COURSE NUMBER: SOC 468

COURSE TITLE: Case Management

COURSE DESCRIPTION:
Professionals working in various behavioral science fields are often called upon to carry case loads and utilize collaborative skills with other agencies in the community to help clients establish self-empowerment. Case Management is a comprehensive job that includes evaluating the entire psychosocial model and utilizing community resources to guide and teach clients self-advocacy and to obtain self-empowerment so that they can have success in society. This course will give students the information they need to perform these tasks including; understanding client population, performing intake and assessments, establishing goals and identifying community resources.

RATIONALE:
This course will provide students with an understanding of how to evaluate the entire psychosocial model so that they can effectively plan and establish case management programs within their communities and agencies

I. INSTRUCTIONAL GOALS:

GOAL A: Students will be able to identify vulnerable clientele and link intervention strategies to specific needs.

Learning Outcomes: The student will:
A-1: Describe and differentiate various groups in the general population that statistically are more vulnerable.
A-2: Explain cultural norms and experiences that lead to stratification in levels of vulnerability.
A-3: Discuss the deficits and strengths of different vulnerable client populations.

GOAL B: Students will be able to implement intake assessments and goal setting with clients.

Learning Outcomes: The student will:
B-1: Catalogue a list of demographic questions to ask clientele for intake.
B-2: Analyze various engagement techniques to utilize with clients.
B-3: Create an assessment from provided demographic information.
B-4: Discuss the processes of creating goals that are client specific and follow the guidelines of self-empowerment.
GOAL C:

Learning Outcomes: The student will:

GOAL D: Students will be able to identify community resources that support client goals.

Learning Outcomes: The student will:
D-1: Identify local community resources for various basic human needs.
D-2: Analyze the priority of various resources as they pertain to a specific client.
D-3: Describe how the resources in the community can help a client achieve the selected goals in the treatment plan.
D-4: Explain how the use of community resources can serve as a source of prevention for the client.

GOAL E: Students will be able to describe how to link clients to formal and informal support networks.

Learning Outcomes: The student will:
E-1: Define and differentiate formal and informal support networks.
E-2: Explain the function of support networks and how they help clients obtain their goals.
E-3: Identify formal support networks in personal communities.

GOAL F: Use appropriate written and oral communication skills.

Learning Outcomes: The student will:
F-1: Write clearly, concisely, and appropriately using correct English grammar, punctuation, usage, mechanics, sentence structure, and vocabulary.
F-2: Use appropriate APA format for scholarly writings.
F-3: Speak with confidence, clarity, and conciseness.
F-4: Research, prepare, and deliver professional presentations