

CAEP Annual Reporting Measures ITP

Measure 4: Satisfaction of Completers

Completer Perceptions

Please note: DE Educator Preparation Scorecards are published every two years by the Delaware Department of Education. The 2018 Scorecards included below are the most recent. The 2020 Scorecards will be available in October 2021.

Evidence Overview

Description of Evidence: The evidence section below presents data from the **Perceptions Domain** of the scorecards to document the **satisfaction of completers** to determine if they perceive their preparation as relevant to the responsibilities they confront on the job, and that the preparation was effective (**CAEP Standard 4.4**).

In 2009, stakeholders from the Delaware Department of Education (DDOE), the Delaware State General Assembly, Educator Preparation Programs in Delaware, and the Delaware State Education Association came to consensus on teacher quality and teacher preparation reforms while drafting the state's application for the federal Race To The Top grant (RTTT). Delaware was awarded the RTTT grant in 2010 and immediately sought to raise standards for admission into and exit from educator preparation programs in the State. In 2013, Governor Jack Markell [signed these reforms into law](#) through Senate Bill 51 and its accompanying amendments to Regulation 290, and did so in a ceremony held at Wilmington University.

The educator preparation program reports are intended to provide a holistic view of a program based on quantitative and qualitative measures that are indicators of a program's ability to recruit and train effective educators and aligned with the program standards expectations set forth by CAEP. Please click on the following links for more detailed information about the program standards, data collection, scoring, and program renewal, probation, and revocation: [Educator Preparation Program Guide](#) and the [Delaware DOE Technical Guide: Ed Prep Scorecards](#). Delaware's program reports consider the past five years of program data.

The program reports are comprised of the following six domains (Table 1).

Table 1: Delaware Educator Preparation Scorecard Domains	
Recruitment	The Recruitment domain scores the educator preparation program's ability to cultivate a diverse, accomplished student body with the potential to be outstanding future educators.
Candidate Performance	The Candidate Performance domain scores the educator preparation program's ability to prepare aspiring educators with the knowledge and skill required to be first-day ready, as measured by required content knowledge and performance assessments.

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Employment & Placement	The Employment and Placement domain scores the educator preparation program's performance in preparing educators who become employed as teachers or specialists, launch their careers in Delaware's schools, and considers the subset of those who student teach in the state-identified high-needs schools.
Retention	The Retention domain scores the educator preparation program's track record of preparing program graduates who continue to serve in public education in Delaware.

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Table 1: Delaware Educator Preparation Scorecard Domains	
Graduate Performance	The Graduate Performance domain scores the educator preparation program's performance in Delaware's classrooms and schools. The four metrics included consider the outcomes of program graduates' students, the qualitative aspects of program graduates' practice, and administrators' overall assessment of program graduates' performance.
Perceptions	The Perceptions domain scores the educator preparation program's performance based on feedback collected from program graduates and their supervisors.

Table 2 further defines the metrics from the **Perceptions Domain** that highlight the satisfaction of **completers**.

Table 2 Perceptions Metrics Preparedness, Graduate Survey	
Metric Description	Reported here is an index of the perceptions that recent graduates have regarding how well their educator preparation program prepared them for their roles as educators.
Minimum Standard	2.80
State Target	3.80
Historical Performance	Average = 3.47 10 th percentile = 3.24 90 th percentile = 3.74
Description of Calculation	First, answer choices on the survey were given a numerical value with 1 being the lowest level of agreement and 4 being the highest level of agreement. Then, an average of each graduate's responses on the survey is calculated. Next, the median of the graduates' averaged responses is taken by program.
Universe	Included are educators graduating from an identified educator preparation program between years 2014-15 through 2016-17, inclusive.
Exclusion Rules	Excluded are programs that had fewer than 10 graduates respond or had less than a 30% response rate.
Minimum N	10
Average	Institution and state averages are calculated in the same manner as above, but represent the rate for each institution or the state as a whole, respectively.
Example Calculation	An educator preparation program has 15 graduates in 2014-15 through 2016-17 school years. Of these, 11 responded to the survey. First, the average of the responses is calculated for each of the 11 respondents. Then, the median of the average responses is taken for this program. If, for example, the median of the average responses is 3.3, this program would earn 50.0% of the available points for this metric, or $(3.3 - 2.8) / (3.8 - 2.8)$ using the formula $[(\text{Value} - \text{Minimum Standard}) / (\text{Target} - \text{Standard})]$.

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Evidence

Click on these links for the [Delaware Educator Preparation Scorecards](#) and the [Delaware Survey Results 2016-2019](#) which emanated from the Perceptions Domain of the scorecards. These survey results include all initial program completers.

Specific evidence is further disaggregated for each initial program below.

Bachelor of Science K-6

Below are links to the Teacher Survey and the Educator Preparation Scorecard for Bachelor of Science K-6 highlighting the **Perceptions Domain (CAEP Standard 4.4)**.

Perceptions Domain:

Click on this link [Bachelor of Science K-6](#) to view the most recent Scorecard and [this link](#) to view the full survey results from 2019. Table 3 on the next page includes the survey trends and averages for the Bachelor of Science K-6 program from 2016-2019.

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Table 3 Educator Preparation Survey Results BS K-6

Institution & Program Reports: Educator Preparation Survey Results																
Wilmington University - Bachelor of Science, Elementary Education (Grades K-6), Teachers																
Trends & Averages																
This table shows the trends in preparation levels over time, for institutions or programs meeting the response thresholds for data unmasking. Data is from the Educator Preparation surveys conducted in 2016, 2017, 2018, and 2019. Note that trendlines and up/down indicators are only calculated where there is sufficient data. Empty boxes indicate missing data or data for which response sizes did not meet reporting thresholds. State averages reported are averages across all Delaware preparation programs.																
Wilmington University - Bachelor of Science, Elementary Education (Grades K-6), Teachers																
TEACHING SKILLS	Ratings								% Very Well Prepared							
LLID: Planning & Preparation	2016	2017	2018	2019	Trend	Average	State Avg		2016	2017	2018	2019	Trend	Average	State Avg	
Plan/Prep for Individual Differences	3.36	3.35	3.20	3.40	down	3.34	3.39		39%	45%	33%	50%	up	42%	49%	
Use Research Based Planning/Preparation	3.25	3.10	3.07	3.30	up	3.19	3.38		39%	40%	33%	40%	down	39%	49%	
Use Student Data	3.18	3.15	3.33	3.35	up	3.24	3.30		36%	35%	47%	55%	up	42%	47%	
Use Inputs of Others	3.21	3.15	3.40	3.35	up	3.27	3.31		29%	35%	53%	60%	up	42%	47%	
Use tech in teaching	3.18	2.95	3.20	3.20	up	3.13	3.16		36%	40%	47%	50%	up	42%	43%	
Work with Diverse Students	3.11	3.15	3.13			3.13	3.25		32%	35%	33%			33%	46%	
Plan for diverse learners	*			3.30		3.30	3.29					50%		50%	48%	
Understand the barriers to learning faced by students	*			2.85		2.85	3.02					30%		30%	36%	
CK: Content Knowledge	2016	2017	2018	2019	Trend	Average	State Avg		2016	2017	2018	2019	Trend	Average	State Avg	
Know the Content	***	3.15	3.33	3.50		3.33	3.26				53%	60%		49%	47%	
Know and Use the Standards	3.39	3.30	3.33	3.35	down	3.35	3.29		46%	45%	47%	50%	up	47%	48%	
Use content Knowledge for Lesson Design	3.36	3.25	3.33	3.25	down	3.30	3.37		46%	40%	40%	40%	down	42%	51%	
Use Content Knowledge for Assessments	3.29	3.35	3.20	3.20	down	3.27	3.27		43%	35%	40%	45%	up	41%	44%	
Relate content to Student Interests	3.39	3.25	3.33	3.30	down	3.33	3.30		43%	30%	47%	40%	up	40%	46%	
CM: Classroom Management	2016	2017	2018	2019	Trend	Average	State Avg		2016	2017	2018	2019	Trend	Average	State Avg	
Manage Classroom Procedures	3.36	3.50	3.07	3.25	down	3.31	3.25		46%	55%	33%	45%	down	46%	45%	
Set Classroom Expectations	3.25	3.55	3.20	3.40	up	3.35	3.29		39%	55%	53%	55%	up	49%	46%	
Manage Behavior	3.25	3.45	3.07	3.20	down	3.25	3.24		32%	60%	27%	30%	down	37%	44%	
Create a Safe Environment	3.43	3.55	3.33	3.45	down	3.45	3.48		46%	60%	47%	55%	up	52%	58%	
Maintain Positive Relationships with Students	**	3.55	3.40	3.30		3.42	3.45		60%	53%	45%			53%	57%	
Manage the most challenging behaviors in your classroom	*			3.05		3.05	2.99					25%		25%	37%	
INST: Instructional Practice	2016	2017	2018	2019	Trend	Average	State Avg		2016	2017	2018	2019	Trend	Average	State Avg	
Engage Students	3.50	3.45	3.33	3.50	down	3.46	3.41		54%	55%	60%	60%	up	57%	51%	
Persist in ensuring student success	3.36	3.50	3.27	3.35	down	3.37	3.46		46%	60%	53%	45%	down	51%	54%	
Communicate with Students	3.18	3.45	3.20	3.20	down	3.25	3.38		36%	55%	47%	55%	down	42%	50%	
Use Research Based Strategies for Instruction	3.29	3.25	3.00	3.15	down	3.19	3.34		43%	40%	40%	40%	down	41%	48%	
Implement Differentiated Instruction	3.36	3.40	3.07	3.25	down	3.29	3.38		48%	50%	53%	45%	down	49%	52%	
PR: Professional Responsibilities	2016	2017	2018	2019	Trend	Average	State Avg		2016	2017	2018	2019	Trend	Average	State Avg	
Reflect on teaching	3.64	3.60	3.53	3.50	down	3.58	3.59		68%	70%	60%	60%	down	65%	66%	
Communicate with Families	3.29	3.35	3.20	3.15	down	3.25	3.20		39%	55%	40%	45%	up	45%	42%	
Record/maintain Student Data	3.14	3.50	3.13	3.35	up	3.28	3.26		36%	65%	47%	45%	up	47%	47%	
Professional Development	3.46	3.55	3.00	3.20	down	3.34	3.40		54%	65%	27%	40%	down	48%	54%	
Average Preparation Rating	0.39	0.45	0.33	0.50	up	3.31	3.33		* 2019 only							
Number of Responses	28	20	15	20		83	830		** 2017-2019							
									*** UD only in 2016, all programs 2017-2019							

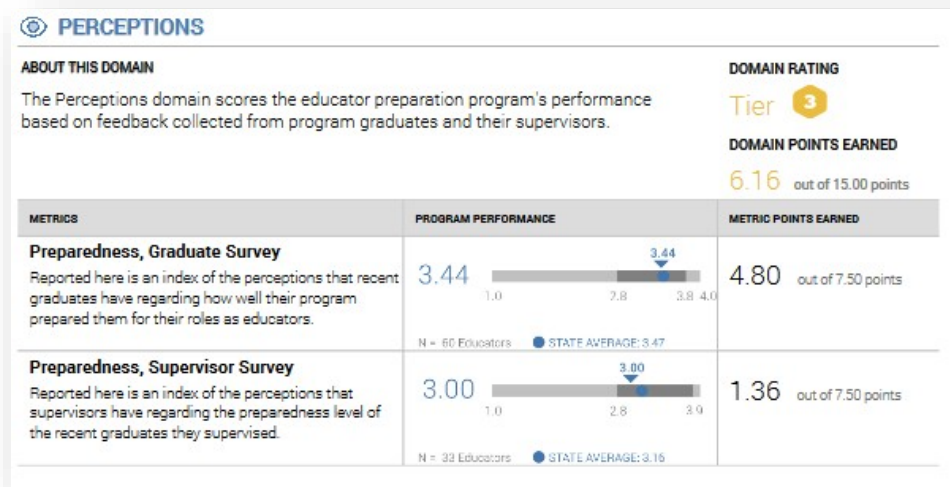
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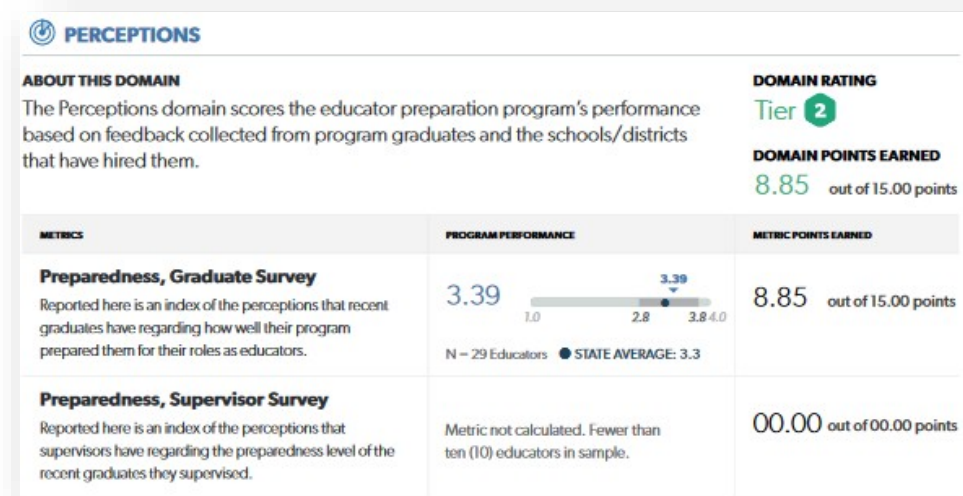
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Additionally, below is a screenshot of this domain rating for 2015 (pilot year), 2016 and 2018. An overall rating for this domain was not available for 2015.

2018 Ed. Prep. Scorecard Bachelor of Science K-6 - Perceptions Domain



2016 Ed. Prep. Scorecard Bachelor of Science K-6 – Perceptions Domain



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2015 Ed. Prep. Scorecard Bachelor of Science K-6 – Perceptions Domain

PERCEPTIONS		
ABOUT THIS DOMAIN The Perceptions domain scores the educator preparation program performance based upon feedback collected from program graduates and the schools/districts that have hired them.		DOMAIN RATING Not Available
		DOMAIN POINTS EARNED N/A
METRICS	ACTUAL	METRIC POINTS EARNED
Preparedness Index, Skill Survey Reported here are the results of program graduate survey data collected within their first year of serving in Delaware's schools.	Data not yet available this year.	N/A
Preparedness Index, LEA 360 Reported here are the results of administrator/hiring authority survey data assessing program graduate readiness in several key performance factors in their first year.	Data not yet available this year.	N/A

Bachelor of Science 6-8

Below are links to the full Teacher Survey and the Educator Preparation Scorecard for Bachelor of Science 6-8 highlighting the **Perceptions Domain (CAEP Standard 4.4)**.

Perceptions Domain:

Click on this link [Bachelor of Science 6-8](#) to view the most recent Scorecard and [this link](#) to view the full survey results from 2019. Table 4 on the next page includes the survey trends and averages for the Bachelor of Science 6-8 program from 2016-2019.

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Table 4 Educator Preparation Survey Results BS 6-8

Institution & Program Reports: Educator Preparation Survey Results															
Wilmington University - Bachelor of Science, Middle Level Education (Grades 6-8), Teachers															
Trends & Averages															
This table shows the trends in preparation levels over time, for institutions or programs meeting the response thresholds for data unmasking. Data is from the Educator Preparation surveys conducted in 2016, 2017, 2018, and 2019. Note that trendlines and up/down indicators are only calculated where there is sufficient data. Empty boxes indicate missing data or data for which response sizes did not meet reporting thresholds. State averages reported are averages across all Delaware preparation programs.															
Wilmington University - Bachelor of Science, Middle Level Education (Grades 6-8), Teachers															
TEACHING SKILLS	Ratings							% Very Well Prepared							
LLID: Planning & Preparation	2016	2017	2018	2019	Trend	Average	State Avg	2016	2017	2018	2019	Trend	Average	State Avg	
Plan/Prep for Individual Differences	3.50	3.71	3.00	3.00	down	3.31	3.39	50%	71%	38%	20%	down	46%	49%	
Use Research Based Planning/Preparation	3.17	3.71	3.25	2.80	down	3.27	3.38	33%	71%	50%	20%	down	46%	49%	
Use Student Data	3.17	3.43	3.13	3.00	down	3.19	3.30	17%	57%	50%	20%	up	38%	47%	
Use Inputs of Others	3.17	3.71	3.50	3.20	down	3.42	3.31	50%	71%	63%	40%	down	58%	47%	
Use tech in teaching	3.33	3.57	2.88	2.60	down	3.12	3.16	33%	57%	50%	20%	down	42%	43%	
Work with Diverse Students	3.00	3.29	3.00			3.10	3.25	33%	43%	38%			38%	46%	
Plan for diverse learners	*			2.60		2.60	3.29				20%		20%	48%	
Understand the barriers to learning faced by students	*			2.20		2.20	3.02				0%		0%	36%	
CK: Content Knowledge	2016	2017	2018	2019	Trend	Average	State Avg	2016	2017	2018	2019	Trend	Average	State Avg	
Know the Content	***		3.43	3.50	2.80		3.30	3.26		43%	63%	40%		50%	47%
Know and Use the Standards		3.17	3.57	3.00	2.80	down	3.15	3.29	33%	57%	50%	20%	down	42%	48%
Use content Knowledge for Lesson Design		3.00	3.57	3.25	3.00	down	3.23	3.37	17%	57%	63%	40%	up	46%	51%
Use Content Knowledge for Assessments		3.33	3.43	3.13	3.00	down	3.23	3.27	33%	57%	50%	20%	down	42%	44%
Relate content to Student Interests		3.67	3.43	3.38	3.20	down	3.42	3.30	67%	57%	63%	40%	down	58%	46%
CM: Classroom Management	2016	2017	2018	2019	Trend	Average	State Avg	2016	2017	2018	2019	Trend	Average	State Avg	
Manage Classroom Procedures		3.17	3.29	3.13	3.20	down	3.19	3.25	50%	43%	50%	40%	down	46%	45%
Set Classroom Expectations		3.17	3.43	3.25	3.20	down	3.27	3.29	50%	43%	50%	40%	down	46%	46%
Manage Behavior		3.00	3.00	2.88	2.80	down	2.92	3.24	17%	14%	50%	20%	up	27%	44%
Create a Safe Environment		3.33	3.57	3.00	3.00	down	3.23	3.48	33%	71%	50%	40%	down	50%	58%
Maintain Positive Relationships with Students	**		3.57	3.13	2.60		3.15	3.45		57%	50%	20%		45%	57%
Manage the most challenging behaviors in your classroom	*			2.40		2.40	2.99				0%		0%	37%	
INST: Instructional Practice	2016	2017	2018	2019	Trend	Average	State Avg	2016	2017	2018	2019	Trend	Average	State Avg	
Engage Students		3.17	3.29	3.38	3.00	down	3.23	3.41	33%	29%	63%	40%	up	42%	51%
Persist in ensuring student success		3.50	3.71	3.38	2.80	down	3.38	3.46	50%	71%	50%	20%	down	50%	54%
Communicate with Students		3.50	3.29	3.38	3.00	down	3.31	3.38	50%	29%	50%	40%	down	42%	50%
Use Research Based Strategies for Instruction		3.17	3.43	3.63	3.00	down	3.35	3.34	33%	57%	63%	40%	up	50%	48%
Implement Differentiated Instruction		3.20	3.57	3.13	2.80	down	3.20	3.38	40%	57%	38%	20%	down	40%	52%
PR: Professional Responsibilities	2016	2017	2018	2019	Trend	Average	State Avg	2016	2017	2018	2019	Trend	Average	State Avg	
Reflect on teaching		3.50	3.43	3.50	3.40	down	3.46	3.59	50%	57%	75%	60%	up	62%	66%
Communicate with Families		3.33	3.14	3.25	3.00	down	3.19	3.20	50%	29%	50%	20%	down	38%	42%
Record/maintain Student Data		2.50	2.71	3.50	2.60	up	2.88	3.26	17%	29%	63%	0%	down	31%	47%
Professional Development		3.33	3.14	3.38	3.20	down	3.27	3.40	33%	43%	50%	40%	up	42%	54%
Average Preparation Rating	0.50	0.71	0.38	0.20	down	3.21	3.33	* 2019 only ** 2017-2019 *** UD only in 2016, all programs 2017-2019							
Number of Responses	6	7	8	5		26	830								

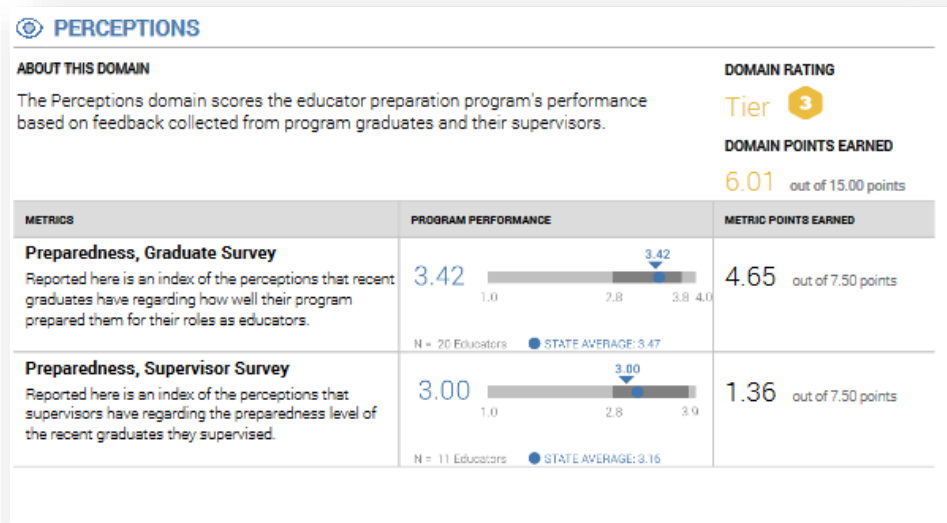
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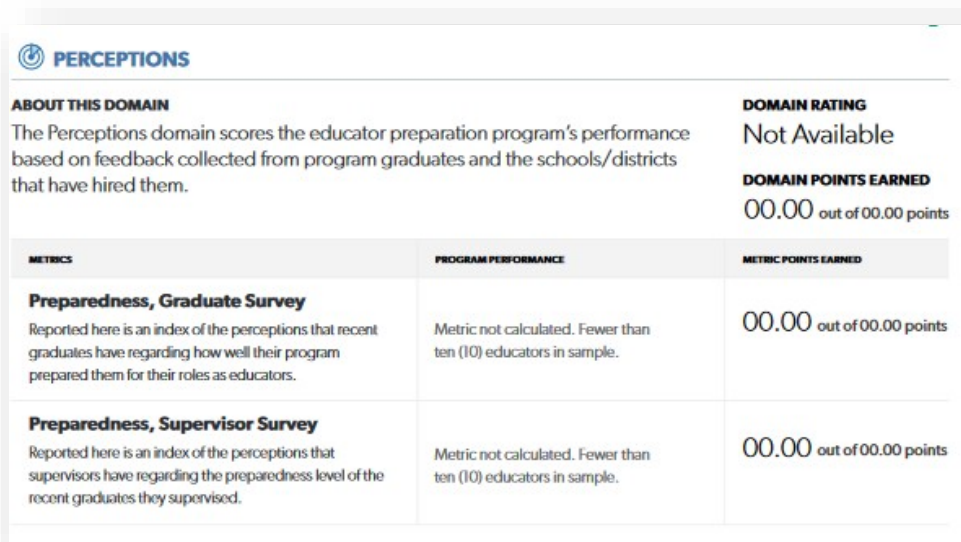
Completer Perceptions

Additionally, below is a screenshot of this domain rating for 2015 (pilot year), 2016 and 2018. Domain ratings were not available for 2015 and 2016.

2018 Ed. Prep. Scorecard Bachelor of Science 6-8 - Perceptions Domain



2016 Ed. Prep. Scorecard Bachelor of Science 6-8 – Perceptions Domain



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2015 Ed. Prep. Scorecard Bachelor of Science 6-8 – Perceptions Domain

PERCEPTIONS		
ABOUT THIS DOMAIN The Perceptions domain scores the educator preparation program performance based upon feedback collected from program graduates and the schools/districts that have hired them.		DOMAIN RATING Not Available
		DOMAIN POINTS EARNED N/A
METRICS	ACTUAL	METRIC POINTS EARNED
Preparedness Index, Skill Survey Reported here are the results of program graduate survey data collected within their first year of serving in Delaware's schools.	Data not yet available this year.	N/A
Preparedness Index, LEA 360 Reported here are the results of administrator/hiring authority survey data assessing program graduate readiness in several key performance factors in their first year.	Data not yet available this year.	N/A

Master of Education Elementary Studies

Below are links to the full Teacher Survey and the Educator Preparation Scorecard for Master of Education Elementary Studies highlighting the **Perceptions Domain (CAEP Standard 4.4)**.

Perceptions Domain:

Click on this link [Master of Education Elementary Studies](#) to view the most recent Scorecard and [this link](#) to view the full survey results from 2019. Table 5 on the next page includes the survey trends and averages for the Master of Education Elementary Studies program from 2016-2019.

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Table 5 Educator Preparation Survey Results Master of Education Elementary Studies

Institution & Program Reports: Educator Preparation Survey Results																
Wilmington University - Master of Education, Elementary Studies, Teachers																
Trends & Averages																
This table shows the trends in preparation levels over time, for institutions or programs meeting the response thresholds for data unmasking. Data is from the Educator Preparation surveys conducted in 2016, 2017, 2018, and 2019. Note that trendlines and up/down indicators are only calculated where there is sufficient data. Empty boxes indicate missing data or data for which response sizes did not meet reporting thresholds. State averages reported are averages across all Delaware preparation programs.																
Wilmington University - Master of Education, Elementary Studies, Teachers																
TEACHING SKILLS	Ratings								% Very Well Prepared							
LLID: Planning & Preparation	2016	2017	2018	2019	Trend	Average	State Avg		2016	2017	2018	2019	Trend	Average	State Avg	
Plan/Prep for Individual Differences	3.36	3.50	3.55	3.50	up	3.47	3.39		36%	50%	55%	53%	up	48%	49%	
Use Research Based Planning/Preparation	3.50	3.33	3.64	3.64	up	3.56	3.38		57%	50%	73%	73%	up	65%	49%	
Use Student Data	3.21	3.67	3.64	3.71	up	3.53	3.30		43%	67%	64%	67%	up	59%	47%	
Use Inputs of Others	3.36	3.67	3.43	3.79	up	3.56	3.31		43%	67%	55%	73%	up	59%	47%	
Use tech in teaching	3.57	3.50	3.09	3.36	down	3.38	3.16		57%	50%	27%	47%	down	46%	43%	
Work with Diverse Students	3.21	3.50	3.00			3.19	3.25		43%	50%	36%			42%	46%	
Plan for diverse learners	*			3.43		3.43	3.29					47%		47%	48%	
Understand the barriers to learning faced by students	*			3.21		3.21	3.02					47%		47%	36%	
CK: Content Knowledge	2016	2017	2018	2019	Trend	Average	State Avg		2016	2017	2018	2019	Trend	Average	State Avg	
Know the Content	***		3.17	3.18	3.43		3.29	3.26		50%	27%	47%		41%	47%	
Know and Use the Standards		3.57	3.50	3.36	3.57	down	3.51	3.29		57%	50%	45%	60%	up	54%	48%
Use content Knowledge for Lesson Design		3.07	3.50	3.53	3.64	up	3.42	3.37		29%	50%	64%	67%	up	52%	51%
Use Content Knowledge for Assessments		3.29	3.50	3.53	3.64	up	3.49	3.27		43%	50%	64%	60%	up	54%	44%
Relate content to Student Interests		3.29	3.50	3.18	3.57	up	3.38	3.30		36%	50%	36%	60%	up	46%	46%
CM: Classroom Management	2016	2017	2018	2019	Trend	Average	State Avg		2016	2017	2018	2019	Trend	Average	State Avg	
Manage Classroom Procedures		3.14	3.33	3.09	3.07	down	3.13	3.25		36%	67%	45%	27%	down	39%	45%
Set Classroom Expectations		3.36	3.17	3.27	3.43	up	3.33	3.29		43%	50%	45%	47%	up	46%	46%
Manage Behavior		3.14	3.50	3.18	3.14	down	3.20	3.24		36%	67%	45%	27%	down	39%	44%
Create a Safe Environment		3.50	3.67	3.53	3.43	down	3.51	3.48		50%	67%	55%	47%	down	52%	58%
Maintain Positive Relationships with Students	**		3.50	3.36	3.14		3.29	3.45		50%	36%	27%		34%	57%	
Manage the most challenging behaviors in your classroom	*			2.71		2.71	2.99					20%		20%	37%	
INST: Instructional Practice	2016	2017	2018	2019	Trend	Average	State Avg		2016	2017	2018	2019	Trend	Average	State Avg	
Engage Students		3.29	3.50	3.53	3.50	up	3.44	3.41		36%	50%	64%	53%	up	50%	51%
Persist in ensuring student success		3.36	3.50	3.43	3.57	up	3.47	3.46		43%	50%	55%	60%	up	52%	54%
Communicate with Students		3.29	3.67	3.64	3.57	up	3.51	3.38		43%	67%	64%	53%	up	54%	50%
Use Research Based Strategies for Instruction		3.36	3.67	3.64	3.50	up	3.51	3.34		36%	67%	64%	53%	up	52%	48%
Implement Differentiated Instruction		3.56	3.67	3.36	3.50	down	3.50	3.38		56%	67%	55%	60%	up	59%	52%
PR: Professional Responsibilities	2016	2017	2018	2019	Trend	Average	State Avg		2016	2017	2018	2019	Trend	Average	State Avg	
Reflect on teaching		3.64	3.67	3.73	3.64	up	3.67	3.59		64%	67%	73%	73%	up	70%	66%
Communicate with Families		3.21	3.50	3.43	3.29	up	3.33	3.20		43%	67%	64%	40%	down	50%	42%
Record/maintain Student Data		3.21	3.33	3.53	3.43	up	3.38	3.26		36%	33%	64%	53%	up	48%	47%
Professional Development		3.43	3.17	3.53	3.36	up	3.40	3.40		50%	17%	55%	47%	up	46%	54%
Average Preparation Rating		0.36	0.50	0.55	0.53	up	3.43	3.33		* 2019 only						
										** 2017-2019						
Number of Responses		14	6	11	14		43	830		*** UD only in 2016, all programs 2017-2019						

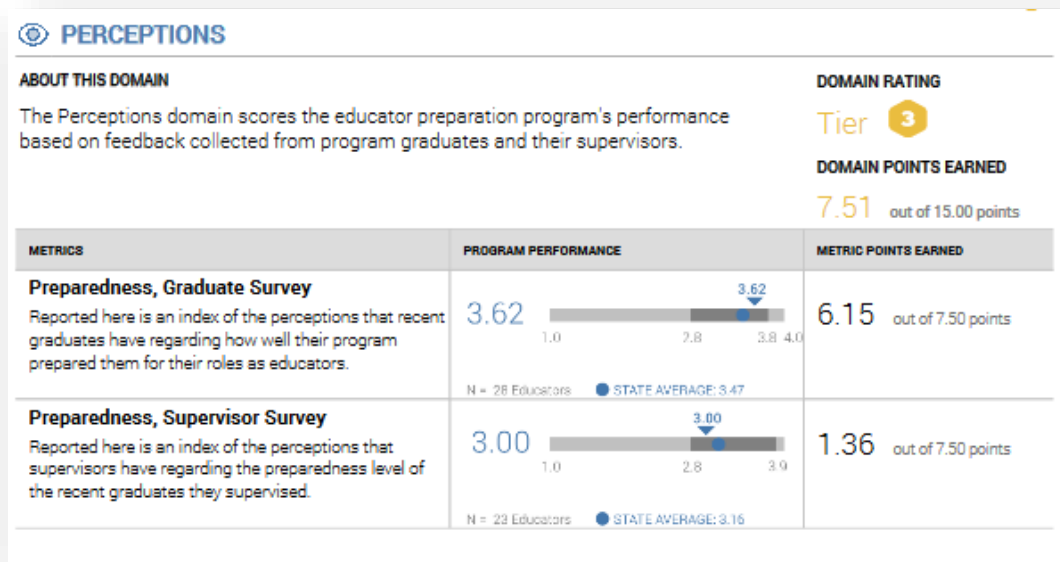
CAEP Annual Reporting Measures ITP

Measure 4: Satisfaction of Completers

Completer Perceptions

Additionally, below is a screenshot of this domain rating for 2015 (pilot year), 2016 and 2018. A domain rating was not available for 2015.

2018 Ed. Prep. Scorecard Master of Education Elementary Studies - Perceptions Domain

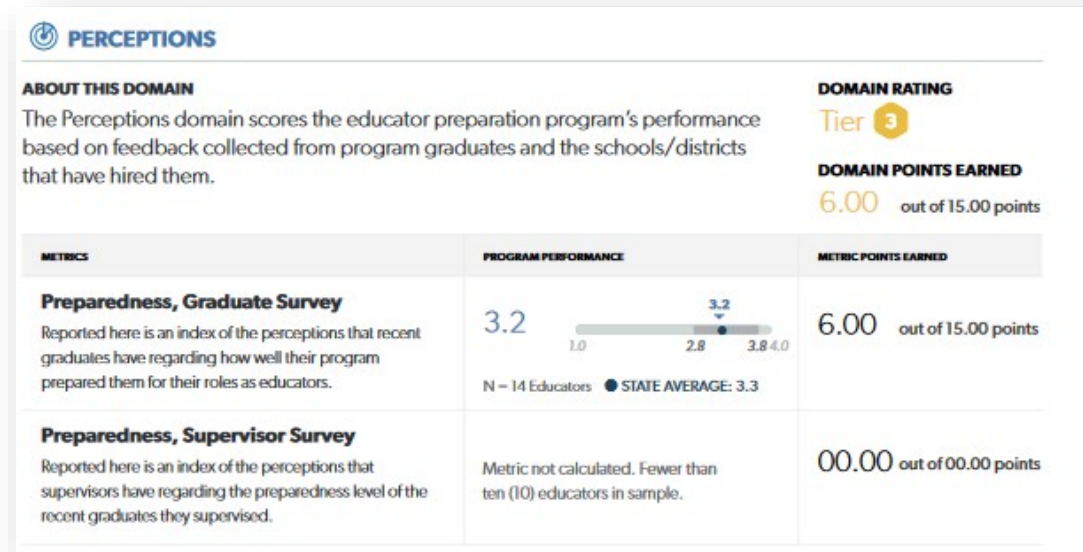


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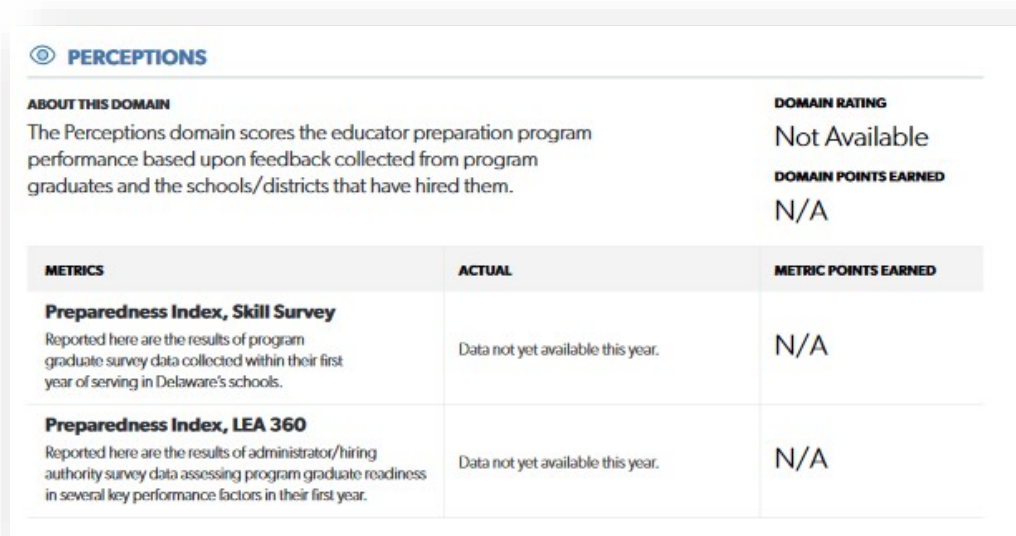
Measure 4: Satisfaction of Completers

Completer Perceptions

2016 Ed. Prep. Scorecard Master of Education Elementary Studies – Perceptions Domain



2015 Ed. Prep. Scorecard Master of Education Elementary Studies – Perceptions Domain



CAEP Annual Reporting Measures ITP

Measure 4: Satisfaction of Completers

Completer Perceptions

Master of Arts in Teaching Secondary Education

Below are links to the full Teacher Survey and the Educator Preparation Scorecard for Master of Arts in Teaching Secondary Education highlighting the **Perceptions Domain (CAEP Standard 4.4)**.

Perceptions Domain:

Click on this link [Master of Arts in Teaching Secondary Education](#) to view the most recent Scorecard and [this link](#) to view the full survey results from 2019. Table 6 on the next page includes the survey trends and averages for the Master of Arts in Teaching Secondary Education program from 2016-2019.

CAEP Annual Reporting Measures ITP

Measure 4: Satisfaction of Completers

Completer Perceptions

Table 6 Educator Preparation Survey Results Master of Arts in Teaching Secondary Education

Institution & Program Reports: Educator Preparation Survey Results														
Wilmington University - Master of Arts in Teaching, Secondary Teaching - Grades 7-12, Teachers														
Trends & Averages														
This table shows the trends in preparation levels over time, for institutions or programs meeting the response thresholds for data unmasking. Data is from the Educator Preparation survey conducted in 2016, 2017, 2018, and 2019. Note that trendlines and up/down indicators are only calculated where there is sufficient data. Empty boxes indicate missing data or data for which response sizes did not meet reporting thresholds. State averages reported are averages across all Delaware preparation programs.														
Wilmington University - Master of Arts in Teaching, Secondary Teaching - Grades 7-12, Teachers														
TEACHING SKILLS	Ratings							% Very Well Prepared						
LLID: Planning & Preparation	2016	2017	2018	2019	Trend	Average	State Avg	2016	2017	2018	2019	Trend	Average	State Avg
Plan/Prep for Individual Differences	2.50	3.40	3.73	3.17	up	3.29	3.39	0%	40%	73%	29%	up	41%	49%
Use Research Based Planning/Preparation	2.83	3.20	3.64	3.17	up	3.29	3.38	17%	40%	64%	29%	up	41%	49%
Use Student Data	2.50	3.00	3.64	3.33	up	3.21	3.30	17%	40%	64%	43%	up	43%	47%
Use Inputs of Others	2.67	3.20	3.55	3.00	up	3.18	3.31	33%	40%	55%	29%	up	41%	47%
Use tech in teaching	2.33	3.40	3.45	3.33	up	3.18	3.16	17%	40%	55%	43%	up	41%	43%
Work with Diverse Students	2.17	3.60	3.55			3.18	3.25	17%	60%	55%			43%	46%
Plan for diverse learners	*			3.17		3.17	3.29				29%		29%	48%
Understand the barriers to learning faced by students	*			3.00		3.00	3.02				29%		29%	36%
CK: Content Knowledge	2016	2017	2018	2019	Trend	Average	State Avg	2016	2017	2018	2019	Trend	Average	State Avg
Know the Content	***		3.20	3.36	3.00		3.23	3.26		60%	55%	43%		52%
Know and Use the Standards		2.17	3.20	3.27	3.17	up	3.00	3.29	0%	60%	45%	43%	up	38%
Use content Knowledge for Lesson Design		2.50	3.20	3.45	3.17	up	3.14	3.37	0%	60%	55%	29%	up	38%
Use Content Knowledge for Assessments		2.83	3.40	3.27	3.00	up	3.14	3.27	33%	60%	36%	29%	down	38%
Relate content to Student Interests		2.67	3.40	3.36	2.83	up	3.11	3.30	17%	60%	45%	14%	down	34%
CM: Classroom Management	2016	2017	2018	2019	Trend	Average	State Avg	2016	2017	2018	2019	Trend	Average	State Avg
Manage Classroom Procedures		2.67	3.00	3.45	3.50	up	3.21	3.25	17%	60%	55%	43%	up	43%
Set Classroom Expectations		2.50	3.20	3.73	3.00	up	3.21	3.29	17%	60%	73%	14%	up	43%
Manage Behavior		2.67	3.40	3.36	3.00	up	3.14	3.24	17%	60%	45%	29%	up	38%
Create a Safe Environment		3.00	3.40	3.91	3.33	up	3.50	3.48	33%	60%	91%	43%	up	62%
Maintain Positive Relationships with Students	**		3.40	3.55	3.00		3.36	3.45		60%	55%	29%		48%
Manage the most challenging behaviors in your classroom	*			2.83		2.83	2.99				14%		14%	37%
INST: Instructional Practice	2016	2017	2018	2019	Trend	Average	State Avg	2016	2017	2018	2019	Trend	Average	State Avg
Engage Students		2.33	3.20	3.64	3.17	up	3.18	3.41	0%	40%	64%	43%	up	41%
Persist in ensuring student success		2.50	3.60	3.64	3.17	up	3.29	3.46	0%	60%	64%	43%	up	43%
Communicate with Students		2.83	3.40	3.55	2.83	up	3.21	3.38	33%	60%	55%	29%	down	43%
Use Research Based Strategies for Instruction		2.17	3.60	3.64	3.17	up	3.21	3.34	17%	60%	64%	57%	up	52%
Implement Differentiated Instruction		2.40	3.40	3.64	3.17	up	3.26	3.38	20%	60%	64%	43%	up	50%
PR: Professional Responsibilities	2016	2017	2018	2019	Trend	Average	State Avg	2016	2017	2018	2019	Trend	Average	State Avg
Reflect on teaching		2.83	3.60	3.82	3.33	up	3.46	3.59	50%	60%	82%	71%	up	69%
Communicate with Families		2.50	3.40	3.45	3.17	up	3.18	3.20	17%	40%	55%	29%	up	38%
Record/maintain Student Data		2.17	3.40	3.55	3.17	up	3.14	3.26	17%	40%	55%	29%	up	38%
Professional Development		2.50	3.60	3.73	3.17	up	3.32	3.40	17%	60%	73%	43%	up	52%
Average Preparation Rating		0.00	0.40	0.73	0.29	up	3.24	3.33	* 2019 only ** 2017-2019 *** UD only in 2016, all programs 2017-2019					
Number of Responses		6	5	11	6		28	830						

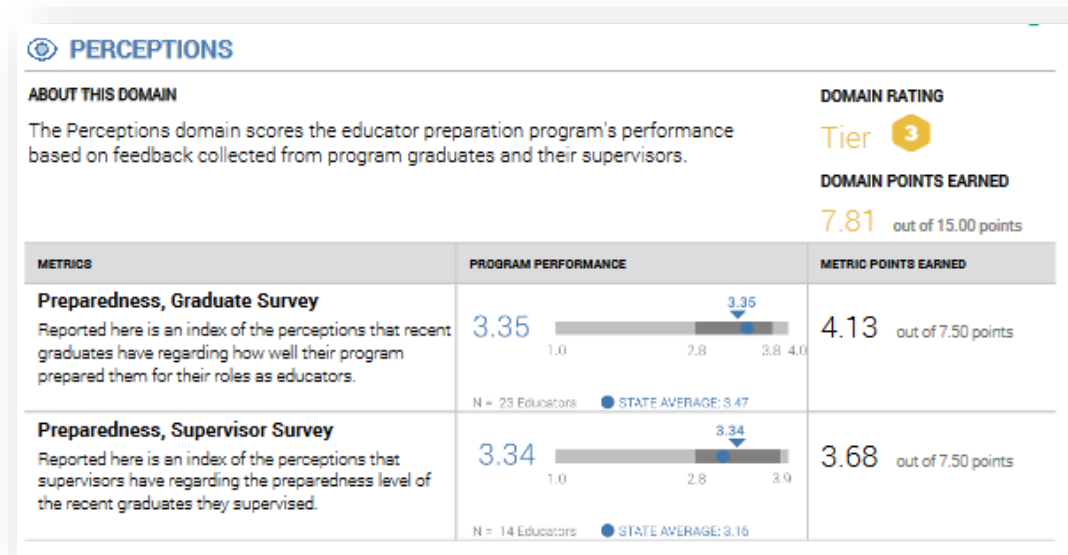
CAEP Annual Reporting Measures ITP

Measure 4: Satisfaction of Completers

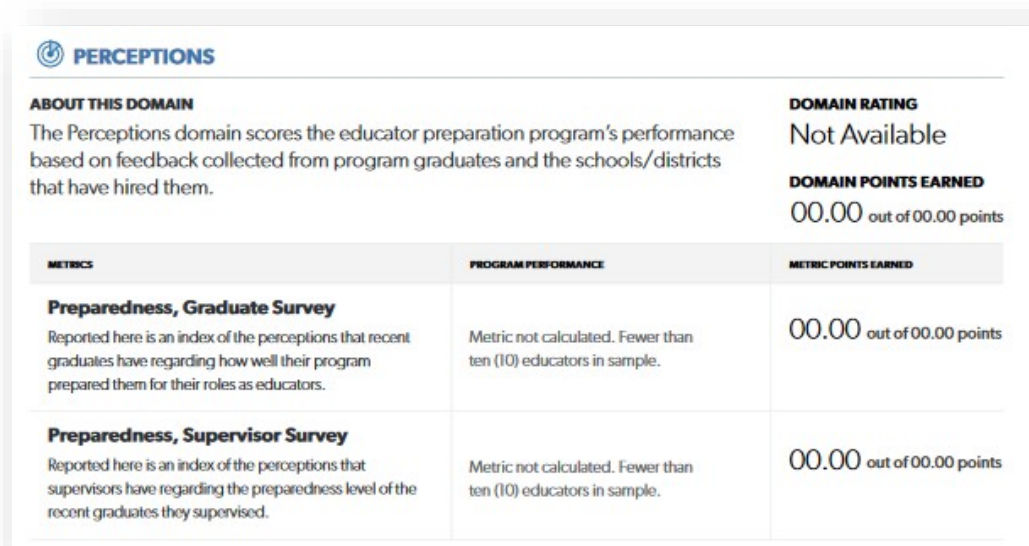
Completer Perceptions

Additionally, below is a screenshot of this domain rating for 2015 (pilot year), 2016 and 2018. A domain rating was not available for 2015 and 2016.

2018 Ed. Prep. Scorecard Master of Arts in Teaching Secondary Education - Perceptions Domain



2016 Ed. Prep. Scorecard Master of Arts in Teaching Secondary Education – Perceptions Domain



CAEP Annual Reporting Measures ITP

Measure 4: Satisfaction of Completers

Completer Perceptions

2015 Ed. Prep. Scorecard Master of Arts in Teaching Secondary Education – Perceptions Domain

PERCEPTIONS		
ABOUT THIS DOMAIN The Perceptions domain scores the educator preparation program performance based upon feedback collected from program graduates and the schools/districts that have hired them.		DOMAIN RATING Not Available
		DOMAIN POINTS EARNED N/A
METRICS	ACTUAL	METRIC POINTS EARNED
Preparedness Index, Skill Survey Reported here are the results of program graduate survey data collected within their first year of serving in Delaware's schools.	Data not yet available this year.	N/A
Preparedness Index, LEA 360 Reported here are the results of administrator/hiring authority survey data assessing program graduate readiness in several key performance factors in their first year.	Data not yet available this year.	N/A

Master of Education Special Education

Below are links to the full Teacher Survey and the Educator Preparation Scorecard for Master of Education Special Education highlighting the **Perceptions Domain (CAEP Standard 4.4)**.

Perceptions Domain:

Click on this link [Master of Education Special Education](#) to view the most recent Scorecard and [this link](#) to view the full survey results from 2019. Table 7 on the next page includes the survey trends and averages for the Master of Education Special Education program from 2016-2019.

CAEP Annual Reporting Measures ITP

Measure 4: Satisfaction of Completers

Completer Perceptions

Table 7 Educator Preparation Survey Results Master of Education Special Education

Institution & Program Reports: Educator Preparation Survey Results															
Wilmington University - Master of Education, Special Education, Teachers															
Trends & Averages															
This table shows the trends in preparation levels over time, for institutions or programs meeting the response thresholds for data unmasking. Data is from the Educator Preparation surveys conducted in 2016, 2017, 2018, and 2019. Note that trendlines and up/down indicators are only calculated where there is sufficient data. Empty boxes indicate missing data or data for which response sizes did not meet reporting thresholds. State averages reported are averages across all Delaware preparation programs.															
Wilmington University - Master of Education, Special Education, Teachers															
TEACHING SKILLS	Ratings							% Very Well Prepared							
LLID: Planning & Preparation	2016	2017	2018	2019	Trend	Average	State Avg	2016	2017	2018	2019	Trend	Average	State Avg	
Plan/Prep for Individual Differences	3.28	3.29	3.00	3.56	up	3.30	3.39	44%	43%	33%	56%	up	43%	49%	
Use Research Based Planning/Preparation	3.22	3.71	3.00	3.56	up	3.35	3.38	39%	71%	33%	56%	up	47%	49%	
Use Student Data	3.28	2.86	3.17	3.33	up	3.20	3.30	44%	29%	33%	44%	up	40%	47%	
Use Inputs of Others	3.50	3.14	3.00	3.33	down	3.33	3.31	61%	29%	33%	44%	down	47%	47%	
Use tech in teaching	3.33	3.43	2.50	3.22	down	3.20	3.16	50%	43%	17%	33%	down	40%	43%	
Work with Diverse Students	3.28	3.00	2.67			3.10	3.25	39%	29%	17%			32%	46%	
Plan for diverse learners	*			3.44		3.44	3.29				56%		56%	48%	
Understand the barriers to learning faced by students	*			3.00		3.00	3.02				44%		44%	36%	
CK: Content Knowledge	2016	2017	2018	2019	Trend	Average	State Avg	2016	2017	2018	2019	Trend	Average	State Avg	
Know the Content	***	3.43	2.67	3.00		3.04	3.26		43%	17%	33%		30%	47%	
Know and Use the Standards	3.22	3.57	2.83	3.33	down	3.25	3.29	50%	57%	17%	44%	down	43%	48%	
Use content Knowledge for Lesson Design	3.44	3.43	2.83	3.22	down	3.30	3.37	56%	43%	17%	44%	down	43%	51%	
Use Content Knowledge for Assessments	3.17	3.14	3.00	3.56	up	3.22	3.27	39%	43%	33%	56%	up	43%	44%	
Relate content to Student Interests	3.39	3.14	2.83	3.11	down	3.20	3.30	50%	29%	33%	44%	down	43%	46%	
CM: Classroom Management	2016	2017	2018	2019	Trend	Average	State Avg	2016	2017	2018	2019	Trend	Average	State Avg	
Manage Classroom Procedures	3.06	3.00	3.33	3.11	up	3.10	3.25	39%	43%	67%	44%	up	43%	45%	
Set Classroom Expectations	3.11	3.29	3.17	3.44	up	3.22	3.29	33%	57%	50%	67%	up	47%	46%	
Manage Behavior	3.28	3.00	3.17	3.44	up	3.25	3.24	50%	43%	50%	67%	up	52%	44%	
Create a Safe Environment	3.50	3.43	3.67	3.56	up	3.53	3.48	56%	43%	67%	67%	up	57%	58%	
Maintain Positive Relationships with Students	**		3.14	3.67	3.56		3.45	3.45		29%	67%	67%		55%	57%
Manage the most challenging behaviors in your classroom	*			3.00		3.00	2.99				44%		44%	37%	
INST: Instructional Practice	2016	2017	2018	2019	Trend	Average	State Avg	2016	2017	2018	2019	Trend	Average	State Avg	
Engage Students	3.44	3.57	3.17	3.33	down	3.40	3.41	50%	57%	50%	67%	up	53%	51%	
Persist in ensuring student success	3.39	3.29	3.33	3.67	up	3.42	3.46	56%	43%	50%	78%	up	57%	54%	
Communicate with Students	3.33	3.43	3.17	3.67	up	3.40	3.38	50%	43%	33%	67%	up	50%	50%	
Use Research Based Strategies for Instruction	3.50	3.43	2.83	3.67	down	3.42	3.34	61%	43%	17%	67%	down	52%	48%	
Implement Differentiated Instruction	3.38	3.43	3.67	3.56	up	3.50	3.38	50%	43%	83%	67%	up	60%	52%	
PR: Professional Responsibilities	2016	2017	2018	2019	Trend	Average	State Avg	2016	2017	2018	2019	Trend	Average	State Avg	
Reflect on teaching	3.33	3.43	3.33	3.67	up	3.42	3.59	56%	43%	33%	67%	up	52%	66%	
Communicate with Families	3.39	3.14	3.33	3.56	up	3.38	3.20	56%	14%	50%	56%	up	47%	42%	
Record/maintain Student Data	3.28	3.29	3.00	3.44	up	3.28	3.26	56%	43%	33%	56%	down	50%	47%	
Professional Development	3.33	3.29	3.00	3.33	down	3.28	3.40	56%	29%	17%	56%	down	45%	54%	
Average Preparation Rating	0.44	0.43	0.33	0.56	up	3.25	3.33	* 2019 only ** 2017-2019 *** UD only in 2016, all programs 2017-2019							
Number of Responses	18	7	6	9		40	830								

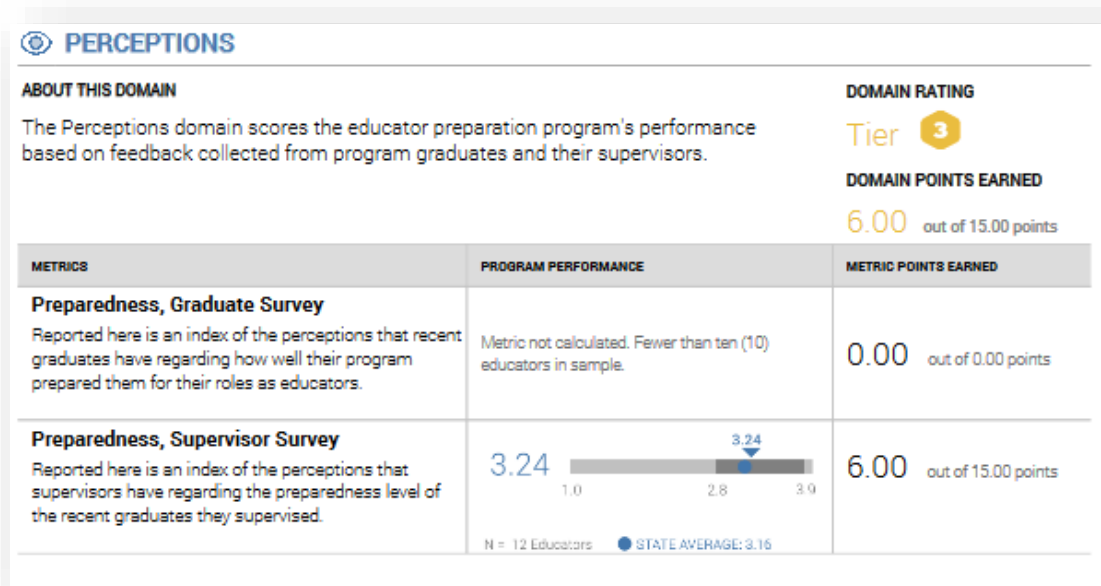
CAEP Annual Reporting Measures ITP

Measure 4: Satisfaction of Completers

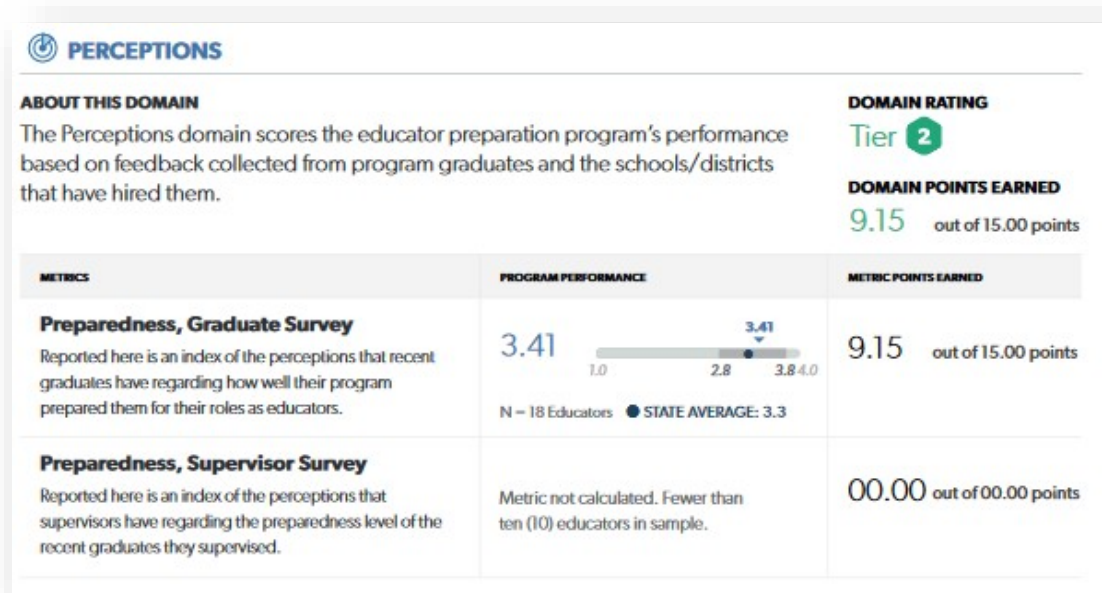
Completer Perceptions

Additionally, below is a screenshot of this domain rating for 2015 (pilot year), 2016 and 2018. A domain rating was not available for 2015, and the 2016 Tier 2 rating dropped to a Tier 3 rating 2018.

2018 Ed. Prep. Scorecard Master of Education Special Education - Perceptions Domain



2016 Ed. Prep. Scorecard Master of Education Special Education – Perceptions Domain



CAEP Annual Reporting Measures ITP

Measure 4: Satisfaction of Completers

Completer Perceptions

2015 Ed. Prep. Scorecard Master of Arts Education Special Education – Perceptions Domain

PERCEPTIONS		
ABOUT THIS DOMAIN The Perceptions domain scores the educator preparation program performance based upon feedback collected from program graduates and the schools/districts that have hired them.		DOMAIN RATING Not Available
		DOMAIN POINTS EARNED N/A
METRICS	ACTUAL	METRIC POINTS EARNED
Preparedness Index, Skill Survey Reported here are the results of program graduate survey data collected within their first year of serving in Delaware's schools.	Data not yet available this year.	N/A
Preparedness Index, LEA 360 Reported here are the results of administrator/hiring authority survey data assessing program graduate readiness in several key performance factors in their first year.	Data not yet available this year.	N/A