SOC 472: Investigating Human Trafficking

CREDITS: 3

Prereq: Successful completion of SOC 404 with a C- or better.

COURSE DESCRIPTION: This course will focus on identifying, responding, and investigating human trafficking for successful prosecution of human trafficking cases. Students will expand their knowledge of how to identify and respond to victims of human trafficking. In addition, this course provides opportunities to develop competency based skills such as forensic interviewing and creating and maintaining documentation admissible in a court of law.

MAJOR INSTRUCTIONAL GOALS

GOAL A: Learn the major forms of human trafficking.

Learning Outcomes: The student will:

A-1: Describe how human beings commonly fall prey to sex trafficking.
A-2: Describe factors contributing to the human trafficking enterprise worldwide.
A-3: Describe labor trafficking and common causes contributing to labor trafficking.
A-4: Describe debt bondage and factors contributing to debt bondage.

GOAL B: Identify both source and destination countries for global human trafficking.

Learning Outcomes: The student will:

B-1: List both source and destination countries contributing to human trafficking.
B-2: Explain the conditions that contribute to the trafficking enterprise in source countries.
B-3: Explain the conditions that contribute to the trafficking enterprise and demand in destination countries.
GOAL C: Learn the basics of state level Trafficking Victims Protection Act and its subsequent acts.

Learning Outcomes: The student will:

C-1: Find information about the TVPA online.

C-2: Find and identify additional laws related to human trafficking, the criminalization of trafficking minors, laws related to importing goods made with forced or indentured labor, and racketeering offenses.

GOAL D: Understand the roles that various levels of law enforcement have in anti-trafficking enforcement.

Learning Outcomes: The student will:

D-1: Identify international law enforcement agencies and organizations capable of investigating human trafficking.

D-2: Identify federal law enforcement agencies capable of investigating human trafficking.

D-3: Identify state and local law enforcement agencies investigating human trafficking.

D-4: Analyze an international human trafficking case to assess law enforcement agency and NGO interactions.

GOAL E: Outline the process of investigating allegations or reports of human trafficking.

Learning Outcomes: The student will:

E-1: List the challenges in conducting human trafficking investigations.

E-2: Describe best practices in interviewing victims and witnesses.

E-3: Describe the process of collecting corroborating evidence.

E-4: Describe best practices in interviewing perpetrators.

E-5: Explain steps to be taken in gaining the victim’s cooperation and trust.

E-6: List methods of collecting evidence and reviewing records.

GOAL F: Analyze a human trafficking investigation scenario for violations of federal or state laws related to human trafficking.

Learning Outcomes: The student will:

For questions or comments please contact Dr. Johanna Bishop, Director- Behavioral Science programs. Johanna.p.bishop@wilmu.edu
D-1: Discuss the barriers in identifying victims of trafficking.
D-2: Explore how to avoid misclassification of human trafficking charges.
D-3: Perform a table top exercise of an investigation of a human trafficking allegation.

GOAL G: Understand a human trafficking victim’s rights.

Learning Outcomes: The student will:
G-1: Explain the importance of a human rights-based approach to human trafficking.
G-2: List the rights of alien identified victims of trafficking.

GOAL H: Use appropriate written and oral communication skills.

Learning Outcomes: The student will:
H-1: Write clearly, concisely, and appropriately using correct English grammar, punctuation, usage, mechanics, sentence structure, and vocabulary.
H-2: Use appropriate APA format for scholarly writings.
H-3: Speak with confidence, clarity, and conciseness.
H-4: Research, prepare, and deliver professional presentations