FACULTY MEMBER: Leave Blank
TERM: Leave Blank
COURSE TITLE: Legal and Ethical Aspects of Organizations
COURSE NUMBER: MOL 6600
OFFICE HOURS/METHOD OF CONTACT: Leave Blank
Technical Requirements that may be required to utilize technology in this course:
- A headset or microphone.
- A webcam.

RATIONALE:
A keen and in depth understanding of business ethics is important to the long-run viability of a corporation. A thorough knowledge of business ethics is also important to the well-being of the individual officers and directors of the corporation, as well as to the welfare of the firm’s employees. A casual reading of both the business and general press shows that leaders, and others in organizations of all kinds, continue to face ethical challenges and that, in many cases, the challenges are more than they are able to resist. This situation is not acceptable to society and leaders and managers can learn ethics.

COURSE DESCRIPTION:
This course encompasses the legal aspects of organizations to include regulatory agencies and their influence on organizations, contracts, torts, consumer protection, intellectual property rights, equal employment opportunity, and litigation. Ethical values include a study of their origins and the ways in which they are manifested in organizations as a basis for and stimulant of culture.

MAJOR INSTRUCTIONAL GOALS:
GOAL A: Develop demonstrable skills for effective, reflective and ethical leadership.

Learning Outcomes:
A-1 Appreciate the importance of ethics in attaining business success
A-2 Understand the subtle differences of assumptions, goals, principles, beliefs and values.
A-3 Grasp the nature and history of various theories of ethics as an arm of philosophy.
GOAL B: Strengthen the ability to anticipate, critically analyze, appropriately respond to, and provide leadership regarding ethical issues one faces as an employee, a manager, and/or a leader of people, projects, and business initiatives.

Learning Outcomes:

B-1 Recognize common ethical issues in business.
B-2 Develop awareness around the dilemma of cultural differences in regard to legal and ethical issues in a global business environment
B-3 Formulate a framework for analyzing and resolving ethical dilemmas through critical thinking skills.
B-4 Understand the basic steps of the legal process and the basic concepts of the areas of law that apply to business.

GOAL C: Develop an appreciation of the differences and commonalities between legal and ethical issues as they apply to working conditions and employee rights.

Learning Outcomes:

C-1 Increase ability to gauge the impact of individual and corporate decisions as it applies to employees.
C-2 Develop basic knowledge of employment law and regulatory environments that impact decision making.

GOAL D: Comprehend the evolution of business ethics in the 21st Century.

Learning Outcomes:

D-1 Understand the impact Enron has had and will continue to have on the business world.
D-2 Become cognizant of workplace Code of Ethics and their effectiveness or lack thereof.

PROGRAM COMPETENCIES: (Intended student learning outcomes)

- Develop an understanding of contemporary leadership and management models and theories.
- Develop an understanding and the ability to apply change frameworks and models.
- Articulate personal values and goals as guideposts to personal behavior.

WILMINGTON UNIVERSITY GRADUATION COMPETENCIES: (Broad based goals)

Oral Communication

- Speak with confidence, clarity, and conciseness.
- Research, prepare, and deliver professional presentations.

Written Communication
• Write clearly, concisely and appropriately using correct English grammar, punctuation, usage, mechanics, sentence structure, and vocabulary.
• Use appropriate APA format for scholarly writing.

Disciplined Inquiry
• Use quantitative, qualitative, and scientific reasoning to solve problems.
• Exercise critical thinking strategies including reasoning, problem solving, analysis and evaluation.
• Define a problem or issue and develop questions and methods to address the problem or issue and/or create new knowledge.

Information Literacy
• Access and use information effectively, efficiently, and appropriately.
• Evaluate the quality of sources and content.
• Use technology to effectively locate and communicate information.

Ethics
• Demonstrate knowledge and application of prescribed ethical codes and/or behaviors promoted by professions.

METHODOLOGY:
A. Teaching Methods: Describe what methods will be used to convey information to students.
B. Evaluation Procedures: Describe specifically how course objectives/outcomes will be evaluated (e.g. essays, projects, discussions, quizzes/exams, etc.)
C. Major Assignments used for Outcomes Assessments: Describe any Outcomes Assessments mandated in the course. For example, Peregrine testing. Any OA assessments required should be supplied by the Chair. This is a mandatory assessment used in all sections of all courses.

COURSE SCHEDULE AND CHECKLIST:
Provide a list of assignments by week, point values, and due dates (e.g. Sunday of Week 1). For online sections, Your instructional designer can help you build this table from the Grade Center in Blackboard.