MAJ Professors and Graduate Students Present Findings on Crime in the City of Wilmington at the American Society of Criminology Conference

Crime is Wilmington, DE’s greatest challenge. Although it is a small city, it lies within the Philadelphia metropolitan area and its crime problem ranks it above larger cities like Baltimore, New Orleans and St. Louis in the area of public safety. Diagnosing the extent and nature of the problems that contribute to its ranking as “the most dangerous city in America” (Parenting Magazine, 2012) and “Murder Town U.S.A.” (Newsweek, 2014) is the focus of research being conducted by Wilmington University alumni and fellow criminologists, Dr. James Nolan of West Virginia University and Dr. Joseph Aviola, Chair of the graduate Administration of Justice (MAJ) and Homeland Security programs.

As described by the co-authors, their paper entitled, Neighborhood, Dynamics and Situational Policing: A Conceptual Framework for Dialogue and Action, “introduces a conceptual framework that first identifies a typology of neighborhoods that is based on both the level of crime and the psychodynamic properties of the neighborhood-as-a-whole—i.e., levels of dependence on the police, conflict and frustration with the police and residents, and interdependence between the police and residents. Once a neighborhood type is identified, specific strategies—new or evidence-based—may be matched to the specific type of neighborhood in hopes of improving success rates of specific policing strategies.” The researchers established four neighborhood types—Strong, Vulnerable, Anomic, and Responsive via survey research with residents in neighborhoods in Southwest Wilmington and discussed their findings in the context of a situational policing framework.

As part of the research into this situational policing framework, graduate students in the Quantitative Applications of Criminal Justice course, undertook a field study project. Dr. Aviola, who constructed the field study course with Dr. Nolan, commented, “The significance of the Administration of Justice graduate program at WU is that many of its students are seasoned, mid-career criminal justice professionals whose studies are specifically aimed at diagnosing and fixing real-world problems via the application of social science theory and methods.” For the field study, the graduate students were charged with presenting a practical plan to enhance policing.

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initiatives to reduce crime in Wilmington through identification of supportive theories and their practical application. The students attended community meetings in Wilmington and conducted interviews with residents in that setting and out in the community. The students also interviewed Wilmington Police Officers, on condition of anonymity, both one-on-one and in a panel forum. Interview findings were then coupled with raw data from the FBI and local authorities and integrated with selected theories. When their instructor, Dr. Nolan, asked the class if they would be amenable to submitting a conference paper as a final project, the students jumped at the chance to present at the American Society of Criminology conference.

In November 2014, Nolan and Aviola, accompanied by four of the MAJ graduate student researchers, presented at the American Society of Criminology conference in San Francisco. Student panelists included: Vickie Warehime, Sergeant with Baltimore County Police Department, Eric Hamm, Lieutenant with the Delaware State Police, Kevin Green, a United States Army Intelligence Officer and now current doctoral student at WU, and Claudine Malone, retired Sergeant from the New Castle County Police department and a Constable and Adjunct Instructor at WU. Additional co-authors of the field study are graduate students Amy Kevis and Adam Starrett. Malone reflected, “Our class never dreamed that we would even be considered as presenters at a national conference. Through this field study, our graduate class of experienced professionals in the justice system was able to truly make a difference. Presenting as a panelist at the conference was a most meaningful experience!”

The presentation, “Little City, Big Problems: A Mixed-Methods Case Study of Rising Crime and a Police Department’s Efforts to Deal with It,” provided a detailed analysis of both the neighborhoods and police department of the City of Wilmington and offered reparative strategies that are sustainable. The panel presented some of its most salient findings from its mixed-method research inside the city police department and in local neighborhoods. These findings explicate cultural patterns and neighborhood dynamics that create a context for rising neighborhood crime and violence. Dr. Nolan is utilizing these findings with the Office of the Mayor of Wilmington to provide guidance to improve policing strategies.
From the Dean’s Desk….

As 2014 draws to a close, I’m reflecting on the busy fall semester that just concluded. As a College and a University, we have offered our students and faculty a variety of opportunities to grow professionally and network with peers through educational workshops, conferences and club activities, many of which you’ll read about in this current edition of the newsletter.

Welcome to Dr. Cynthia Sosnowski, our newest Adjunct Program Coordinator who will be working with the Psychology program in New Jersey, Amy Grande, the new part-time administrative assistant in the College office at the New Castle site and Joyce Fisher, our part-time administrative assistant at the Wilson Graduate Center.

In addition to all of the activities at the College level, for the past two years, Wilmington University has undergone a self-study in anticipation of our re-accreditation visit by the Middle States Commission on Higher Education. Dozens of faculty and administrators, with input from students, alumni and trustees, have worked to analyze the academics and operations of the university and to compile the findings into the self-study report, Our Story Unfolds. We are now in the final stages of planning for the site visit, which will be held from March 29 through April 1, 2015. The changes that have occurred at WilmU since our last re-accreditation visit in 2005 are monumental – a name change from Wilmington College to Wilmington University, the advent of online learning as a teaching modality, a doubling of our student body and a tripling of our campus locations to name just a few. Through all these changes, WilmU remains committed to its mission and vision to offer high quality, career-focused educational opportunities to students of varying ages, interests and aspirations. We are confident in our report and look forward to the visit of the re-accreditation team. Please stay tuned to the WilmU website and email for information about how you can be part of the visit.

I wish you a wonderful holiday and a healthy New Year!

Christian Trowbridge  
Dean, College of Social and On November 6th, the Administration of Human Services’ student group, Tau Upsilon Alpha Honor & Service Society, sponsored a workshop for graduate and undergraduate students and alumni entitled: Establishing the Stellar State Application for Delaware. The workshop presenter was Wilmington University Alumna Patricia Spratley. Patricia received her B.A. in Organizational Dynamics and master's degrees in Human Resource Management and Public Administration, all from WilmU. She has been employed by the State of Delaware for over 14 years and currently is a Human Resources Specialist II for the Department of Services to Children, Youth and Families. Patricia provided tips on how to successfully complete the application for employment with the State of Delaware.
B.O.O.T. Camp:  Boosting Our Own Talents
WU Instructor Strives to Make a Difference for Philadelphia Girls

Connie Grier describes herself first and foremost as an advocate for children although her official titles have included assistant principal and teacher at some of the toughest high schools in the School District of Philadelphia. After over 20 years in the field, Grier retired to pursue her work with children and families through a different route, the R.E.S.P.E.C.T. Alliance – Respectful engagement between schools and parents endeavoring to collaborate truthfully – which she founded in 2011, “to ensure that all students participate in an educational experience that is both academically and socially successful.”

Grier’s plan is to get all youth and families focused on “life after today” but she noticed that, “much of the programming meant to deter youth from poor choices and build self-esteem was focused on our young men….Often our young ladies are the "invisible" victims, as their poor choices do not make the news as often, but they impact lives permanently. So many young ladies look for validation, support and approval from the outside. I want them to know that they should build those feelings up from within themselves.”

To that end, Grier’s organization runs B.O.O.T Camp, a weeklong program for girls ages ten to seventeen, right before school starts in the fall, “to remind young ladies of how great they are and to provide them with positive influences.” The curriculum, Grier notes, is the product of her time working with youth, “I have identified twelve core tenets that the possession of often leads to academic success now and adult success down the road.” The twelve tenets include academic excellence, service learning, health and wellness, financial literacy, conflict resolution skills, handling peer pressure, and exposure to different cultures. These tenets are introduced via engaging activities and seminars by experts in the field and will continue to be unpacked on a deeper level throughout the programming year at Sunday afternoon workshops, parent education sessions and through mentoring relationships with supportive adults. Two unique components of the program are the service learning projects and field trips which Connie believes will help make the young women more aware of their community and the global culture.

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In addition to her work with Philadelphia’s young women, Grier is a doctoral student, mother of 14 year old twin boys and an adjunct instructor at Wilmington University teaching a variety of courses in the college of social and behavioral sciences.

Connie hopes that the B.O.O.T. camp will give young women, “the tools and strategies to be confident in who they are. I hope that they will be empowered to look inside for validation and support to deal with and stand up to life’s challenges.”

**Scholarly Practitioners: Wilmington University’s Model to Bring Real World Learning to the Classroom**

Wilmington University prides itself on its ability to bring real world learning into the classroom. In fact, it is part of our institutional values: “In designing academic programs and student services, we … actively seek faculty with experience in their fields who can provide students with an education focused on practical application.” Our adjunct instructors help students bridge the divide between the university classroom and the workplace by sharing their wealth of experience from the field. A case in point is Tom Kovach.

After graduating with degrees in Chemical Engineering and Psychology, Kovach worked as an enforcement engineer for the U.S. Environmental Protection Agency before returning to law school at Rutgers University. His experiences as an elected official, candidate and practicing attorney meld in the classroom. As President of New Castle County Council (2011-2012), State Representative in Delaware’s 145th General Assembly (2009-2010), and as the Republican candidate for Delaware’s lone seat in the United States House of Representatives (2012) Kovach is uniquely prepared to teach courses in the government and public policy and legal studies programs including courses on state and local government and American politics.

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As a Delaware attorney with over 15 years of experience focusing on environmental, contract and corporate law as well as mediation, Tom brings workplace experiences into his courses on the legal aspects of communications, environmental law and cyberlaw. In 2011, Kovach was recognized as one of twenty-two emerging leaders from across the United States by the Aspen Institute’s Rodel Fellowship, based on his commitment to civil dialogue and work across the aisle on difficult issues, just one more example of his value as a scholarly practitioner.

Becoming a scholarly practitioner is made much easier by the support and training offered by Wilmington University to its adjuncts, Kovach notes, “The resources that WU provides to instructors through workshops and technology training sessions help you take your practical skills and more effectively incorporate them into a beneficial resource for the students.” As for his teaching style, Kovach prefers to tie the historical basis to a current issue so students will have a full understanding of the problem at hand. He also has students advocate for solutions to public policy challenges through debate. Kovach’s former student, Andrew Hull (’14), describes his experience in the state and local government course (LES 205) as, “real discussions about issues as they relate to the government function. Rather than saying to students, 'here's how state and local government works’, Mr. Kovach would often present both sides of an argument himself to lay the foundation for the issue and then see what students had to say about it. The debate format made for a really interesting class.”

In addition to teaching course material, Kovach also believes that adjunct instructors from the field help engage students to participate meaningfully in their communities as volunteers and leaders. He shares with his classes his own community involvement as a board member of the Delmarva Council - Boy Scouts of America (Tom himself is an Eagle Scout) and Goodwill of Delaware and Delaware County. He is also the president and founder of Assist and Inspire Delaware, Inc., a non-profit designed to facilitate the success and sustainability of Delaware’s non-profits, where another former student and recent WU graduate serves as project coordinator: “When students gain confidence in themselves, they are more likely to participate in their community, which in turn, gives them more confidence—in addition to a wonderful feeling of self-satisfaction.”

While Kovach brings his own abundant experience to the courses he teaches, he points out that the life experiences of the students also enrich the dynamics of the classroom, “The diversity of the backgrounds of our students, including the generational differences, contribute significantly to the points they bring to class discussions. For instance, a debate about immigration reform is not just an academic exercise when students in the class are recent immigrants – the discussion moves to a deeper level.” At the end of the day, Kovach notes, the model of the scholarly practitioner, introducing professionals from the field to a classroom of diverse students, combined with supportive resources for faculty, helps lead to more effective learning.
Mentoring future leaders by fostering conversations with community elders is the premise behind the Circle of Elders lecture series. According to its co-founders, Wilmington University professors, Dr. Patrice Gilliam-Johnson and Dr. Adrienne Bey, the series is designed to build upon the historical knowledge of elders to empower the next generation of leaders. Dr. Gilliam-Johnson notes, “Circle of Elders brings people of all ages together so that our elders can share their experiences and learnings with the next generation.” The series grew out of a conversation that Drs. Gilliam-Johnson and Bey had about how they had been mentored by family and community members in their lives and careers. “Our young people need mentors to help them affect social change and, since the best lessons we’ve learned have been from our grandparents, we wanted those in the community to have that same advantage,” noted Dr. Bey.

The colleagues approached two local organizations with their idea for a lecture series and the Circle of Elders program was created. They even offered their own elders as the first two speakers – Gilliam-Johnson’s father and Bey’s grandfather. The project is a collaborative effort between the Delaware Historical Society’s Center for African American Heritage and the Delaware Juneteenth Association.

Scott Loehr, CEO of the Delaware Historical Society, commented that Circle of Elders is a prelude to the types of programs that will be part of the Historical Society’s Center for African American Heritage scheduled to open in spring 2016: “History is more than a series of facts and figures, dates and people to be learned for a test and promptly forgotten. The Circle of Elders program is an accessible way to learn history. Hearing the stories from the speakers underscores that history is relevant and it is living.”

The other partner in the collaboration is the Delaware Juneteenth Association. Juneteenth, or the “19th of June”, recognizes June 19, 1865, in Galveston, TX, when Union General Gordon Granger announced freedom for all slaves in the Confederacy States more than two and a half years after the Emancipation Proclamation was issued by President Abraham Lincoln. This was the last major vestige of slavery in the United States following the end of the Civil War. According to the Juneteenth Association, “Upon the reading of General Order #3, the former slaves celebrated jubilantly, establishing America’s second Independence Day Celebration and the oldest African-American holiday observance.”

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For the last twenty years, Delaware has celebrated Juneteenth. The Association seeks to educate and bring awareness to African American history, especially to youth. Sandy Clark, Treasurer of the Delaware Juneteenth Association said, “Co-sponsoring this event with the Delaware Historical Society added another level to our efforts of enhancing our initiatives beyond the month of June. To date, three community elders, James Gilliam, Sr., Kenneth Anderson and Dr. Don Blakey, eloquently shared their personal experiences of living life in times of oppression and racism in the State of Delaware and across the nation. These conversations create a deeper understanding of history and a deeper level of respect for those who have paved the way for one's success."

The lecture series continues on a bi-monthly basis at locations around the state. Dr. Gilliam-Johnson hopes that, “these conversations will enlighten today’s generation to be better leaders and successful members of the community.” She sums up the importance of engaging in these conversations: “Knowing where we came from and knowing our history, including the struggles and the successes of the previous generations, can help provide guidelines for what we need to do and what we are capable of doing to make an impact in our community.” Learn more about the Circle of Elders on You Tube: [http://www.youtube.com/watch?v=tOCbMkMuipw](http://www.youtube.com/watch?v=tOCbMkMuipw)

Welcome Dr. Sosnowski

Cynthia Sosnowski has joined the Psychology program as the new Psychology Program Coordinator - NJ. She comes to Wilmington out of retirement from The Richard Stockton College of New Jersey where she was the Associate Dean of the College of Graduate and Continuing Studies and, previous to that, the Assistant Dean of the College of Social and Behavioral Sciences.

Dr. Sosnowski earned her doctorate in Higher Education Leadership at Nova Southeastern University and her Master’s degree in Marriage and Family Therapy from Southern Connecticut State University. She is a licensed marital and family therapist and, before moving from Connecticut to New Jersey in 1997, she had a private clinical and training practice for many years, which included seminars and presentations in conflict management, parenting, relationships, systems quality enhancement, student behavior management, and other human dynamics issues. She has also taught Social Science courses at colleges in Connecticut and New Jersey and is currently a WilmU adjunct in Mount Laurel and online.

Cynthia and her husband John live in southern New Jersey on the edge of the Wharton State Forest, where she gardens to provide the deer herds with specialty deli food and puts out thousands of pounds of bird seed for the squirrels, all much to her dismay. She also spends a great deal of time in West Chester, PA with her daughter and 9-year-old grandson, combing the woods around the Brandywine River for interesting things.
Collin Maier, a May 2014 graduate of the Psychology program, used the popular crowdfunding website, Indiegogo, to raise over $500 for personal hygiene products for clients at AIDS Delaware. Maier said, “There are over 3,000 poor and homeless individuals living with HIV/AIDS in Wilmington, DE. Often, they lack the personal hygiene products to take care of themselves to keep their bodies and homes clean and free of pests. Cleanliness is the first line of protection against opportunistic infections, things that so many of us on the other side of the tracks take for granted. And none are more susceptible than those living with HIV/AIDS. Many times, the simple fact is that shelter, medicine and food come first, and personal hygiene suffers; moreover, when hygiene suffers, it can compound everything else.”

With the personal hygiene products closet running low at AIDS Delaware where many indigent clients visit the food pantry and hygiene closet for supplies, Collin decided to use Indiegogo, a crowdfunding website that is described as, “a way for people all over the world to join forces to make ideas happen. Since 2008, millions of contributors have empowered hundreds of thousands …to bring big dreams to life.” Maier turned to Indiegogo because, “In the past, the personal hygiene products closet was usually filled with items received by product drives at various employers in the area, churches, and schools but these drives are drying up as more and more organizations tighten their proverbial belts. Unfortunately, the ones that suffer the most often are the poor and disenfranchised, none more than those living with HIV/AIDS.”

Collin’s innovative approach proved successful. Even prior to the mid-December end date for the fund drive, he exceeded his $500 goal. All funds collected were used to purchase cases of personal care items that were donated to AIDS Delaware. If you’d like to help in his on-going effort to supply the hygiene products closet, write to him at collin.maier@yahoo.com

On September 10th, Dr. Deb Berke attended the Veterans Mental Health Summit in Newark. Marc Richman, Assistant Director for Community Mental Health and Addiction Services, Division of Substance Abuse and Mental Health (DHHS) and one of our Psychology adjunct faculty, was a panelist at this event.

In late October, Dr. Bey attended the Council for Standards in Human Service Education (CSHSE) Fall Meeting, in Las Vegas. The Council is committed to assuring the quality, consistency, and relevance of human service education through research-based standards and a peer-review, accreditation process. The Council’s vision is to promote excellence in human service education, provide quality assurance, and support standards of performance and practice through the accreditation process (http://cshse.org/). Dr. Bey serves as the Mid-Atlantic Regional Director for the Council. At the Fall Meeting, eight (8) human service degree programs were reviewed for accreditation/reaccreditation including the program at Delaware Technical and Community College. Following the Council meeting, Dr. Bey attended the 2015 National Annual Conference for the National Organization for Human Services also in Las Vegas.
Dr. Deb Berke Presents at Conference

Dr. Deb Berke, Director of Psychology Programs, attended the National Council on Family Relations Annual Conference in Baltimore in November. Dr. Berke presented a paper entitled “Creating ‘Rooted Cosmopolitans’: Integrating Authentic and Varied Service-Learning Experiences into the Family Science Curriculum.” She also served her last year as the Chair-Elect of the Education and Enrichment Section and was instrumental in planning a pre-conference program, “Participatory Program Evaluation Practices to Support Public Policy” as well as planning the Education and Enrichment Section paper/poster/roundtable sessions during the Annual Conference. Dr. Berke served as organizer and moderator for a panel presentation on “Global Approaches to Sexuality Education” with presenters from the University of Delaware, Florida State University and the Austrian Institute for Family Studies which was live streamed nationally and internationally. At the close of the conference Berke moved into the Education and Enrichment Section Chair position to begin serving a 2 year term.

LES Service Learning

On Saturday, October 18th, Amy O’Dell and seven legal studies students participated in a service learning project. The students served as witnesses, notaries, and/or assisted attorneys at the "Wills for Seniors" event held at Kirkwood Library. The students gave selflessly of their time, some working over seven hours to help the 47 seniors who were registered for the event. Each senior spent time, one-on-one with an attorney who prepared a will, power of attorney, and advanced health care directive on the senior’s behalf.
National Constitution Center Presents A Workshop for Faculty

On November 19th, the Government and Public Policy program hosted an instructor workshop entitled, "Bringing Current Constitutional Events Alive in the Classroom," presented by a training team from the National Constitutional Center in Philadelphia. Faculty from the Government and Public Policy, Criminal Justice and Legal Studies programs were in attendance. The training team introduced resources of the National Constitution Center to the group and led a discussion of how to use Supreme Court case decisions as a teaching tool in the college classroom.

On August 30th, Christy Wright, Adjunct Faculty in the GPP and LES programs, and her husband, Scott, welcomed their first child, Chance Daniel Wright. What a cute, little pumpkin!

Amy O’Dell enlisted eight LES alumni to serve on two career panel discussions for students taking LES 220, Introduction to Legal Studies. The alumni from both the B.S. and certificate programs (2005-2014) covered a variety of career paths, including paralegals, law students, and a new attorney. The students were able to ask questions about career paths with a legal studies degree. Many thanks to the panelists, Susan Moore ’08, Elizabeth Ghione ’14, Marc Weinkowitz ’07, Mary McKnight ’05, Janell Foster ’13, Kelli Pearson ’10, Kelly Paul ’10, and Trineka Schuster ’14.

“Treasures and Tales” Wilmington University Helps Sponsor Exhibit of Priceless Recovered Antiquities

In early October, faculty from the College of Social and Behavioral Sciences and colleagues from Delaware Technical and Community College attended the opening reception of the “Treasures and Tales of Italy’s Guardia di Finanza Art Recover Team” exhibition at The Grand Opera House in Wilmington. Wilmington University was a sponsor of the exhibit which featured the priceless Etruscan and Greco-Roman antiquities recovered by the Gruppo Tutela Patrimonio Archeologico, the art recovery team inside the Guardia di Finanza. The Guardia di Finanza, with headquarters in Rome, is Italy's national law enforcement agency tasked with fighting financial crime and recovering stolen art and artifacts.
Bullying Awareness

A Bullying Awareness Event, sponsored by the College of Social and Behavior Sciences and the Delaware Bullying Prevention Association (DBPA) was held on October 1st at the WU Dover campus. Samuel Hart, DBPA board member and a Bullying Prevention Program Trainer and Consultant in Delaware and New Jersey, spoke about the definition of bullying, and its effects as well as the necessary components of bullying prevention programs. The audience then watched the powerful documentary entitled, "Bully." Afterwards, Jill Lindenhofen, a high school student at Concord High School, shared her experience with being bullied and how she overcame it. At the end of the event, the audience had the opportunity to ask questions.

Dr. Rebecca Ghabour acted as the moderator at the event. She coordinated the event with the help of the Kent and Sussex County DBPA group whose members include Dr. Julius Mullen, Samuel Hart, and Dr. Julianne Hein. Drs. Ghabour, Mullen, Hein and Mr. Hart are all DBPA board members as well.

Other WU faculty who were in attendance were: Dr. Jim Boyd from the College of Education and adjunct instructor Dr. Suzanne Donovan.

Criminal Justice Career Panel

In November, Wilmington University’s College of Social and Behavioral Sciences, Criminal Justice Programs and Cumberland County College’s Academic Department, Division of Social Sciences, Justice Studies Programs presented morning and afternoon panels on criminal justice careers. More than 100 students attended the event, where professionals from various federal, state, county and local law enforcement agencies shared information and responded to student inquiries. The panelists discussed their agencies, job descriptions and responsibilities, educational/licensing requirements, police academy requirements, the most rewarding parts of their careers, interviewing tips, suggestions on how to be successful in the field and challenges/disqualifiers seen most often during the recruiting process. Verlin Alexander, David Caffo and John Rolfe presented information on job hunting, internships and co-ops. Recruiting Associate, Stuart Hanf provided students with information on advanced degrees available at Wilmington University in the criminal justice field. A representative from the New Jersey State Parole Board distributed materials on the Parole Board’s internship program, encouraged students to apply and advised them of the upcoming application deadline.

M.S. in Homeland Security

Ranked #24

In September, Wilmington University’s online M.S. in Homeland Security was ranked 24 in an article titled “The Best Online Master in Homeland Security Degree Programs” by The Best Schools.org. Dr. Joseph Aviola, Chair of the MHS program noted, "This is a significant accomplishment when one considers that there are over 100 degree programs in the country." Programs were ranked based on several weighted factors, including academic excellence, course offerings, faculty strengths and reputation including reputation for online degree programs. Check out the site for the rankings: Here

On December 4th, Professors Kirk Trate, Sherry Wilson, Joseph Paesani and Lori Sitler and adjunct faculty members Susan Purcell, Rosalie Morales, Scott McLaren and Daniel Salfas attended the FBI InfraGard seminar at the New Castle campus on, Child Safety: The Threat Environment Facing Today’s Children, which was co-sponsored by Wilmington University’s College of Social and Behavioral Sciences’ Child Advocacy Studies certificate program.
Dr. James Walsh, Clinical Mental Health Counseling program, is conducting monthly trainings for counselors in Maryland to acquaint them with problem gambling and its treatment. The trainings are offered through The Maryland Center of Excellence on Problem Gambling, part of the University of MD School of Medicine.

In late September, the Delaware Professional Counselor Association held its annual conference at the Dover campus. Dr. Jim Walsh, Adjunct Program Coordinator and faculty member in the graduate Clinical Mental Health Counseling program, was the Chair of the event. The conference, "Violence in our Homes, Communities and World: How Counselors Can Respond," featured experienced local professionals as presenters. Dr. Jon Baylin presented the plenary address: "Developmental Trauma: How Poor Care Affects Children's Brains." Dr. Baylin, who practices as a Psychologist in Wilmington, is the author of "Brain Based Parenting: The Neuroscience of Caregiving for Healthy Attachment." Psychologists from the VA Hospital in Elsmere, DE presented on the topic, "Returning From Combat: The Long Journey Home." VA Hospital Psychologists Drs. Jenna Tedesco, Lisa Burroughs, and Jessica Desrosiers have developed a groundbreaking program that utilizes Mindfulness Based therapies to help veterans recover from their experiences of combat violence. The keynote speaker was Secretary Rita Landgraf, Delaware Department of Health and Social Services, whose address focused on the provision of care by state funded agencies to help people affected by violence. Clinicians from the Wilmington Community Policing Program, a joint venture with Delaware Guidance Services, presented on "Serving Victims, Healing Communities: A Team Approach." Norwood Coleman, LCSW and Stephanie Hamilton, LPCMH presented their use of Trauma Focused Cognitive Behavior Therapy with children, families, and members of the community who have witnessed or been victimized by violence. They also focused on their program of Restorative Justice, helping to reintegrate perpetrators of violence back into the community. The final presentation titled, "Starting and Sustaining a Conversation about Domestic Violence" featured Wilmington University graduate and adjunct instructor Marilyn Seibold, MSCC, and adjunct instructor Marianne Kenville-Moore, LCSW, from the Delaware Coalition Against Domestic Violence, along with Yvonne Dodd, LCSW of La Red who helped participants to understand how to be more effective helpers for this population.
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<tr>
<td><strong>Dean</strong></td>
<td>Christian A. Trowbridge, J.D.</td>
<td>(302) 295-1151</td>
<td><a href="mailto:christiaan.trowbridge@wilmu.edu">christiaan.trowbridge@wilmu.edu</a></td>
</tr>
<tr>
<td><strong>Full Time</strong></td>
<td>Joseph P. Aviola, Ed.D. Associate Professor &amp; Chair Administration of Justice Program</td>
<td>(302) 295-1165</td>
<td><a href="mailto:joseph.p.aviola@wilmu.edu">joseph.p.aviola@wilmu.edu</a></td>
</tr>
<tr>
<td></td>
<td>Rebecca A. Ghabour, Ph.D. Associate Professor &amp; Chair Psychology Programs</td>
<td>(302) 342-8653</td>
<td><a href="mailto:rebecca.a.mattern@wilmu.edu">rebecca.a.mattern@wilmu.edu</a></td>
</tr>
<tr>
<td></td>
<td>Colin Rhoades, Ph.D. Assistant Professor CMHS</td>
<td>(302) 327-6584</td>
<td><a href="mailto:colin.j.rhoades@wilmu.edu">colin.j.rhoades@wilmu.edu</a></td>
</tr>
<tr>
<td><strong>Administrative</strong></td>
<td>Adrienne Bey, Ph.D., LCSW Assistant Professor &amp; Chair Administration of Human Services Program</td>
<td>(302) 295-1224</td>
<td><a href="mailto:adrienne.m.bey@wilmu.edu">adrienne.m.bey@wilmu.edu</a></td>
</tr>
<tr>
<td></td>
<td>Patrice Gilliam-Johnson, Ph.D. Associate Professor &amp; Chair Organizational Dynamics Program</td>
<td>(302) 356-6762</td>
<td><a href="mailto:patrice.g.johnson@wilmu.edu">patrice.g.johnson@wilmu.edu</a></td>
</tr>
<tr>
<td></td>
<td>Joshua Ruggiero, M.S. Online Coordinator College of Social and Behavioral Sciences</td>
<td>(302) 356-6756</td>
<td><a href="mailto:joshua.j.ruggiero@wilmu.edu">joshua.j.ruggiero@wilmu.edu</a></td>
</tr>
<tr>
<td></td>
<td>Debbie Pro Senior Administrative Assistant</td>
<td>(302) 356-6976</td>
<td><a href="mailto:debra.o.pro@wilmu.edu">debra.o.pro@wilmu.edu</a></td>
</tr>
<tr>
<td></td>
<td>Debra L. Berke, Ph.D. Associate Professor &amp; Director Psychology Program</td>
<td>(302) 356-6760</td>
<td><a href="mailto:debra.l.berke@wilmu.edu">debra.l.berke@wilmu.edu</a></td>
</tr>
<tr>
<td></td>
<td>Todd L. Grande, Ph.D. Assistant Professor CMHS</td>
<td>(302) 356-6760</td>
<td><a href="mailto:todd.l.grande@wilmu.edu">todd.l.grande@wilmu.edu</a></td>
</tr>
<tr>
<td></td>
<td>Lori R. Sitler, MSS, MLSP Assistant Professor</td>
<td>(302) 356-6756</td>
<td><a href="mailto:lorraine.r.sitler@wilmu.edu">lorraine.r.sitler@wilmu.edu</a></td>
</tr>
<tr>
<td></td>
<td>Michael Holley Administrative Assistant</td>
<td>(302) 356-6764</td>
<td><a href="mailto:michael.t.holley@wilmu.edu">michael.t.holley@wilmu.edu</a></td>
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<tr>
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<td>M. Stephanie Berridge, Ed.D. Associate Professor &amp; Chair Behavioral Science</td>
<td>(877) 967-5464</td>
<td><a href="mailto:mary.s.berridge@wilmu.edu">mary.s.berridge@wilmu.edu</a></td>
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<td></td>
<td>Doris G. Lauckner, Ph.D. Assistant Professor &amp; Chair CMHS – Dover</td>
<td>(302) 342-8640</td>
<td><a href="mailto:doris.g.lauckner@wilmu.edu">doris.g.lauckner@wilmu.edu</a></td>
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<td>Kirk R. Trate, M.S. Assistant Professor</td>
<td>(302) 356-6766</td>
<td><a href="mailto:kirk.r.trate@wilmu.edu">kirk.r.trate@wilmu.edu</a></td>
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<td></td>
<td>Sherry Wilson, J.D. Assistant Professor</td>
<td>(609) 723-2790</td>
<td><a href="mailto:sherry.l.wilson@wilmu.edu">sherry.l.wilson@wilmu.edu</a></td>
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<td>Johanna P. Bishop, MS, MEd, CPT Associate Professor &amp; Director Behavioral Science Program</td>
<td>(302) 356-6759</td>
<td><a href="mailto:johanna.p.bishop@wilmu.edu">johanna.p.bishop@wilmu.edu</a></td>
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<td>Amy L. O’Dell, J.D. Assistant Professor Chair</td>
<td>(302) 356-6836</td>
<td><a href="mailto:amy.l.odell@wilmu.edu">amy.l.odell@wilmu.edu</a></td>
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<tr>
<td></td>
<td>Brenda T. Wright, Ed.D. Associate Professor CMHS</td>
<td>(302) 356-6767</td>
<td><a href="mailto:brenda.t.wright@wilmu.edu">brenda.t.wright@wilmu.edu</a></td>
</tr>
<tr>
<td></td>
<td>Lem Burnham Ph.D. Associate Professor Assistant Chair, Psychology and Behavioral Science Programs</td>
<td>(302) 356-6863</td>
<td><a href="mailto:lem.x.burnham@wilmu.edu">lem.x.burnham@wilmu.edu</a></td>
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<tr>
<td></td>
<td>Joseph P. Paesani, MA, MC Assistant Professor &amp; Chair Criminal Justice Program</td>
<td>(302) 356-6863</td>
<td><a href="mailto:joseph.p.paesani@wilmu.edu">joseph.p.paesani@wilmu.edu</a></td>
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<tr>
<td></td>
<td>Brenda T. Wright, Ed.D. Associate Professor CMHS</td>
<td>(302) 356-6767</td>
<td><a href="mailto:brenda.t.wright@wilmu.edu">brenda.t.wright@wilmu.edu</a></td>
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