I. COURSE OBJECTIVES:

The student will be able to:

1. Develop skill in expressing oneself orally or in writing.
2. Learn to apply course material (to improve thinking, problem solving, and decisions).
3. Learn to analyze and critically evaluate ideas, arguments, and points of view.
4. Analyze and critique essays and other expository prose in preparation for writing.
5. Develop fluency in the various elements that constitute good writing including organization, unity, coherence, conciseness, and clarity.
6. Develop fluency in grammar, usage, spelling, and punctuation.
7. Perform information searches, utilizing recognized journals, books, and other academic sources within the student’s chosen field.
8. Evaluate the information obtained for currency, accuracy, and usefulness.
9. Make use of the research sources in various ways, including quoting, paraphrasing, and summarizing, in order to ensure readability of work.
10. Utilize APA style for paper formatting and correct use of sources.
11. Explore and employ various rhetorical modes as strategies for supporting a persuasive argument essay, which will be written through process-based milestones that build to a 14-20 page persuasive research paper.
12. Engage in the revision process, using feedback from self, peers, and the instructor.

EVALUATION PRODECURE AND GRADING POLICY:

LATE ASSIGNMENT POLICY:

CAS CLASSROOM STANDARDS: See Blackboard “Syllabus” area.

COURSE SCHEDULE (all assignments/exams and due dates):

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