COURSE NUMBER: SOC 473
COURSE TITLE: Human Trafficking Advocacy & Change
CREDITS: 3
PREREQUISITE(S): Successful completion of SOC 404 with C- or better.

COURSE DESCRIPTION: This 3rd course in the human trafficking sequence focuses on understanding international, national, state, and local policies, as well as levels of awareness related to human trafficking, so that professionals in the field may recognize opportunities for advocacy and effecting change. Students will learn how to identify activism at multiple levels and learn to structure awareness and advocacy initiatives.

MAJOR INSTRUCTIONAL GOALS:

GOAL A: Understand the problems and types of human trafficking.
Learning Outcomes: The student will:
A-1: Identify and describe the types of human trafficking.
A-2: Describe the problem of human trafficking, in its various forms, to society.
A-3: Give examples of potential types of human trafficking one might find in one’s community.

GOAL B: Explain the underlying social causes that contribute to human trafficking.
Learning Outcomes: The student will:
B-1: Distinguish common social problems that contribute to human trafficking.
B-2: Illustrate how technology might contribute to human trafficking.
B-3: Explain how geo/political changes have contributed to human trafficking.

GOAL C: Identify governmental and non-governmental organizations working to raise awareness of human trafficking and assisting victims/survivors of human trafficking.
Learning Outcomes: The student will:
C-1: Describe the United Nations efforts in human trafficking awareness.
C-2: Describe the Polaris Project’s efforts in human trafficking awareness.

C-3: Identify federal, state, and local initiatives to combat human trafficking.

C-4: Prepare a list of state and local organizations (including non-profit agencies) students could contact to plan anti-trafficking awareness campaigns.

GOAL D: Understand models of leadership and creating social change.

Learning Outcomes: The student will:

D-1: Visualize the social change model and the 7 C’s.

D-2: Identify barriers to the change needed to eradicate human trafficking.

D-3: Diagram the stakeholders in efforts to create social change.

GOAL E: Learning advocacy steps in effecting changes in human trafficking.

Learning Outcomes: The student will:

E-1: Collect facts and conduct research.

E-2: Identify stakeholders and key players who should be organized in a coalition to effect change.

E-3: Develop goals and strategies to effect change.

E-4: Identify policy makers.

E-5: Craft a communications plan to inform the public and policy makers.

E-6: List strategies to put the plan into action.

GOAL F: Learn how to advocate for a victim/ survivor of human trafficking.

Learning Outcomes: The student will:

F-1: Identify resources to help the victim/ survivor’s immediate needs.

F-2: Identify resources to help the victim/ survivor’s long term needs.

F-3: Describe sources of federal, state, and local funding to help victim/ survivors of human trafficking.

GOAL G: Use appropriate written and oral communication skills.

Learning Outcomes: The student will:
G-1: Write clearly, concisely, and appropriately using correct English grammar, punctuation, usage, mechanics, sentence structure, and vocabulary.

G-2: Use appropriate APA format for scholarly writings.

G-3: Speak with confidence, clarity, and conciseness.

G-4: Research, prepare, and deliver professional presentations