WILMINGTON UNIVERSITY
COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES
BASIC COURSE INFORMATION

COURSE TITLE: Topics: Hostage Takers
COURSE NUMBER: CRJ 473

I. RATIONALE:

With the increase of hostage taking incidents in the United States Criminal Justice, professionals must have an understanding, and appreciation of the issues involved in the resolution of these incidents.

II. MAJOR INSTRUCTIONAL GOALS:

GOAL A:
Develop an understanding of the hostage taking phenomena.

Learning Outcomes: The student will:

A-1 List the variety of situations in which people take hostages.
A-2 List the types of persons who take hostages.
A-3 Differentiate between barricade situations and hostage situations.
A-4 Apply the laws relevant to dealing with hostage crisis.
A-5 Explain lessons learned from past major incidents.

GOAL B:
Demonstrate the application of crisis protocol to hostage negotiations.

Learning Outcomes: The student will:

B-1 Use of time as an essential component of negotiations.
B-2 Apply the Stockholm syndrome to hostage situations.
B-3 Deal with demands of hostage takers
B-4 Deal with demand deadlines.
B-5 Construct a negotiation team that includes structure, roles and command issues.
B-6 Understand the use of the team concept in managing hostage crisis situations.

GOAL C:

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Use guidelines for negotiating with hostage takers and barricaded persons.

**Learning Outcomes:** The student will:

C-1 Understand the differences between persons with a personality disorder and a psychotic disorder.
C-2 Apply the principles of negotiating with emotionally disturbed persons.
C-3 List the negotiation guidelines for communication with persons who are depressed, psychotic, anti-social, paranoid and criminal.
C-4 Use crisis intervention techniques.

**GOAL D:**
Identify a variety of situations in which the principle of hostage negotiations can be used.

**Learning Outcomes:** The student will

D-1 Apply hostage negotiation techniques to workplace violence issues.
D-2 Apply hostage negotiation techniques to school violence issues.
D-3 Apply hostage negotiation techniques to prison breaks and correctional issues.

**GOAL E:**
Demonstrate effective level of writing and oral communication skills.

**Learning Outcomes:** The student will

E-1 Use active listing protocol.
E-2 Prepare and present written reports using APA style.
E-3 Prepare and present oral presentations.
E-4 Engage in role plays of negotiation situations.