Doctor of Education in Higher Education Leadership

The Ed.D. in Higher Education Leadership — Doctoral Education for Impactful Leaders

Designed for the professional development and advancement of higher education faculty, administration and other personnel, the Ed.D. in Higher Education Leadership offers optimum flexibility for the working adult.



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17 courses | 51 total credits
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Doctor of Education in Higher Education Leadership

	Professional Core (21 Credits)
☐ HEL 8000	Professional Seminar in Higher Education
☐ HEL 8001	Advanced Academic Research and Writing
☐ HEL 8100	History of American Higher Education
☐ HEL 8101	Equity and Inclusion in Higher Education
☐ HEL 8102	Ethical-Decision Making in Higher Education
☐ HEL 8103	Seminar: Current Issues in Higher Education
☐ HEL 8104	Seminar: Leadership in Higher Education
Research Core (15-18 Credits)	
☐ HEL 8200	Methods of Applied Research and Design
☐ HEL 8201	Problem-Centered Research I
☐ HEL 8202	Problem-Centered Research II
☐ HEL 9000	Applied Inquiry Seminar I*
☐ HEL 9001	Applied Inquiry Seminar II*
☐ HEL 9004	Applied Inquiry Sustaining Credit**

Guided Study (15 Credits)

☐ HEL 8501-8505 Guided Studies Courses***

- ** Course available if needed, not required.
- *** Each course in the sequence is worth three doctoral credits.

Have questions? We're here to help!

Academic Recruiters



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Wilmington University is accredited by the Middle States Commission on Higher Education.



Middle States Commission on Higher Education

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^{*} The Applied Inquiry project (6 credits minimum) will be supervised by a dissertation advisor mutually agreed upon between the student and program chair. Students can choose from a variety of project formats. However, Applied Inquiry projects are expected to focus on applied research (i.e., a solution to a "problem of practice") in the field of higher education. Students have the liberty to select the topic and format of the capstone, provided they have approval of the dissertation advisor and program chair.