MEE 703k Fine Arts and Literature for Children and Adolescents. In the class, she encourages her WU students to write and/or illustrate a children’s book and complete it within a 7-week time frame. The students may choose to team up or work individually.

As the students immerse themselves in the lands of fairytale, goblins, and hundred acre woods, they come to find their own voice. “I never limited their creativity,” Dr. Roane adds. During the block, students hear from published children’s authors, write a process paper, and learn about children’s literature. Dr. Roane has collected her students’ books and displays them proudly in her office for all to see. Two books in particular hold a special place in her heart: *JC and Mr. T* by GIL TRUDEL ’09 and *The Magic Shrub* by EILEEN MARONEY. Gil and Eileen both wrote their books while in Dr. Roane’s class and went on to have their books published, a trend Dr. Roane hopes will continue.

“Writing this book allowed me to be myself and have fun with it,” recalls Gil, who wrote about the child he taught at a state-run home for troubled youth. “Getting it published was a long process but worth every minute.”

“I was working on a children’s book from Longwood Gardens at the time I enrolled in the 7-class,” explains Eileen Maroney. “The process was really helpful, and I learned a lot. It was great to write about two subjects—history and horticulture—that I am so passionate about.”

The course has no prerequisites and is open to students of all majors. “Every year, 30,000 children’s books are published; there are so many stories to tell,” says Dr. Roane. “I am so proud of my students and hope they go on to share their children’s books with the students they teach.”

The doctoral students walked away with a new perspective. “In our society, it’s easy to generalize,” said Tony Boss. “But when you learn more about a student, you gain a deeper understanding of what that student is bringing to the table, and each student brings something unique.” Jennifer Palmer agreed, saying, “So often educators approach children who are different from a deficit model—they are missing something and it’s my job to fix it. I have a different point of view now; I really consider the child’s circumstances and discover what strengths they bring to school.”

Micah Humbert and Karen Petr also shared how this program changed them. “This experience made tangible the experiences of our kids beyond reading, writing, and arithmetic,” said Micah. “A deep understanding of the needs of the community is essential to the school fulfilling their role in society.” Karen spoke about the group’s experience at a Spanish mass. “Hearing stories from immigrant parents really touched us all,” says Karen. “You don’t realize all the struggles a family can go through just to bring their children to school.”

The second group of doctoral students is scheduled to participate in this program in the fall. “This program is not for everyone,” warns Doug Strader. “You only get out of this program what you are willing to put in. But if you dedicate yourself, you will be surprised to learn more about the students you teach, the world we live in, and maybe even a look into your own life.” WU
Patricia Casals, an emerging leader in the cardiovascular field, credits WU with her success.

Patricia Casals, a WU graduate, now works as the Director of Cardiovascular telemetry. Patricia Casals, an emerging leader in the cardiovascular field, credits WU with her success. In New Jersey, Maryland, and Pennsylvania during her 27 years as a nurse in the cardiac arena, a background that includes both managerial and clinical work. Still, she stresses the importance of earning her undergraduate and graduate degrees (both of which she earned at Wilmington University).

Like many other WU students, Patricia continued to work full-time while earning both her degrees. While working on her capstone graduate degree project about heart health education for Worcester County, Md., she relocated from Berlin, Md. to East Stroudsburg, Pa. In order to sustain her capstone work, Patricia routinely commuted to the Georgetown campus (quite a commute). Despite this, she graduated with a 3.81 grade point average. Like many other WU students, Patricia continued to work full-time while earning both her degrees. While working on her capstone graduate degree project about heart health education for Worcester County, Md., she relocated from Berlin, Md. to East Stroudsburg, Pa. In order to sustain her capstone work, Patricia routinely commuted to the Georgetown campus (quite a commute). Despite this, she graduated with a 3.81 grade point average.

She holds fond memories of Wilmington University and reports that she met some wonderful mentors. Patricia has worked in New Jersey, Maryland, and Pennsylvania during her 27 years as a nurse in the cardiac arena, a background that includes both managerial and clinical work. Still, she stresses the importance of earning her undergraduate and graduate degrees (both of which she earned at Wilmington University).

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She holds fond memories of Wilmington University and reports that she met some wonderful mentors. The bonus for me was having an especially wonderful mentor who encouraged me to pursue my MSN and who supported my educational and professional practice experiences,” she said. “My instructors have given me a strong basis in leadership and education principles. I continue to grow as a leader and incorporate these principles at unit and institutional levels.”

For example, Patricia has been very proactive at the Pocono Medical Center. She spearheaded the opening of a chest pain center, which has now earned national accreditation. Next, she plans to seek accreditation for heart failure services. She also wants to pass on what she has learned to other students. “I have definitely grown as a leader during my time at Wilmington University and I am now paying it forward by mentoring an MSN student in a teaching and learning course,” she said.

Patricia is involved with the Leader Pocono Program, a program that is part of the Greater Pocono Chamber of Commerce. It was developed for individuals interested in leadership skills and taught by those who are prominent in the Pocono community. In turn, the program enriches the community and the lives of others. This leadership program provides a foundation for excellence in business, personal, and community leadership. She will return to school to complete another masters degree, this time in health care administration, to, in her own words, “further build my leadership skills for future endeavors.”

In every community there are those who impact the people around them and the community with their energy and devotion. MARGUERITE “MIG” REardon was one such individual. In her memory, the College of Health Professions, through Wilmington University, has established a scholarship for undergraduate nursing students. Appropriately named The Marguerite ‘Mig’ Reardon Memorial Nursing Scholarship was established in 2009 through gracious memorial gifts on behalf of Mig Reardon, a graduate of both the Bachelor of Science in Nursing and Master of Science Nursing, Nurse Practitioner programs at Wilmington University. Mig excelled in emergency nursing, sharing her expertise with colleagues, mentoring students, and demonstrating compassionate care for her patients. Just like many other nurses, Mig’s journey continued at Wilmington University in pursuit of her baccalaureate nursing degree. She balanced school with a full-time career, family, friends, and her love of the beach. Through dedication and perseverance, Mig successfully achieved her dream of becoming a Nurse Practitioner. Shortly after, at the young age of 59, Mig succumbed to her battle with cancer. She is fondly remembered for her passion for the nursing profession, quick wit, infectious smile, and determination. As one colleague fondly recalled, “Once you heard Mig’s laugh, you never forget it. It is one of my favorite memories of her.”

This summer, LAURIE WALTON FITZGERALD, RN was named the first scholarship recipient. Laurie is pursuing her MSN at Wilmington University with plans to continue her journey here by pursuing her MSN. Laurie said that she was especially humbled by the award, knowing that she was chosen among a community of accomplished and dedicated nurses. Laurie is the Nurse Manager at Union Hospital’s Breast Health Center, where she is instrumental in leading support groups for those affected by cancer. She actively promotes her passion for providing preventative care to the underserved areas of her community. As Laurie so eloquently puts it, she “strives to honor Mig by making a positive and lasting impact on the nursing profession.”
FIVE YEARS AGO, DARRELL Fincher ’07 was at a crossroads in his career. He held a senior position at MBNA America, but the company had been acquired. “I was ready for this change and wanted to make it a positive one to move my career in a direction where I could gain more personal satisfaction,” Darrell explains.

In 1996, following coursework in accounting at Morehouse College and local Delaware institutions, Darrell realized he didn’t want to be an accountant, dropped out of school and began working in an entry level position at MBNA. “I fulfilled the dream that I had when I was eighteen,” Darrell says, “to work in corporate America, but discovered that I didn’t have the level of personal satisfaction that I thought I would.” Darrell, a married father of two young children, dreamt about obtaining his undergraduate degree, but didn’t think it was an option for him given the traditional college format. Then he found Wilmington University with its, as he says, “cutting edge, student-centric programs that allowed flexibility, with the support of faculty, who were practitioners in the field.”

Fincher knew that if he went back to school he wanted to capitalize on his work experiences and find a major that he enjoyed and could build on for the future. “Since I was good at understanding organizational strategy and helping people manage change – I loved training, relationship management, and process improvement – I decided to pursue a career in Organizational Development. The Organizational Dynamics program was a perfect match,” he says.

Graduating with a bachelor’s degree in Organizational Dynamics complemented Darrell’s professional life, helping him to discover and further develop the skills he needed to succeed. “First, it helped me to enhance my time management skills,” he says. “Second, the program gave me the opportunity to collaborate in group settings. It mirrored what was happening in the workplace. Over the last several years, the environment that I have worked in shifted to self-managed work teams. My ability to be successful at work was, in part, based on my experience at Wilmington University. Lastly, I learned a lot about my strengths and how to partner with peers to complement my abilities.”

Having spent his career within the financial services industry in a variety of roles, Darrell recently accepted a position at Temple University’s Fox School of Business as Associate Director of Executive Education. His passion for education and teaching resulted in another new position: adjunct instructor at WU. On teaching at his Alma Mater, Darrell said, “I thought I could offer a unique perspective, since I had completed the ODA program in the last few years. I taught my first class in the spring and loved it.”

Darrell credits his wife’s support and his upbringing by “two wonderful parents” in aiding his success. He plans to share his parents’ values with his own children. “They instilled in me at a very early age that hard work, dedication, goal-setting, and treating people with respect will take you far in life.” WU

TAKING RISKS

Upon Leaving the Corporate World, ODA Student Darrell Fincher Discovered a Degree that Opens Doors

Suicide Prevention: What To Watch For

Over one million adults in the U.S. attempted to commit suicide and over eight million seriously considered suicide in 2008, according to a recent study by the Substance Abuse and Mental Health Services Administration. Young adults, ages 18 to 25, were at highest risk. Prevention alertness efforts aimed at recognizing the signs of suicide can help reduce suicide rates.

In an effort to get this message out to families, educators, health professionals, and the community, DR. CRAIG WILLIAMS, Director of the Master of Science in Community Counseling (MSCC) program, co-presented a workshop entitled “Understanding the Person at Risk.” The workshop was held at the fourth Delaware Suicide Prevention Conference. Co-sponsored by Delaware’s Project Life (Living Is For Everyone), in partnership with the Delaware Suicide Prevention Coalition, the September conference was enlightening.

Dr. Williams shared some important information with WilU students, compiled by the Mental Health Association in Delaware, in an effort to educate the Wilmington University community.

- Depression is an epidemic among teens today.
- Depression is an “equal opportunity illness” that can affect anyone, regardless of race or socioeconomic level.
- Youths don’t have to be clinically depressed to have suicidal feelings or attempt suicide. Even feeling extremely “burned out” or for a relatively short period of time can lead to an impulsive suicide attempt.
- People who are thinking about suicide usually find some way of communicating their pain to others - often by speaking indirectly about their intentions.
- Most people who are suicidal don’t really want their lives to end; they just want the pain to end. The understanding, support, and hope that you offer can be their most important lifeline.

More information is available at http://www.mhainde.org/suicOverview.asp.

CRISIS INTERVENTION SERVICES ARE AVAILABLE:
New Castle County: (302) 577-2484 | Kent/Sussex Counties: (800) 345-6785 or call 911.
FACEBOOK, A SOCIAL NETWORKING SITE ORIGINALLY DESIGNED TO HELP COLLEGE STUDENTS INTERACT WITH ONE ANOTHER, HAS GROWN EXponentially SINCE ITS INCEPTION IN 2004. AccordiNg TO THE COMPANY, FACEBOOK NOW HAS OVER 500 MILLION ACTIVE USERS, WHO ARE IN AND OUT OF COLLEGE. THE AVERAGE FACEBOOK USER POSTS AROUND 90 PIECES OF CONTENT A MONTH, FROM UPDATES ON WHAT THEY’RE DOING AND WHO THEY’RE WITH, TO PICTURES OF A NIGHT OUT OR A NIGHT IN. THE REALITY OF REGULARLY SHARING INFORMATION ONLINE IS COMPLICATED; WHILE IT ALLOWS THE FREEDOM OF INTERACTING with FRIENDS, NO MATTER ONE’S LOCATION, IT ALSO POSES RISKS IF USERS ARE NOT CAREFUL.

Janice Paulson and Ashley Jensen, members of Wilmington University’s student group the Information Security Alliance (ISA), presented a free lecture on August 24 at the University’s New Castle campus. The lecture, entitled “Dangers of Social Media,” was designed to make members of Wilmington University and the local community aware of the ways they can safeguard themselves against the risks that come with using social media services like Facebook.

As the number of users on sites like Facebook, Twitter, and Foursquare continues to rise, questions of privacy have moved to the forefront. Incidences of cyber bullying, illegal posts, and ever-changing privacy settings have forced Facebook founder Mark Zuckerberg to take a stance on privacy. Calling privacy a social norm of the past, Zuckerberg was quoted as saying, “People have really gotten comfortable not only sharing more information and different kinds, but more openly and with more people...that social norm is just something that has evolved over time.” (AP)

Back at WU, Janice and Ashley are concerned about privacy and want to spread the news to their fellow students. The social media lecture covered popular topics like levels of privacy, using games, plugins, and widgets, and the ways information you share online can be used by cyber-criminals. They advised on what information to avoid sharing and how to detect Internet scams and hoaxes. Janice, a Computer and Network Security major in the College of Technology, was thrilled to provide this valuable information to the community. She and Ashley, also a Computer and Network Security major in the College of Technology, was thrilled to provide this valuable information to the community.

Social Media Safety

1. Monitor security settings on a regular basis since they can change often.

2. When using Facebook, establish “friends” groups so personal information is only available to those in the group authorized to view that user’s profile.

3. Disable the Google search feature so non-users are unable to search an individual’s user profile.

4. Do not use social networks’ GPS locating services through a mobile device. This feature can leave a user vulnerable to robbery, stalking, or assault.

5. Use good judgment before posting comments, updates, or pictures since this information can still be found on the Internet, even if deleted from a social networking site.

The Corridor

Spring Skate

Music the Universal Language

Face to Face

Music Video

Music the Universal Language Directed by AL ROGERS

Spring Skate Directed by ADAM VOYTON

The Corridor Directed by CHRIS SENGE

Squabbles Directed by JEFFREY T. JARRELL

Unknown Directed by TRAVIS BROWN

As an added bonus, attendees were given the opportunity to network with members of Delaware Independent Filmmakers, a group dedicated to the art of independent filmmaking in the tri-state area.

After the screening, there was a 45-minute panel discussion with the directors, featuring a question and answer session. They had a chance to share their inspirations, the trials and tribulations of directing, and what advice they would give to fellow filmmakers.

“I am so proud of our Studio Production majors,” said SCOTT SHAW, WU professor and Vice President of Delaware Independent Filmmakers. “It’s so important to motivate our students and alumni and provide them with an outlet to display their exceptional work.”

The College of Technology has recently revamped their television studio with state-of-the-art high definition (HD) equipment and the latest green screen technology. “We hope to see even more student filmmakers submit their films at our next WuCoT Festival,” said Shaw.
Wilmington University Expands

As Wilmington University enters its 41st year, changes are about. Where there was once typewriters and pencil sharpeners, today there are Internet browsers and instant messages. In 2010, Wilmington University students are coming from farther distances, using more advanced technologies, and looking for more space to learn. They are joining more teams, finding more places to relax, and searching for more turf on which to tread. Wilmington University faculty and staff have noticed these needs and are ready to respond with expansion and renovations, from an updated library to a new stadium.

BY HAILEY REISSMAN

> LIBRARY

In a Hectic World, WU Library Welcomes You Home

Wherever George Murphy, a Wilmington University College of Technology graduate goes, his smartphone goes too. Like a cowboy brandishing his pistol, Murphy is ever-prepared to whip out the weighty black rectangle in his pocket to field a call from a client or answer an incoming text message in a flash.

While on campus, Murphy often sends his phone to record professors’ lectures to review later or to check his WU email for any information he might have missed. As he wrote in an email to WilmU, “I [have a phone] that I manage all of my life from.” At school, this meant having something to keep track of all the little things on his plate in order to give him the focus he needs to grasp the important concepts raised in his courses at WU.

Murphy was one of the many students the staff of WU were thinking of when they decided to renovate the library in the Peoples Building. Most of us are familiar with the drab and dreary library stereotype, things that can make a library feel more like a warehouse than an inviting place to work: blank walls, bulk shelving, hard-backed chairs, and harsh fluorescent lighting. Wilmington University’s Library Director Jim McCloskey is also familiar with this stereotype. He and other members of the WU staff are making sure the University’s new library will break from the mold. The revamped library has it covered.

“Search shows commuting students need a place on campus to go to just relax, read, study,” added McCloskey. “When planning the library renovations, we thought about the student rushing onto campus from a busy day, looking for somewhere to spend the twenty minutes before class, or somewhere to meet with classmates to chat or work on a project.”

Wilmington University’s new library features a coffee bar, a brand new thirty-computer instructional commons and areas of open seating complete with easy chairs, sofas, and tables. There is a widescreen TV and countertops customized with outlets for charging laptops and cellphones. The library also incorporates a new, more open welcoming service desk for library staff, meant to break the boundary between staff and student, making asking questions or looking for help less intimidating. In addition, there will be five new group study rooms to allow students to discuss projects or ideas without distractions.

Students like Murphy will have every opportunity to recharge and find their focus at the University’s new library. Whether a student is looking for a quiet place to work on a paper or help finding the best article to use for a project, Wilmington University’s revamped and redesigned library has it covered.
Athletic Complexes

WU Hits It Out of the Campus with New Athletics Complex

Frank Aiello, Wilmington University’s Director of Athletics, has looked forward to the introduction of a new outlet for the University’s many different athletics programs since the idea first struck him years ago. In 2004, when the University attained NCAA Division II status, Aiello knew that this was the beginning of something, a milestone signaling many more successes for Wilmington University Athletics. The newly-planned Wilmington University Athletics Complex, to be located near the University’s New Castle Campus on Rt. 40, is just the outlet Aiello imagined.

Discussing the plans for expansion, Aiello was confident that what the University decided to construct would be exceptional, falling in line with the University’s rich sporting tradition — from the first Wildcats athletic team in the 1970s to the newest additions, men’s and women’s lacrosse. “With the facilities that the University plans to create, the athletics department will have the space, opportunity, and the resources to welcome many more student athletes to the Wilmington University community and to start all the new programs we would like to offer our students. I know the new center will be state-of-the-art,” he told WilmU. “Anything this University does is first-class. They always put their heart into what they do.”

The complex will incorporate a stadium for both men’s and women’s basketball, men’s and women’s volleyball, and a new turf field, complete with high-end turf featuring supportive rubber “dirt” and flexible, turf blades, which simulate the feel of natural grass without the disadvantages of breakage and water overflow. The field will host men’s and women’s soccer and women’s lacrosse. The complex will include a state-of-the-art press box for journalists, branded new bleachers, and abundant room for spectators. The inner areas of the complex will have new locker rooms for Wilmington University teams, as well as visiting teams, and a training room with new equipment. A professional trainer will be on staff to assist in training and recuperating student athletes. The building will also host new offices for athletics staff, a conference room, vending, and concessions areas. This complex will begin a new era for Wilmington University Athletics, providing more practice space; competitive space; and the resources for more athletes, new programs, new ideas, and new directions.

Aiello is thrilled for the opportunities the expanded athletic program will give local student athletes looking for the right school. “Our athletics program has already been experiencing a great surge in growth. When I started at Wilmington University eight years ago, we had nine athletics programs and about 120 student athletes. We now have 11 operating programs and 240 student athletes. Our men’s teams just won the Restaino Cup, a great honor that shows just some of our student athletes’ excellence and dedication. Those programs should be the beginning for many more.”

The facility will host new conferences and tournaments and attract visitors. The inner areas of the complex will have new locker rooms for Wilmington University teams, as well as visiting teams, and a training room with new equipment. A professional trainer will be on staff to assist in training and recuperating student athletes. The building will also host new offices for athletics staff, a conference room, vending, and concessions areas. This complex will begin a new era for Wilmington University Athletics, providing more practice space; competitive space; and the resources for more athletes, new programs, new ideas, and new directions.
On the recommendation of Computer and Network Security Program Coordinator, Mark Hufe, Balla, Travis, David, and Ashley attended the U.S. Cyber Challenge Delaware Camp, a cybersecurity training camp administered by the U.S. Cyber Challenge and held at Wilmington University’s Dover campus.

In an ever-changing world, criminals are using increasingly innovative ways to break the law. Modern bank robbers no longer stage holder up in the woods and use guns and bombs; they carry smartphones, wi-fi connected laptops, and cell phones. With this elevated threat brings the need for protection, and the U.S. Cyber Challenge Delaware Camp aims to train these warriors, one student at a time.

The Delaware Camp was one of only three held in the country (California and New York also held a camp). Eleven Wilmington University students and 20 students from across the state participated in this year’s camp. They listened to lectures by world-class cyber security experts, decoded real-world scenarios, and studied the techniques of cyber-criminals.

“This was the first time the United States has done this kind of competition, so it was really great to be one of the first graduates,” said Balla. “As someone interested in IT in the future, I’d like to be able to protect people, to protect networks.”

“It was an intense week,” added Travis, an Information Systems Technology graduate student. “But I thoroughly enjoyed approaching security from an offensive (hacker’s) perspective. Now that I have a better understanding of how attacks are executed, I am in a much better position to defend critical IT infrastructure from attackers.”

“We were given the opportunity to be trained in areas of network security that I’ve been learning about in class. I am very fortunate to have someone like Mark Hufe working so hard putting things like this together. This is only the beginning, and I’m looking forward to next year’s competition.”

On the final day of the camp, Senator Tom Carper, a national leader on the issue of Cyber Security, and Delaware Governor Jack Markell honored the first graduating class of the U.S. Cyber Challenge’s Delaware camp. “I’m grateful to Wilmington University (for being) one of the leaders in cyber-security education in Delaware,” said Sen. Carper. “Training young men and women in the field of cyber-security is imperative to protecting our nation from cyber threats.”

Upon graduation, Ashley spoke to his peers, “We have learned a lot... but it’s all real, there are real threats out there if you watch the news.” He went on to say, “I will use the experience I’ve had here at the Challenge to be one of the warriors of cyber-security and help protect our nation.”

Elyane Starkey, the Chief Security Officer of the Delaware Department of Technology and Information, commended the graduates saying, “They will be recognized as the ‘top young guns’ in cyber security in Delaware, and will be recruited for internships and jobs in government and the private sector.” With 20 Delawareans graduating from the camp, a new wave of cyber-warriors enter the world, ready to fight and defend.
Lost Boy: Finds Home

It is a warm, dark night on the African savanna and the moon glows serenely in the sky. A little boy is sleeping, his dreams innocent, his breathing even and content. Suddenly, the sound of gunfire and a rustle in the bushes awakens him. His eyes are wide open. He knows instinctively that he must run.

By Suki Deen
Photography By Kathleen Farrell
Deng,” he calls out to his cousin sleeping nearby. “Deng.” His cousin sits up straight. They look at each other, eyes filled with fear. Without warning, the front door is kicked open. Masked men carrying machine guns spill through the entrance of the small mud hut, yelling and smashing everything as they go.

The little boy jumps up; his heart is pounding. He narrowly escapes through the bedroom window and runs. His body burning with adrenaline, he does not stop until he cannot run any longer. Exhausted, his legs give up and he falls to the ground. There he sleeps, curled up beside a grapefruit tree, until the sun rises.

The boy named Abraham could only remember war: north against south, brother against brother, religion against religion. The Second Sudanese-Civil War began in 1983, when the Northern Sudanese government in Khartoum announced their plans of an Islamicization campaign. The campaign, under President Gaafar Muhammad an-Nimeiry, pitted north against south. President Gaafar sent his militia army (known as the People’s Defense Force) out in the middle of the night to carry out raids and attacks on the mostly Christian southern Sudanese villages. They killed, raped, and pillaged while the people lived in constant fear. The war was about religion, money, oil, and power, things Abraham did not understand. All he knew was that this was his land and these were his people.

Cast out from his land, the little boy whose name means “the father is exalted” after the Biblical patriarch, began his journey out of Sudan. He joined a group of young orphans, all homeless, all scared, and began a challenging trek that would change him forever. As they walked, the group grew larger and larger. Soon thousands were walking together. Leaving their homes and not knowing what the future held, these young orphans, over 27,000 of them, would come to be known as “The Lost Boys of Sudan.”

The Lost Boys, the name given to the group by non-profit organizations, which intervened to help them, were nothing like the lost boys you read about in children’s tales. Forced to grow up fast, the boys found food, mainly cornmeal, provided by a truck that followed the group throughout their course.

Abraham closed his eyes and kicked his feet in the water. When he opened them again he could feel gravel beneath his toes, he knew he was close to shore. “That river was the scariest moment on my journey,” says Abraham. “I was so scared, I thought I would die.”

We walked at night because the rebels wouldn’t find us ... If they found us, they would surely kill us.”

Weary from his journey, Abraham found out quickly that only the strong survived. “You will never see those boys again.”

Abraham remembers. “He was staring at us, looking at us as we walked. I froze. I was scared, but I remembered you must never look a lion in the eye. I kept walking. When some other boys saw the lion they screamed, they were pointing, looking at the lion. Looking at the lion in the eye. Then the lion just came, came grab the boys, dragged them through the bush. You will never see those boys again.”

Weary from his journey, he opened them again he could feel gravel beneath his toes, he knew he was close to shore. “That river was the scariest moment on my journey,” says Abraham. “I didn’t think I could make it across.”

But all was not well when the boys got to the other side of the river. “We thought we would be safe, but when we got to Sudan, we were hiding in the bushes because there were artillery fire and bombs,” Abraham adds. “We knew we could not stay here because the militia were looking for us.”

The weary group began another walk, this time arriving at a refugee camp in the Turkana district of Northern Kenya.

Crossing the river is frightening enough, but crossing a river as a child who does not know how to swim is an entirely different beast. Abraham remembers standing at the banks of that river, feeling the water lap against his bare feet and wondering what to do. Though he did not know how to swim, he knew about the crocodiles and hippos in the river; he wondered if this was the end. He could hear gunfire behind him and knew he had to cross the river and survive or stay and die. Abraham watched as boys were swept away by the current. Some boys were mauled by vicious crocodiles. Fear rose in his stomach and he prayed for this to be a dream.

Suddenly, his friend Simon grabbed his hand. “Let’s go,” he said. “We must go now.”

“Don’t pull me down,” cried Simon. “Don’t pull me down. If you pull me, we will both drown and we will never get to shore.”

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The weary group began another walk, this time arriving at a refugee camp in the Turkana district of Northern Kenya.
When they arrived at Kakuma camp, they were excited just to have a roof over their heads. At the camp, the boys were taught English, math, and history. Abraham fell in love with education. "They used to teach us in the sand," he recalls. "My teacher would write calculations with a stick in the sand and we would solve them. My favorite subject was math and I was good at it. I loved to learn."

Kakuma, established in 1992 and administered by the United Nations High Commissioner for Refugees, was designed to house the influx of Sudanese refugees arriving at the Kenyan border. A Swahili word for "nowhere," Kakuma is an arid, unforgiving land with frequent dust storms and heat. The Lost Boys, who had dwindled to about 11,000, lived in Kakuma for many years until new opportunities arrived from overseas.

Thanks to several missionary groups in the U.S., 3,800 of The Lost Boys were awarded refugee status in the United States. Abraham remembers the day he arrived in the U.S. at JFK International Airport. When he walked out of the terminal, he saw a woman holding a sign that said "Welcome Home Abraham." "Home," he thought, "what is home?" He barely remembered what a home felt like.

"There was snow on the ground," he says, "I wondered if this was the North Pole, the place I used to read about in books." Some of the Lost Boys made their way to Michigan, their new home. "Our first American meal was pizza. I didn't like it. So, I found the soda and I drank lots of soda like I had never drank before."

Three of the boys were given an apartment to share, where Abraham slept in his first real bed. He took a hot shower and ate a warm meal on a real, clean plate. "Maybe this is home," he thought. And yet, in the back of his mind, he continued to think of the family he left behind in the middle of the night. Were they alive? Were they thinking of him? He tried to push the questions to the back of his mind. Very few of the Lost Boys had found their families, he knew the statistics.

While in Michigan, Abraham completed his GED and enrolled at Cornerstone University for his bachelor's degree. It was at college that he received a phone call that would change him. Upon arriving home from school one day, his roommate said, "You received a phone call, Abraham. It was a man calling from Nairobi. He says he's your brother."

"But I don't have a brother," replied Abraham. He called this stranger back, his hands shaking. "I had 10 questions for him," he remembers. "If he answered all the questions right, then I would know he was telling the truth." The man on the other end of the shaky line answered questions about Abraham's hometown, parents, and family. Each question Abraham asked, the man on the other end of the line answered correctly. Before he got to question ten, Abraham broke down. "You really are my brother," he said.

His brother, John Garang Ayii, explained to Abraham that after he left their mother had a second child – him. He said their mother was doing okay and living in Uganda. Abraham was overwhelmed with emotion. Later he found out that his father was still alive and living with a new family back in Sudan.

In 2008, Abraham journeyed back to Africa to reunite with his long lost family. After his long, terrorizing journey, he was so grateful to see their faces, give them hugs, and speak to them around a campfire. When he finally saw his mother after 19 years, emotion overcame him. He held her tightly and wept. Two days later, he traveled from Uganda to Sudan, this time by bus, to reunite with his father and new stepfamily. The five-week trip is one that Abraham will not soon forget.

Upon returning to the U.S., Abraham landed a job in Pennsylvania. There, he heard about a local school called Wilmington University. He decided to enroll for his MBA. "I wanted to keep going to school and better myself," he says. "So that someday maybe I can go back to Sudan and help the people there get a better education." Every month, Abraham sends money back to his mother and brother, sponsoring his brother's efforts to complete his bachelor's degree at Bugema University in Uganda.

But his days as a Lost Boy have given him another family. "We are more than brothers now," says Abraham. "We have experienced too much together." The Lost Boys keep in touch through email, letters, phone calls, and reunions. Abraham even lives with one of his fellow Lost Boys in an apartment in Pennsylvania. Every Thanksgiving, he and some of his fellow Lost Boys meet for dinner. They bring their new wives and some bring their children. "We carve the turkey together," says Abraham. "and thank God that we have each other."
Central Atlantic Collegiate Conference (CACC) Commissioner Dan Mara announced that Wilmington University’s Lindsay Watson (Sussex Central HS/Georgetown, DE) has been chosen the CACC Student-Athlete of the Month for May. Watson graduated in just three years in May 2009 with a degree in Criminal Justice. She just completed her Master’s of Science in Public Administration this past summer. Watson, who holds a 3.86 cumulative GPA, was a four-year standout on the Wildcat softball team and was active in the Wilmington Student-Athlete Advisory Committee (SAAC).

Watson, who hails from Georgetown, Del., was a three-time CACC All-Academic team member and was also a four-time National Fastpitch Coaches Association (NFCA) Scholar Athlete. She made the Wilmington University Dean’s List eight times and is a member of the Wilmington Honor Society (Delta Epsilon Rho).

Watson was actively involved in the Wilmington SAAC and donated her time to many local fund-raisers and causes. Just this year, she helped with a silent auction, a Toys-for-Tots campaign, and a pen pal with third graders from a local elementary school. She corresponded monthly with those students and visited the school frequently for projects, such as making ornaments for a local children’s hospital. She has four Breast Cancer Walks in her time at WU and is an annual participant in Stockley Stride, which benefits the Stockley Center Nursing Home in her hometown. Finally, she sold Make-A-Wish stars at basketball games to help raise money for the foundation.

On the softball field, Watson was a three-time All-Conference selection at third base, claiming first team accolades as a junior and senior. She was a second team All-Region pick in 2009 and led the team this year in runs, hits, home runs, total bases, and on-base percentage. She became the school’s all-time leader in runs scored, hits, and doubles this season. She was named the team MVP this year and was tabbed Wilmington Most Outstanding Senior Female Athlete.

Wilmington University is pleased to announce that Dan Ott (Woodstown HS/Pilesgrove, N.J.) and Paul “PJ” Tighe (Gloucester Catholic HS/Sicklerville, N.J.) have been named to the Division II PING All-East Region team for their performances this past season. The win came after a vote by coaches in the Golf Coaches Association of America.

Ott, a freshman, was an All-Central Atlantic Collegiate Conference (CACC) award winner this year, after a third place finish at the CACC Championships. During the fall and spring seasons, he had three first place finishes, and placed in the top ten at eight other tournaments.

Tighe, also a freshman, was the CACC Rookie of the Year and an All-Conference selection. He had one first place finish, and placed in the top 10 at seven other events.

The duo became the first ever All-Region golfers in program history. Together, they helped lead the Wildcats to a second-place finish at the CACC Championships, a seventh-place showing at the NCAA East/Atlantic Regional Tournament, and the number one ranking throughout the year in the East region.

Six Wildcats Garner Academic All-CACC Honors

Six Wilmington University student-athletes have been named to the Central Atlantic Collegiate Conference (CACC) Spring 2010 All-Academic Team.

In order to be named to the CACC All-Academic Team, recipients must have participated in a CACC spring championship sport, be at least a sophomore academically, and athletically, have been a student at their current school for at least two semesters and have achieved a cumulative grade-point-average of 3.50 or higher.

The CACC All-Academic program is in its seventh season, and Wilmington University had six student-athletes honored. Senior Lindsay Watson of the softball team earned the honors for a third consecutive season, while teammates Heather Bush and Kristin Temtinson were second time honorees.

In all, 93 student-athletes from the CACC’s 14 member schools were honored this fall. Wilmington University’s recipients are listed below with their GPs and major course of study:

**Baseball**
- Amanda Cordrey, Jr - 3.84 Criminal Justice
- Kristin Temtinson, Jr - 3.63 Psychology
- Lindsay Watson, Sr - 3.82 Lester’s in Public Administration

**Softball**
- Amanda Cordrey, Jr - 3.84 Criminal Justice
- Kristin Temtinson, Jr - 3.63 Psychology
- Lindsay Watson, Sr - 3.82 Lester’s in Public Administration

**Golf**
- Sam Sachs, So - 3.79 Sports Management

**Business Management**
- Amanda Cordrey, Jr - 3.84 Criminal Justice
- Kristin Temtinson, Jr - 3.63 Psychology
- Lindsay Watson, Sr - 3.82 Lester’s in Public Administration

- Sam Sachs, So - 3.79 Sports Management
Danielle Niccoli Named CACC Women’s Lacrosse Player of the Year

Junior midfielder DANIELLE NICCOLI (Kenwood HS/ Sparrows Point, Md.) was named Central Atlantic Collegiate Conference (CACC) Women’s Lacrosse Player of the Year this past season. A first-team All-Conference selection, she becomes the first Wildcat to earn this prestigious honor.

Niccoli led the team in goals (43), assists (27), and points (70), while ranking fifth in the CACC in points per game (4.06). She finished tenth in the conference with 2.50 goals per contest, and led the league in draw controls per game (3.62). Niccoli recorded her 100th career goal early this season and holds the school record for career draw controls. A first-team All-CACC pick last season, Danielle recorded 13 multi-goal games and nine multi-assist contests in 2010.

Her strong efforts helped lead the Wildcats to a 7-5 record in the CACC and an overall mark of 10-8, including a second-straight trip to the CACC playoffs.

WU Athletics Now Accepting Hall of Fame Nominations

The Wilmington University Athletics Hall of Fame honors former student-athletes, coaches, staff members, and those who have made significant contributions to the athletics program. The Hall of Fame consists of alumni who have attained a high level of excellence in their sport, along with coaches and administrators who have had successful careers leading the Wildcats.

Currently we are accepting nominations for the Hall of Fame class of 2010. The nomination forms can be found on our website: www.wilmu.edu/athletics. Those eligible for nomination include:

1. Former Wilmington University student-athletes (eligible five years after graduation).
2. Former coaches and/or administrators who have served at least five years.
3. Meritorious Service - those who have made significant contributions to Wilmington University Athletics.

Wildcat Men Claim Alfred R. Restiano, Sr. Cup

Commissioner Dan Mara announced the Wilmington University men won the 2009-10 Central Atlantic Collegiate Conference (CACC) Alfred R. Restiano, Sr. Cup. The cup is given annually to the institutions that perform the best across the board in CACC-sponsored sports.

The point system used for the award takes into account each team’s finish in both the CACC regular-season and conference tournament. Each school receives a combined point total, and that total is divided by the number of sports the institution sponsors.

Wilmington claimed the men’s cup with 113.3 points after successful seasons by its baseball and golf teams in the spring. The baseball team took home a regular-season championship and the golf team was runner-up at the conference championship. This marks the first time Wilmington has won the Restiano Cup.

The award is named after Alfred R. Restiano, Sr., who served the CACC for over 34 years as an athletic administrator and coach. Prior to that, he distinguished himself as a student-athlete at CACC-member Bloomfield College. His dedication and vision helped to forge the CACC as it is today.
A MESSAGE FROM JOE PRO

On behalf of the Alumni Executive Board, I want to congratulate all of our alumni who joined in the many opportunities to connect back to Wilmington University and their former classmates.

This has been an exciting year for developing our Alumni Association. Reunions in the Business and Nursing divisions, the first ever Alumni Golf Outing held at Rock Manor, our annual Picnic, and numerous Networking Meetings in New Castle, Kent, and Sussex Counties have occurred. We have even brought together Alumni for a base-manor, our annual Picnic, and numerous Networking Meetings in New Castle, Kent, and Sussex Counties have occurred. We have even brought together Alumni for a baseball team reunion. But what we enjoy the most is seeing everyone reunite and have the opportunity to give back to the institution that gave us all so much.

Wilmington University has been expanding and changing – from new buildings to new sites, dynamic programs and endless resources for students and alumni – and it makes us, as alumni, feel very proud. But no matter how big the University grows, they never forget their people.

That’s why I will always give back and I encourage you to do the same. Join us at an upcoming event, reach out to your former classmates, or dress up and attend the Green and White Ball. All of our future alumni events are listed on our website at Wilmu.edu. We would also love to see you at one of our upcoming Alumni Association meetings.

Feel free to contact us and make sure we have the most updated information so that you can receive mailings and e-mails announcing our events.

Thank You,

Joseph M. Pro Jr ’98 M.B.A.
President, Wilmington University Alumni Association

Executive Board

JOSEPH PRO ’98 M.B.A.,
President
BRIAN ADAIR ’07 M.S.,
Vice President

Chapter Chairs

PATRICIA BURRELL ’05 M.S.,
Community Counseling
Chair
STEVE FLAHERTY ’00 M.S.,
Sussex County Chapter Chair
THOMAS GAYNOR ’01 M.Ed.,
Middle Level Education
Chapter Chair
CHEVANN GILROY ’06 B.S.,
Athletic Chapter Chair
FRANK INGRAHAM ’96 M.S.,
Business Chapter Chair
JOHNA-LEE INGRAHAM ’95 B.S.N.,
Nursing Chapter Chair
DALLA NICHOLS ’02 M.S.,
Public Administration
Chapter Chair
JULIE MARQUETTE ’08 M.S.,
Human Resource Management
Chapter Chair
DOLORES SZYMANSKI ’08 Ed.D.,
New Jersey Chapter Chair

Alumni Chapter Chairs Host Networking Socials

In an effort to connect with more Wilmington University alumni and share our WU pride, our current chapter chairs began organizing area networking socials and involving all of the alumni that live in the region or are involved in their chapters.

Our New Jersey Chapter Chairs JULIE MARQUETTE ’08 M.S. and DOLORES SZYMANSKI ’08 Ed.D. hosted our first social on Thursday, June 3, at the Alibi Hotel in Mt. Laurel, N.J. Over 25 alumni attended the event and learned more about the benefits our alumni associations offer. The next day, Friday, June 4, our Kent County Chapter hosted an evening at McGlynn Pub in Dover, Del. We enjoyed meeting over 35 alumni and hearing great ideas on how we can create more events and engage more alumni downstate.

On Thursday, June 10, JOHNNA-LEE INGRAHAM ’95 B.S.N. hosted our Nursing Alumni Social. We gathered over 24 WU nursing graduates at the Augusta Grille in New Castle, Del. SHELIA SHARBAUGH ’00 M.S., our Dean of Health Professions, was there to meet with alumni and share her enthusiasm for building the nursing chapter. As chapter chair, Johna-Lee has been anxious to reach out to more of our nursing alumni and talk about organizing future events.

Our most recent Chapter event was Friday, October 1, at the Baywood Greens in Long Neck, Delaware. Over 30 alumni attended this event, hosted by our downstate Chapter Chairs PATRICIA BURRELL ’05 M.S., STEPHEN FLAHERTY ’00 M.S., and DALLA NICHOLS ’02 M.S. This event was intended to strengthen our Sussex and Maryland alumni connections.

These networking socials were organized so that our Chapter Chairs may begin to grow their chapters and subsequently organize more alumni participation in the future. With more alumni involvement, we hope to continue to better connect our alumni with our communities and share information about alumni benefits, events, fundraisers as well as Wilmington University progress.
Alumni Reunion Weekend 2010

Friday, Sept. 10
Baseball Reunion

Wilmington University alumni from far and wide convened in New Castle, Del. this past September to celebrate the University’s first annual Alumni Weekend. The two-day weekend kicked off on Friday, September 10, with a Baseball Reunion, followed by the University’s annual Alumni Picnic on Saturday, September 11.

More than 90 alumni arrived at the Baseball Reunion, including some graduates from the 1970s. Former coaches JAMES SHERMAN ’94 B.A. and MATT BRAHARD ’98 M.Ed. mingled with the crowd while players enjoyed catching up with one another. Current coach BRIAN AUGUST said, “When you have a successful program, it’s great to see the players want to give back and reunite.”

Photography by John Donnelly

Saturday, Sept. 11
Alumni Picnic

The Alumni Picnic brought weather both beautiful and mild. More than 200 alumni and friends arrived at the Saturday picnic, where they enjoyed barbecued ribs, hamburgers, and other tasty foods. As the band played for the visiting alumni, University President DR. JACK VARSALA, LODA, welcomed the crowd and thanked the alumni for continuing to be a part of the Wilmington University family. DR. TOM CUPPLES, Assistant Vice President of Institutional Advancement, said, “Without the support and efforts of the Alumni Relations Department and our Alumni Association volunteers, we wouldn’t have had such a successful weekend.”

Photography by John Donnelly
Bottom right photo by Susan L. Gregg
Wilmington University held the annual Green and White Scholarship Ball, a black-tie masquerade party and raised over $100,000 towards student scholarships. Dr. Thomas Cupples, Assistant Vice President of Institutional Advancement and General Chair of the Ball stated, “As I looked at the large number of people who attended the Ball, I couldn’t stop thinking of all of the students that we will be able to help with scholarships and other benefits.”

“The Chamber was very pleased to be a sponsor of the Green and White Ball,” remarked Mark Kleinschmidt, president of the New Castle Chamber of Commerce. “Wilmington University provides a great resource to our member businesses with quality programs that produce employees that are ready to meet the needs of today’s economy. They also know how to throw a great party!”

Photography by John Donnelly and Susan L. Gregg

The Green and White Ball
Saturday, Oct. 30, 2010

Photography by John Donnelly and Susan L. Gregg
Alumni\nKeep InTouch!

Don’t miss out on any Wilmington University events and networking opportunities. Send your address changes and career news.

Online forms are available at


Alumni Benefits

Being a WU alumnus comes with a variety of benefits. Some of the benefits help to generate revenue for scholarships that are awarded to students yearly. Visit our Alumni Website at for further information:


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<th>CAREER SERVICES</th>
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<td>No matter when you graduate, we invite you to contact Career Services in your employer search or job preparation.</td>
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<th>INSURANCE BENEFITS</th>
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<td>WU alumnus receive a 10% discount on auto, renters, and homeowners insurance from Liberty Mutual. Visit <a href="http://www.libertymutual.com/wilmingtonuniversity">http://www.libertymutual.com/wilmingtonuniversity</a> for a quote.</td>
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<th>WU LICENSE TAGS</th>
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<td>(Delaware residents only) email <a href="mailto:alumni@wilmu.edu">alumni@wilmu.edu</a> for more info.</td>
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<th>TRAVEL PROGRAMS</th>
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<td>A World of Travel will offer alumni a chance to save on personal travel or pre-arranged package trips.</td>
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<th>BJ’S DISCOUNT DAYS</th>
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<td>Twice a year, the Alumni Association will sponsor a two-week BJ’s fundraiser. Get a 15-month membership for only $35. All new memberships and renewals are welcome. Call Stefanie Whitby at 302-356-2469 for more details.</td>
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<th>MOVING SERVICES</th>
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<td>If you’re moving a car, get a discount from H sworn Vision Wheaton Moving Company.</td>
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<th>SOCIAL NETWORKING</th>
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<td>Alumni can now keep in touch with WU and their fellow alumni on Facebook. Add us at <a href="http://www.facebook.com/wilmu">www.facebook.com/wilmu</a> alumni.</td>
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Meet the Generals

DAWN ANDERSON (B.S. Internet and Web Page Design), of Glen Mills, Pa., is the Creative Director/ Web Master for Rescue Capital in Philadelphia, Pa. Dawn is responsible for providing creative direction and web initiatives to brand Rescue Capital’s business.

MARTIN BROADUS (B.S. Business Administration), of Landenberg, Pa., is the President of Sam’s Club. He has built expertise in multiple geographies and industries as he has led diverse major projects. He provides customized presentations and search services for those just starting their career as well as to senior executives seeking a new job or career change. He has more than 20 years of diverse recruiting, sales, operations, and finance background as an executive.

DAWN KOHALSKY (B.S. Telecommunications and Video Production Design), of Wilmington, Del., works at Delaware Park as a horse trainer and groom. She was a trainer at Tampa Bay Downs in Florida in the winter. While in Florida, she became a U.S. Citizen and was recognized at a berth party at Tampa Bay Downs. Reneaux also hosts the popular Caribbean Airwaves radio show at WOOG 91.7 on Saturdays at 1:00 pm.

CAMERON SCHEFF (B.S. Business Management), of Harrington, Del., works for LHI Insurance as a producing casualty agent.

JENA ZAPIES (B.S. Business Management), of Newark, Del., has been named President of Great Cage LLC. Debra has 27 years of excellent work experience in the field of secondary education.

Enrique R. Bensusan (B.S. Management), of Milton, Del., was promoted to Chief Marketing Officer for Dawn Career Institute. Jena is responsible for marketing strategy and also provides functional leadership to the company’s human resources initiatives. Jena also is a licensed esthetician in Delaware.

JENNA HOFFMAN (B.S. General Studies), of Smyrna, Del., began a new career with the University of Delaware in the Human Resources Department as a record management team leader.

BARBARA ANN VISCONTI (B.S. Nursing Leadership), of Hubbard, Ohio, was recognized in Cambridge as Who’s Who for demonstrating dedication, leadership, and excellence in long-term care management and integrity of leadership and university adult education. Barbara was recognized by Cambridge as “teaching is a highly respected undergraduate nursing program at Wilmington University.” Barbara is pursuing her doctorate degree in Organizational Management at Wilmington University.

JASON CLECK (M.S. Public Administration), of Port Orange, N.J., is a computer forensic detective for the Louisiana County District Attorney’s Office. His firm specializes in assisting clients in multiple geographies and industries as he has lead many diverse major projects. They provide customized presentations and search services for those just starting their career as well as to senior executives seeking a new job or career change. He has more than 20 years of diverse recruiting, sales, operations, and finance background as an executive.

In lieu of the Main Street Mile, an annual fundraiser to support the New Castle Police Department’s K-9 unit and Downtown Newark Wilmington Partnership (DNP) programs. He serves on the board of Kids with Confidence (KWC), KWC raises money to fund surgeries for children in our tri-state area with maxillofacial deformities. These children lack confidence and are often shunned by their peers. The corrective surgery provides these children with a new outlook on life. The Special Olympics Delaware Power Lifting Team is a volunteer charity that has set up and operated since 2006. He has provided his center for the coach and young adults of the power lifting team, allowing them to work out in the center for free every Tuesday evening. Daniel stated, “the great thing is that they exercise with all the other members. Both groups get a lot out of the experience. It’s a win-win situation and it just feels great.”

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Cultural Diversity in Health & Illness - HLT 371

W e live in a diverse world, and every month, every year, it becomes more so. Everyone can benefit from the knowledge of how different cultures perceive one of humanity’s most basic cornerstones – health – and how these same cultures react to illness and illness treatment.

Cultural Diversity in Health and Illness, HLT 371, is an undergraduate Health elective course open to majors and non-majors alike. The course is currently over 16 years old. At the time of its initial offering, the average nurse was not aware of the extent of the role of culture in a person’s reaction to illness, or to their definition of health.

As part of the course requirements for HLT 371, students are required to immerse themselves in another culture by taking part in an activity that is perceived as “foreign” to them. This is a field experience that can initially cause anxiety in students, but that many have later stated was the best part of the course. Some of those field studies have included having dinner at the home of a homosexual couple, attending an Italian wedding, and attending an African American funeral service. Students write response papers and give presentations about their experiences.

Now more than ever, a course like HLT 371 is necessary for students to not only learn about other cultures, but to become more aware of their own feelings regarding cultures different from their own.

Dr. Barbara Sartell, Associate Professor of Graduate Nursing remarked that, “In the twenty years here at Wilmington University, Cultural Diversity in Health and Illness continues to be my favorite course to teach. Watching students actually change their attitude and perception about people that are different from themselves is priceless.”

CLASS STATS:

Prerequisites
• None

Open to all students, not only Nursing students.

Required Reading
• Cultural Diversity in Health and Illness (7th edition) by Rachel E. Spector

Assignments
• Reaction Papers
• Recording a Health Diary
• Field Study in the Community
• Group Presentation

ABOUT THE PROFESSOR

BARBARA SARTELL graduated from the University of Maryland with a Bachelor’s Degree in Nursing and from University of Delaware with a Master’s Degree in the Nurse Practitioner program and a Doctor of Education degree from Wilmington University. She has been in the College of Health Professions for going on 19 years, Sartell practices primary care with adults at Westside Health in Wilmington, where 98 percent of her patients speak only Spanish. She has also traveled on medical missions to West Africa.

ACROSS
1. Black _____
2. Matt _____
7. Pilgrim’s Ship, Washington Hotel
9. Rock to land on
13. High School musical group
16. Sweet garnish for turkey dinner
18. Fall orchard drink
19. Party in a truck
21. Focalpoint’s friend
22. of _____
23. Apple _____
24. Keeps you warm at the game
25. ‘What is in the bird’
29. ‘What falls?’
30. Made of five states
31. Baker’s main tool
32. Served with marshmallows

DOWN
1. Texas _____
2. Pilgrim’s weapon
3. Made from dripping
5. Fall orchard fruits
6. Performed by President each November
8. Ice cream or parade
10. A Holiday ______
11. Mac’s big show
12. ___ Pies
13. Another kind of mitten
14. Place for after meal snooze
15. Snoopy, Garfield, and Popeye have ______
26. Main event at a Homecoming
27. Gathering the crops
28. Orange root vegetable
29. Sweet garnish for turkey dinner
30. Fall orchard drink
31. Makes the sky grey
32. Another kind of mitten
This fall WU’s Team Wilson participated in the 3rd Annual Wilmington Kidney Walk raising over $6,800 for this great cause. The men’s soccer team, WU Student Government Association, faculty and staff banded together to show their support.

STUDENTS GET INVOLVED!

UPCOMING WU STUDENT EVENTS:

- Student Government Meeting – December 8 (4:00pm to 5:00pm) DAC Room 3010
  Make a difference on campus and in the community.

- Rockettes Bus Trip to NYC – December 11 (All day)
  WU heads to New York to kick off the Holiday season!

- Broadway in Philadelphia – Les Miserables
  January 15, 2011 (All day)
  The Student Life Team has tickets to this great show at Academy of Music in Philadelphia.

To learn more about any of the above events call Christyn Rudolf at (302) 356-6937 or email studentaffairs@wilmu.edu.