COURSE NUMBER: ENG110
COURSE TITLE: English Review
Pre-Requisite: Placement through Accuplacer
Credits: 3

40 Hours of Structured Learning Activities

COURSE DESCRIPTION: This course is designed to help students develop strategies for academic success. Students will learn writing strategies, including how to plan, draft, revise, summarize, and use sources. They will also learn to self-evaluate through the analysis of example texts, instructor modeling, collaboration, and peer review. Students will also learn strategies for self-regulation such as goal setting, task management, progress monitoring, and reflection. Students will apply these strategies while writing journal entries, summary and response papers, and four essays, and they will submit their written work through SafeAssign. Credit from this course applies as an elective credit toward graduation.

COURSE GOALS:

GOAL A:
Develop and apply writing strategies.

Learning Objectives: The student will:
A-1 Plan, draft, and revise five essays (two with no outside sources and three with resources)
A-2 Participate in self-evaluation and the peer review process
A-3 Understand plagiarism and use SafeAssign

GOAL B:
Develop and apply strategies for self-regulation

Learning Objectives: The student will:
B-1 Write journal entries that reflect on specific goals, how to manage tasks, and current progress with course objectives.
B-2 Apply strategies for academic success to summary and response assignments and four essays.

GOAL C:
Create effective summaries and integrate them into essays

Learning Objectives: The student will:
C-1 Summarize articles
C-2 Evaluate and respond to articles in four written assignments
C-3 Incorporate summaries and responses into the last three essays

EVALUATION PROCEDURE AND GRADING POLICY:

LATE ASSIGNMENT POLICY:

CAS CLASSROOM STANDARDS: See Blackboard “Syllabus” area

COURSE SCHEDULE (all assignments/exams and due dates):