COURSE NUMBER: FYE 101

COURSE TITLE: First Year Experience Seminar

COURSE DESCRIPTION: This is an academic centered seminar that introduces students to the University. This course is designed to provide students with the skills, knowledge, and direction that will promote success in higher education. Primary focus will be placed on the ability to locate and gather information and to engage in critical thinking. Each session of the seminar will address a topic or body of knowledge for the purpose of developing students as learners and active members of the University community.

COURSE OBJECTIVES and INSTRUCTIONAL GOALS:

GOAL A: Analyze personal needs and goals to effectively transition to the University community

Learning Objectives: The student will:
A-1 Identify their personal learning styles and needs, and develop strategies to become active independent learners
A-2 Discuss and describe the different types of individual goal planning
A-3 Construct a plan for how the student will achieve their goals

GOAL B: Recognize the importance of assuming responsibility for learning and being a positive member of the University community

Learning Objectives: The student will:
B-1 Demonstrate a commitment to integrity and civility
B-2 Describe and utilize appropriate university policies, processes and procedures related to college life
B-3 Describe and utilize campus resources and opportunities that support their academic and co-curricular interests and goals
B-4 Develop and apply skills that contribute to building positive relationships with peers, staff and faculty members

GOAL C: Identify University resources and support programs that will assist with academic success

Learning Objectives: The student will:
C-1 Identify skills to evaluate the appropriateness and reliability of information and how the University library can assist
C-2 Use MyWilmU and Blackboard tools effectively
C-3 Explain the importance of academic advising and registration processes, deadlines, and policies
C-4 Explain the purpose and services of the Student Success Center, the Career Services Office and Work Integrated learning departments
C-5 Survey the student’s specific academic college and program

GOAL D: Develop study, inquiry, and problem-solving skills and strategies that are applicable for academics, career, and life.
Learning Objectives: The student will:

C-1 Apply strategies to effectively manage time and priorities
C-2 Describe how to use effective learning strategies and study skills that lead to successful learning
C-3 Discuss a variety of reading comprehension skills
C-4 Compare and contrast academic writing with other types of writing
C-5 Identify sources of stress and ways to decrease stress in one’s life
C-6 Identify ways to successfully collaborate and cooperate in groups
COURSE ASSIGNMENTS:

*Please note:* Individual instructors may choose to change the scheduling of each assignment. The assignment policy will be maintained according to the timeline individual instructors set forth at the first class meeting.

COURSE POLICIES & CLASSROOM STANDARDS:

**Attendance**

1. Regular and prompt class attendance is an essential part of the educational experience. Wilmington University expects students to exercise good judgment regarding attendance and absences. Students should accept full responsibility for ensuring that academic work does not suffer as a result of absences. All students are expected to attend every scheduled meeting of each class on time. Exceptions may be made at the instructor’s discretion for Wilmington University-sponsored or work-related activities, illnesses, or valid emergencies.

2. Students who are absent without excuse for the **first two (2) sessions of a course will be administratively dropped from the course.** This may have negative consequences for financial awards and/or standing with the University.

3. Excessive absences (defined as **three or more unexcused absences per semester course or 2 or more unexcused absences per block course**) will result in a final grade of FA (Failure due to Absence). This consequence may negatively affect student financial aid status and/or standing with the University.

4. The instructor will review absences on a case-by-case basis. A student will be asked for documentation when requesting an excused absence.

5. Attendance in an online class is defined as logging into Blackboard and participating in the weekly discussions as well as submitting weekly assignments.

6. **Students who are absent or enroll late into the class are responsible for checking to see if assignments have been missed.** This can be done by reviewing the course syllabus and Blackboard and/or by checking with the instructor. The instructor will determine if make-up work for assignments missed as a result of absences will be accepted.

7. Tardiness - Unless excused by the instructor, arrival in class more than 30 minutes late or leaving class before it is dismissed will result in being **marked absent.**

**Late Assignments**

All assignments dates are listed below. **For each day that the assignment is late, your assignment will lose 5% of the total points.** After 7 days, the assignment will not be accepted. If you anticipate that you will not be able to complete an assignment by the due date please contact your instructor in advance to discuss a possible negotiation of the due date.

**Mobile Devices**

All cell phone ringers must be silenced during class time. Laptops, cell phones, and other mobile devices are to be used only for educational purposes, such as taking notes or researching class topics.
on the web. Using these devices for non-educational purposes such as answering calls, sending text messages, updating social media, and other such activities during class is not permitted.

Textbook

In courses that require textbooks, every student must have his or her own copy of the current edition required by the course. Failure to comply may negatively affect student course grades.

Academic Integrity

Students at Wilmington University are expected to be honest and forthright in all academic pursuits. Activities such as falsifying the results of research, plagiarizing, attempting to cheat on assignments or exams, or assisting another in committing such acts are treated as serious offenses. When a student places his or her name on any academic work, the student certifies the originality of all work not otherwise identified by appropriate acknowledgement. For more information about Wilmington University’s Academic Integrity Policy, please refer to:

Wilmington University Academic Integrity webpage: www.wilmu.edu/studentlife/acadintegrity.aspx

Wilmington University Student Handbook: http://www.wilmu.edu/studentlife/handbook/

Classroom Behavior

While Wilmington University supports the First Amendment right to free speech, students are expected to demonstrate respect for others from different cultural, political, and religious worldviews. Students are also expected to maintain a positive demeanor in the classroom and actively participate in classroom discussions and activities. Classroom behaviors such as sleeping, profanity, disruptive private conversations, inappropriate jokes, behaviors that are overtly sexual or otherwise disruptive, or behaviors that disrespect the instructor or other students will not be tolerated.

For more detailed information regarding student responsibilities, see the Wilmington University Code of Conduct at: http://www.wilmu.edu/studentlife/studconduct.aspx.