

Teacher prep students seeking a deeper clinical residency experience may apply for selection as a year-long residents in the College of Education's immersive Year-Long Residency (YLR) co-teaching program.

How Does It Work?

Teacher candidates are placed with mentor teachers in select partner schools. In this placement, the candidate co-teaches with mentor teachers over the entire school year, from "Meet the Teacher" night until the last day of school.

Elementary Teacher Prep: Co-teach in all subject areas.

Middle/Secondary Level Teacher Prep: Co-teach in the candidate's content area.

Special Education Teacher Prep: Co-teach students with special needs.

The immersive co-teaching approach provides a true-to-life teaching experience and prepares candidates to competently manage their own classrooms immediately upon graduation. Candidates are involved in all teacher-related activities throughout the year, including:

- District-run meetings
- · Parent-teacher conferences
- Field trips
- · School functions
- Extracurricular programs
- Professional development trainings

Why Participate in the YLR Program?

The year-long residency model provides the best clinical experience for future teachers; however, there are clear benefits for all stakeholders.

For candidates, the program's 200+ days of learning best-practice methodology/pedagogy, including authentic lesson planning and assessing student learning in a field-based setting, provides an unparalleled opportunity to gain and apply skills and knowledge with immediate feedback and support from a seasoned mentor teacher.

Mentor teachers benefit from the support of a qualified co-teacher, resulting in twice the amount of targeted classroom instruction for their students. Mentor teachers also receive stipend pay and professional development opportunities as Wilmington University adjunct professors.

Partner schools and their districts benefit immensely from the cost-effective employment pipeline this program provides. WilmU's YLR program currently holds a **100% hire rate**, with all participants securing employment in either the school or district where their residency took place. Because of their enhanced clinical experience, YLR program graduates are often regarded as highly qualified second-year teachers, able to handle more challenging environments.

Local communities and Delaware residents reap the rewards of topquality new educators choosing to teach in Delaware schools, enriching the lives of our youth and working to increase student achievement.

What Are the Next Steps?

Admittance to the YLR program is a selective process, which includes an application and interview. Interested candidates should contact the College of Education for more information and to indicate their interest.

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Learn more at wilmu.edu/education/year-long-residency.aspx

