I. COURSE DESCRIPTION:

Students will gain an understanding of the concept of terrorism as a specialized form of crime through an in-depth view of the history, theory, definitions, and political philosophies that have fueled the debate on this issue. Students will review the issues that have resulted in the present day terrorists groups through an integrated approach that will include religious and philosophical perspectives. Revolution within the context of change will be presented as an issue. The discussion will include foreign terrorism and domestic terrorists within the context of extremists groups. Examples of each type of group will be presented. Case studies of the various groups, and their activities will be presented within a criteria that will provide understanding of the overall concept of terrorism. Law enforcement strategies and overall operational considerations will be discussed.

II. RATIONALE:

This course should expose the student to a topic that has become problematic in today’s society. It should provoke intellectual discussion on national and international terrorism.

III. MAJOR INSTRUCTIONAL GOALS:

GOAL A:
The student will demonstrate an understanding of the history and evolution of terrorism.

Learning Outcomes: The student will:

A-2. Discuss definitional issues, operational definitions and useful typologies of terrorism.
A-3. Explain tactical forms of terrorism such as ambush and assassination, arson, bombing, hijacking, hostage taking, kidnapping, blackmail and protection.
A-4. Explain the role of youth, religion and ideology in characterizing and
justifying terrorism.
A-5. Describe the basic organization patterns and management issues of terrorist groups.

**GOAL B:**
The student will demonstrate an understanding of major historical events of terrorism.

**Learning Outcomes:** The student will:

B-1. Explain the historical foundation of the conflict in the Middle East dating back to colonial occupations by the British Government.
B-2. Explain the historical foundations of the conflict in Ireland dating back to the Reformation.
B-3. Explain the historical context of democratic issues that have led to the formation of the Right-Wing violent extremist movement in the United States.
B-4. Discuss major acts of terrorism in Ireland, Middle East and the United States.
B-5. Explain how religion and terrorism have become linked together and have been related in recent actions.
B-6. Discuss the role that key individuals play in modern terrorist groups and activities.

**GOAL C:**
The student will become aware of terror as a state or religious strategy.

**Learning Outcomes:** The student will:

C-1. Explore the motives and methods employed by individual terrorists.
C-2. Explore the motives and methods employed by groups with some perceived agenda.
C-3. Explain the concept of state sponsored terrorist groups and individuals with weapons, money, and supplies to achieve their goals.
C-4. Discuss technological terrorism and weapons of mass destruction.

**GOAL D:**
The student will demonstrate an understanding of the response to terrorism.

**Learning Outcomes:** The student will

D-1. List and describe specific laws that are targeted toward terrorism.
D-2. Discuss strategies employed to deter terrorism.
D-3. Describe the role of the various investigative agencies that are tasked with jurisdiction over terrorist activities.
D-4. Explain the task force approach to dealing with terrorism.

**GOAL E:**

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Use appropriate written and oral communication skills.

**Learning Outcomes**: The student will

E-1. Communicate information orally in a logical and grammatic manner.