***CTE Module #1- Assessment of Student Learning***

This learning module provides an introduction to the ins and outs of assessing student learning.  Upon review and completion of this learning module, faculty will be able to:

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| **Objectives** | 1. Develop a method for designing various course relevant assessments.
2. Recognize how to align course assessments with course learning outcomes.
3. Explain the impact of both formative and summative assessment on student learning.
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| **Assessments** | Comprehension quiz  |

**Resources**

***Module #1 Overview***

Our CTE Module series is designed to provide an overview of a major teaching area to provide food for thought for faculty seeking to develop new instructional techniques and strategies on their professional development in teaching pathway.

Each of the numbered modules (#1-4) will provide resources and introductions to topics that will be further explored along the *Pathways to Instructional Excellence.* At the end of each of the numbered modules there will be a comprehension quiz.

***Additional Pathways to Instructional Excellence Learning Units Associated with this Module:***

Assessment of student learning is also discussed at a more in-depth level in the following learning units:

* Grading
* Levels of Assessment
* Utilizing Formative and Summative Assessment
* Alternatives to Conventional Assessments

***How do I earn credit for this learning unit on my Pathway to Instructional Excellence?***

After reviewing the material presented in this unit, please complete the associated quiz. A score of 9 out of 10 or higher is required to earn the participation credit for this learning unit. The quiz is multiple choice, untimed, and may be taken multiple times.

If you have any questions about the content of a quiz or the information discussed in learning modules please send an email to facultydevelopment@wilmu.edu.