FACULTY MEMBER: Leave Blank
TERM: Leave Blank
COURSE TITLE: Administrative Law
COURSE NUMBER: MPA 6503
OFFICE HOURS/METHOD OF CONTACT: Leave Blank

Technical Requirements that may be required to utilize technology in this course:
- A headset or microphone.
- A webcam.

RATIONALE:
Use description from WU website: Course Descriptions

COURSE DESCRIPTION:
This course focuses on administrative law with respect to enabling legislation that creates agencies at the federal, state, and local governmental levels, including delegated powers. Emphasis is placed on the evolution of agency influence through examination of court decisions with respect to broadened agency powers.

MAJOR INSTRUCTIONAL GOALS:
Each student will:

1. Demonstrate the ability to explain the development of administrative law in the growth of both economic and social regulatory agencies including the Administrative Procedures Act.

2. Demonstrate the ability to explain the constitutional and political sources of administrative law including the delegation of powers.

3. Develop an understanding of the judicial reasoning that moved agency power from specific delegated standards to vague standards and very broad discretion

4. Understand the investigative methods and instructions of agencies.

5. Develop an understanding of the scope and requirements to be followed by the agency with respect to rules and regulation enactment.

6. Analyze the due process requirements, and the difference between "privilege" and "rights" as applied to earnings, entitlements, and terminations.
7. Understand aspects and requirements for "Fair" hearings to include "Parties", "Notices", Particulars", "Discovery", and "Hearing Officers".

8. Understand procedural rules for hearings to include the process of proof and decision.

9. Define the procedural aspects required before an agency decision may be taken to judicial review.

10. Develop an understanding of the requirements and elements contained in judicial review of an agency decision.

11. Focus on the understanding of the relationships of administrative law to both public and private sector management.

12. Understand the required separation of legislative, executive, and judicial powers under federal and state constitutions with combined legislative and judicial powers of agencies.

13. Demonstrate the ability to assimilate and communicate knowledge, ideas, and innovations concerning significant aspects of administrative law through written and oral presentations.

PROGRAM COMPETENCIES: (Intended student learning outcomes)

- Develop an understanding of contemporary leadership and management models and theories.
- Develop an understanding and the ability to apply change frameworks and models.
- Articulate personal values and goals as guideposts to personal behavior.

WILMINGTON UNIVERSITY GRADUATION COMPETENCIES: (Broad based goals)

Oral Communication

- Speak with confidence, clarity, and conciseness.
- Research, prepare, and deliver professional presentations.

Written Communication

- Write clearly, concisely and appropriately using correct English grammar, punctuation, usage, mechanics, sentence structure, and vocabulary.
- Use appropriate APA format for scholarly writing.

Disciplined Inquiry

- Use quantitative, qualitative, and scientific reasoning to solve problems.
- Exercise critical thinking strategies including reasoning, problem solving, analysis and evaluation.
- Define a problem or issue and develop questions and methods to address the problem or issue and/or create new knowledge.

Information Literacy

- Access and use information effectively, efficiently, and appropriately.
- Evaluate the quality of sources and content.
- Use technology to effectively locate and communicate information.
Ethics

- Demonstrate knowledge and application of prescribed ethical codes and/or behaviors promoted by professions.

METHODOLOGY:

A. Teaching Methods: Describe what methods will be used to convey information to students.

B. Evaluation Procedures: Describe specifically how course objectives/outcomes will be evaluated (e.g. essays, projects, discussions, quizzes/exams, etc.)

C. Major Assignments used for Outcomes Assessments: Describe any Outcomes Assessments mandated in the course. For example, Peregrine testing. Any OA assessments required should be supplied by the Chair. This is a mandatory assessment used in all sections of all courses.

COURSE SCHEDULE AND CHECKLIST:

Provide a list of assignments by week, point values, and due dates (e.g. Sunday of Week 1). For online sections, Your instructional designer can help you build this table from the Grade Center in Blackboard.