COURSE TITLE: Human Trafficking

COURSE NUMBER: SOC 404 Special Topics: Human Trafficking

I. COURSE DESCRIPTION

This course will explore human trafficking both as both a domestic and global social problem, and the economic, technological, cultural, and global conditions have shaped this market and allowed the trafficking of human beings to flourish. Using a sociological perspective, students will examine human trafficking of women and children into the sex industry and domestic work, and the trafficking of men into forced labor. This course will also examine government roles, laws, culture, organized crime, and discuss efforts being made to combat the human trafficking problem.

II. COURSE RATIONALE:

Modern-day human trafficking has become a pressing human rights issue. The United Nations has recognized human trafficking as a global issue and has initiated the Global Initiative to Fight Human Trafficking. Domestic news headlines have shown that human trafficking exists in the United States and not only abroad. Providing students with insights on the nature of human trafficking may help them to recognize the subtle signs of human trafficking in their own geographic regions.

III. INSTRUCTIONAL GOALS:

GOAL A: Students will demonstrate an understanding of the problem of human trafficking and its underlying causes.

Learning Outcomes: The student will:

A-1 Define the term human trafficking by referencing scholarly and other reputable sources.
A-2 Describe the role globalization played in the present problem of human trafficking.
A-3 Explain the process of human trafficking and identify the various actors involved.
A-4 Students will develop an appreciation for the impact human trafficking has on its victims.
A-5 Learn about the mental health and public health effects that human trafficking has on its victims and how they affect the rest of society.
GOAL B: Students will develop awareness of factors that make certain populations more susceptible to human traffickers.

**Learning outcomes:** The student will:

B-1 Identify the populations who are at the greatest risk of being trafficked.
B-2 Describe conditions that can cause people to engage in behavior that put them at greater risk of becoming a victim of human trafficking.
B-3 Analyze the economics of human trafficking to understand why perpetrators engage in the trade.
B-4 Evaluate why certain groups like the poor, children and women are at particular risk of becoming human trafficking victims.
B-5 Explain why perpetrators of human trafficking target certain populations.

GOAL C: Students will describe particular forms of human trafficking to gain a more complete view of the victims themselves.

**Learning outcomes:** The student will:

C-1 Examine personal accounts of human trafficking victims.
C-2 Analyze the choices faced by human trafficking victims.
C-3 Evaluate how different forms of human trafficking, like child soldiering, forced labor or sex slavery, might require different social responses.

GOAL D: Students will review the social responses intended to prevent human trafficking at the international and domestic level.

**Learning outcomes:** The student will:

D-1 Learn human rights principles and other international norms that could provide a basis for universal prosecution of human trafficking.
D-2 Apply human rights principles to real world examples of human trafficking.
D-3 Analyze why it is sometimes still difficult to identify and engage human trafficking victims.
D-4 Examine the domestic legal response to human trafficking.
D-5 Become familiar with the major international organizations and NGOs involved with addressing human trafficking and learn what they do.
D-6 Analyze obstacles to effective responses to human trafficking.
D-7 Examine legal and other protections offered to victims.
GOAL E: Students will learn how real practitioners engage with the problem of human trafficking.

Learning outcomes: The student will:

E-1 Discuss how different practitioners work together to address the problem of human trafficking.
E-2 Analyze limitations faced by particular practitioners.

GOAL F: Students will use appropriate written and oral communication skills.

Learning outcomes: The student will:

F-1 Write clearly, concisely, and appropriately using correct English grammar, punctuation, usage, mechanics, sentence structure, and vocabulary.
F-2 Use appropriate APA format for scholarly writings.
F-3 Speak with confidence, clarity, and conciseness.
F-4 Research, prepare, and deliver professional presentations.