CAEP Annual Reporting Measures AP Measure 6: Ability of Completers to Meet Licensing (Certification) and Any Additional State Requirements; Title II Praxis Pass Rates and Category Comparisons

Evidence Overview

Purpose of Assessment: Passing Praxis II scores indicate candidates have met state licensure requirements and demonstrated competency in comprehensive assessments that measure the skills and content knowledge appropriate for their field. <u>Delaware regulations</u> require specific content knowledge specialty examinations [Praxis II] to evaluate pre-service teachers' and instructional support specialists' content knowledge as preparation for licensure/certification. Wilmington University College of Education (WilmU) licensure candidates are required to pass state-required Praxis II exams related to program content, prior to faculty recommendation for program completion. This provides WilmU with a 100% pass rate. Praxis II Categories/Sub-tests are analyzed from the various content areas to strengthen program coursework and candidate contentknowledge.

Details of Assessment Administration: WilmU requires all candidates in all Advanced Programs to pass a content knowledge examination for program completion and as preparation for licensure/certification. Specific licensure requirements are described within each program on the <u>College of Education website</u>. The WilmU website alerts candidates to the examination requirements.

The instrument selected by Wilmington University as a required degree assessment for the M.Ed. in School Leadership is the SLLA (School Leader Licensure Assessment). The Master of Education Reading degree requires candidates to pass the Praxis II Reading Specialist Exam (5301) for program completion. The SLLA and Reading Specialist assessments are administered and scored by Educational Testing Services (ETS). Candidates must consult with program advisors and/or program chairs to obtain the most current information about how to fulfill this graduation requirement, as stated on the WilmU website.

The Master of Education Elementary and Secondary School Counseling program requires the Praxis II: Professional School Counselor Exam (test code 5421) before candidates move into the clinical portion of the program. This assessment is a Delaware state requirement for licensure for School Counselors and administered through ETS.

Evaluation Measure: ETS scores the Praxis examinations. <u>Delaware</u> requires specific <u>passing scores</u> in each content knowledge specialty examination [Praxis II] for licensure/certification. WilmU adheres to the state of Delaware requirements and adds an assessment degree requirement when not required by the state. The chart below is a summary of advanced program assessment requirements for degree completion.

Table 1 Advanced Programs – Praxis Requirements									
Program	ACRONYM	Praxis II		Praxis II		State Requirement for Licensure	WilmU Degree Requirement	Cut Score	
Master of Education Elementary and Secondary School Counseling	MEC	5421	Professional School Counselor	Yes	Yes	156			
Master of Education Reading	MRD	5301	Reading Specialist	Yes	Yes	164			
Master of Education School Leadership	MEDSL	6011	SLLA: School Leaders Licensure Assessment	No	Yes	165			

How is the evaluation used to measure candidate progress: The Praxis II Content Knowledge tests provide credible evidence of whether counselor, school leader, or reading specialist candidates have learned fundamental concepts of the content and relationships among those concepts that they are required to teach. Candidates who do not successfully demonstrate competency on their initial Praxis II Content test attempt have the option to remediate with the <u>WilmU</u> <u>Student Success Center</u> to prepare for an additional attempt. Candidates who are not able to pass the required Praxis II exam after repeated attempts can meet with COE Program Chairs who will conference with the candidate on the appropriate steps for further test preparation or moving into a non-licensure programs.

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Candidates' Praxis II passing scores, overall means, and test score ranges for three consecutive semesters are represented in the charts below. The scores are then disaggregated by program. All candidates for licensure are required to pass the Praxis II Content Knowledge exam.

Table 2 Master of Education Elementary & Secondary School Counseling Average percentages of correct answers earned by candidates on Praxis II (Test Code: 5421)								
Semester	Overall Mean % Correct Range	l Foundations	ll Delivery of Services	III Management	IV Accountability			
Fall 2019 N = 9	165 83% 156-177	79%	74%	73%	61%			
Spr 2020 N = 54	167 84% 156-183	79%	76%	71%	67%			
Fall 2020 N = 21	167 84% 157-183	84%	73%	76%	70%			

Table 3 Master of Education Reading Average percentages of correct answers earned by candidates on Praxis II (Test Code: 5301)								
Semester	Overall Mean % Correct Range	l Assessment & Diagnostic Teaching	II Reading & Writing Development	III Leadership Skills & Specialized Knowledge of Pedagogical Principles & Instructional Practice	IV Professional Learning & Leadership	V Analysis of Individual Student Case Study		
Fall 2019 N = 9	187 93% 178-200	77%	79%	76%	91%	81%		
Spr 2020 N = 2	184 92% 175-195	80%	77%	71%	100%	83%		
Fall 2020 N = 5	182 91% 177-187	75%	67%	71%	83%	83%		

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Table 4 Master of Education School Leadership Average percentages of correct answers earned by candidates on School Leaders Licensure Assessment (Test Code: 6011)									
Semester	Overall Mean % Correct Range	l A Vision & Goals	IIA Teaching & Learning	III Managing Org Systems & Safety	IV Collaborating with Key Stakeholders	V Ethics & Integrity	VI The Education System	IB Vision & Goals (constructed response)	IIB Teaching & Learning
Fall 2019 N = 33	173 86% 160-189	70%	73%	76%	76%	77%	69%	67%	69%

Table 6 Master of Education School Leadership Average percentages of correct answers earned by candidates on School Leaders Licensure Assessment (Test Code: 6990)									
Semester	Overall Mean % Correct Range	l Strategic Leadership	ll Instructional Leadership	III Climate & Cultural Leadership	IV Ethical Leadership	V Organizational Leadership	VI Community Engagement Leadership	VII Analysis Constructe d Response	
Fall 2019 N = 7	170 85% 165-179	81%	78%	72%	69%	67%	69%	75%	
Spr 2020 N = 26	169 85% 153-185	75%	74%	67%	69%	67%	69%	71%	
Fall 2020 N = 66	170 85% 151-193	81%	74%	72%	63%	62%	69%	75%	