I. RATIONALE:

Crime profiling has become one of the most interesting aspects of modern criminal investigation and is the focus of public attention in its applications to violent crimes.

II. MAJOR INSTRUCTIONAL GOALS:

GOAL A:
Students will demonstrate an understanding of the goals of criminal profiling.

Learning Outcomes: The student will:

A-1 List the goals of profiling as assessment, evaluation and suggested of strategies.
A-2 Describe the difference of art vs. science in the applications of criminal profiling.
A-3 Explain the use of theory and fact in the use of profiling.
A-4 List the benefits of criminal profiling.
A-5 Explain how a crime scene reflects the personality of the offender.

GOAL B:
Students will demonstrate an understanding of serial criminal behavior.

Learning Outcomes: The student will:

B-1 List the steps of a serial killer as fantasy, stalking, abduction, killing, and disposal.
B-2 Explain the significance of use of blindfolds, attacks to the victim’s face, disposal of the body, dismemberment, use of weapons, position of the body and taking souvenirs.
B-3 List and explain the typology of rapists.
B-4 Differentiate the crime scene of an organized personality from the disorganized personality.
B-5 Define serial murder.
B-6 List and explain the profiles of murderers who are visionary, mission-oriented, hedonistic and power-control types.

GOAL C:
Students will apply criminal profiling to case studies through classification methods.

**Learning Outcomes:** The student will:

- C-1 Explain the types of multi-cide.
- C-2 Understand the difference between staging and signatures at crime scenes.
- C-3 Apply the variety of types of homicide, rape, robbery, and arson to a set of facts.
- C-4 Interpret information from a crime scene to construct behavioral patterns.
- C-5 Apply patterns of criminal behavior to identify descriptors.

**GOAL D:**
Students will use appropriate written and oral communication skills.

**Learning Outcomes:** The student will

- D-1 Communicate information in a logical and grammatically correct manner.
- D-2 Present written information using APA style.