WILMINGTON UNIVERSITY
COURSE OUTLINE

FACULTY MEMBER: TERM:

COURSE TITLE: Corrections and Rehabilitation: Problems and Alternatives

COURSE NUMBER: CRJ 309

OFFICE HOURS/METHOD OF CONTACT:

I. METHODOLOGY:

A. Teaching Methods: This course will be taught in an online format using readings, activities, online interactive discussions and assignments.

B. Evaluation Procedures:

TOTAL POSSIBLE POINTS:

40 TOTAL HOURS OF INSTRUCTION:

PRE-REQUISITE:

I. COURSE DESCRIPTION:

This course is designed to address the extensive issues and problems found in the field of corrections. Students will review specific topics such as prison disturbances and inmate violence, excessive costs, effective correctional programs, corruption and corrections officer professionalism. We will also focus on the various methods that are utilized to manage the ever changing inmate population in the 21st century.
II. **RATIONALE:**

This course should expose the student to the various problems and situations which are apparent in U.S. prisons and jails. The student will develop an understanding of how to effectively manage the array of problems that arise in correctional institutions via alternative methods. This course should prepare staff for higher level positions with the correctional system.

III. **MAJOR INSTRUCTIONAL GOALS:**

**GOAL A:** The student will demonstrate an understanding of the causes, preventive measures and methods of controlling riots and disturbances in correctional institutions.

Learning Outcomes: The student will:

A-1 Identify the predisposing conditions that can make an institution vulnerable to a disturbance/riot.

A-2 Describe what can be done to prevent prison riots.

A-3 Evaluate the most effective strategies to reduce prison unrest and the violent disturbances that may result from such unrest.

A-4 Evaluate the goals and motives of prison violence and disturbances.

**GOAL B:** The student will become aware of the various economic influences that drive the direction of corrections

Learning Outcomes: The student will:

B-1 Identify what can be done to reduce the cost of correctional operations.
B-2 Describe what specific states are doing to solve the budget issues with the cost of prisons.

B-3 Evaluate the overall impact of having a greater dependence on spending money on corrections has on other financial needs (community resources, schools, etc).

B-4 Analyze the financial challenges posed to the field of corrections by public policy, as well as state and federal budget constraints.

GOAL C: The student will demonstrate an understanding of the importance of professionalism in the corrections field and learn how a lack of professionalism can lead to corruption.

Learning Outcomes: The student will:

C-1 Examine the various ways a correctional leader can foster professionalism.

C-2 Assess why staff misconduct should be viewed as a security issue.

C-3 Describe what professionalism is and how it is demonstrated by correctional staff members.

C-4 Differentiate the difference between public corruption and prison corruption.

GOAL D: The student will develop an understanding of the important issues related to offender re-entry.

Learning Outcomes: The student will:

D-1 Evaluate the policy implications of offender re-entry.

D-2 Describe the elements necessary for a successful prisoner re-entry.
D-3 Assess the impact re-entry has on children, families and communities of the offender.

GOAL E: The student will demonstrate an understanding of the effectiveness and/or ineffectiveness of the various rehabilitation programs being used in the correctional system.

Learning Outcomes: The student will:

E-1 Evaluate the effectiveness of substance abuse programs being used in local, state and federal correctional institutions.
E-2 Analyze the effectiveness of faith based treatment programs in U.S. Prisons and Jails.
E-3 Compare the effectiveness and ineffectiveness of various sex offender treatment programs.

GOAL F: The student will develop an understanding of the various dynamics and challenges of managing returning veterans, mentally ill offenders and sex offenders in the correctional system.

Learning Outcomes: The student will:

F-1 Assess the issues that influence and/or cause returning veterans to be incarcerated in prisons and jails
F-2 Evaluate the difficulties and the impact of managing sex offenders in a correctional facility.
F-3 Evaluate the skills and training that are needed to effectively manage mentally ill offenders.