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| **EVALUATION CRITERIA** | **0-12 points****Unsatisfactory****(Below 60%)** | **13-14 points****Emerging****(65%-70%)** | **15-16 points****Satisfactory****(75%-80%)** | **17-18 points****Proficient****(85%-90%)** | **19-20 points****Distinguished****(95%-100%)** | **SCORE** |
| Content | Does not identify the proposed topic. | Adds little detail to describe the proposed topic | Reveals a restricted understanding of the proposed topic. | Identifies significant details of the proposed topic. Reveals an adequate understanding of the topic as evidenced by the amount of preliminary research. | Reveals a solid understanding of the proposed topic as evidenced by preliminary research and knowledge |  |
| Organization | No transition between paragraphs, ideas not in logical order. No structure to paragraphs. | Some transition with poor paragraph structure and some evidence of planning. | Transition between most paragraphs with limited paragraph structure. Sequence is not logical. | Smooth transition between paragraph with adequate structure and sequencing of ideas. | Well developed paragraphs. Sequencing enhances ideas and meaning. Ideas focused on central theme. |  |
| Development | Does not follow the theme with muddles unclear ideas. | Few idea address central theme. Ideas ramble and are difficult to identify. | Ideas are clear. Some ideas address the central theme. Central theme is linked to the topic. | Central theme is matched to the topic, most ideas explore the central theme, clear and unified. | Ideas focus on the central theme. All ideas are clearly presented and unified. |  |
| Conventions | Multiple errors  -sentence structure  -capitalization  -grammar  -presentation  -general structure | 4-5 errors  -sentence structure  -capitalization  -grammar  -presentation  -general structure | 2-3 errors  -sentence structure  -capitalization  -grammar  -presentation  -general structure | 1 error  -sentence structure  -capitalization  -grammar  -presentation  -general structure | No errors noted. |  |
| APA Style | Several errors in:  -cover page  -in text citations  -reference page  -general format | 4-5 errors  -cover page  -in text citations  -reference page  -general format | 2-3 errors  -cover page  -in text citations  -reference page  -general format | 1 error  -cover page  -in text citations  -reference page  -general format | No errors noted. |  |

# **Research Rubric**

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| **Total Rubric Score =**  **100 points** |  |